

Student-Led Conferences

7th Grade Advanced LA Reflections & Artifacts

Student answers should show understanding of your growth this semester, strengths and stretches, and what students will be mindful of in the future. ([Student Rubric](#))



This is me when I don't read and give Ms. Grenawalt an itchy rash.

GENERAL

Content: 3

Work Habits: 3

Write strength or stretch in each category.

Reading	Writing	Language	Research	Oral Exp
I avoid reading because it makes me sad: Stretch	I think its fun and challenging to write words that make sense together: Strength	Word within a word is eh:Strength	I don't like spending my time staring at words: Stretch	It makes me have anxiety when i present in front of scary people: Stretch

Effort Rating

Please rate yourself according to the effort you typically put forth in LA. Highlight the one that best fits you during third quarter. Feel free to add decimals and/or notes as needed.

4 Consistent striving for personal best in language arts.	3 Reasonably consistent effort but not to a "personal best" level	2 Inconsistent effort (may be enough to maintain the grade you want)	1 Little effort
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What is one thing you'd like to continue OR do differently in LA (last chance)?

Don't procrastinate doing my word because it makes me sad when i havent done something and its due in an hour.

Thought/"Motto" for LA for rest of year -

Stay the course.

WRITING

In what ways did the argument essay outline and/or Nov blog outline (power outline/essay) assignments impact you as a writer? What specifically did you gain from these assignments?

These essays helped me as a writer because they made me only write my main points and not be excessive, but still follow the rubric.

Reflect on/describe a struggle you faced as a writer this year. What did you learn from the struggle?

One struggle I had as a writer this year was not challenging myself enough and just doing the threes because it was the easiest, but then i regretted it in the end because if i went for the three and didn't hit it i would've gotten a non-passing grade. I learned that i should go for the four because even if i didnt hit it i could still have a chance to get the three.

In what ways do you feel you "hit the target" and/or "are still working" on the complex skills required in one or both of these assignments?

I felt like i hit the target on smoothness between my 1s-5s and making it all make sense and flow.

READING

What learning stood out to you about the process we used for research? Consider your understanding of site authority, credibility, coverage, and scope, along with GALE and the source evaluation process.

It stood out how much research we did about the website before we used the website to make sure it was credible.

Reflect on the quantity of time you've spent on independent reading in a week.

To be honest I've probably spent less than an hour reading each week and procrastinated my book until the weekend before its due. i wish i didnt do that because even though it usually works out i makes me kind of stressed.

Comment on ways in which you've successfully challenged and/or grown yourself as a reader this year. Consider volume, stamina, difficulty of text, etc.

Me and Ellie did this thing where we pay each other to read and I think that and ALA has improved how much i read and my understanding of language arts and reading in general.

LANGUAGE

How do your WWW scores in IC reflect both your time studying AND your knowledge of Greek & Latin roots and stems? Remember, we are over 250+ now!

I can tell that when I don't study until the day of www i end up getting less than a three. My knowledge of greek and latin roots and stems have improved dramatically because i didnt know anything before and now it is interesting.

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