



UNIT 2

We are Heroes 5, pupil's book page 18

2 Work and play

1 Think of things that you do every day. Make a list with a partner.

2 Look and match. Listen, check and repeat. Which activities do you do in the morning?

catch the bus get up early go online go to dance class go to football training
hang out with my friends have a shower help out at home look after my pet
make a snack play on the tablet tidy my room

3 Listen and guess the photo in Activity 2.

4 Ask and answer questions about your daily routine.

What do you do every day?
I go to dance class in the evening.

I catch the bus in the morning. I go to football training in the afternoon. What about you?

The BIG question
Why is school important?
Pupil's Book page 71

18 Key learning outcomes: learn vocabulary for daily routine activities; ask and answer about daily routines.

TS

2. Miren las imágenes. Escuchen el audio y escriban los números al lado de los nombres de cada actividad. Si lo hacen en el documento escriban la actividad al lado del número.

[TRACK 31.mp3](#)

- 1-
- 2-
- 3-
- 4-
- 5-
- 6-
- 7-
- 8-
- 9-
- 10-
- 11-
- 12-

3. Escuchen el audio y adivinen la actividad, escriban el número al lado de cada letra. [TRACK 32.mp3](#)

- a-
- b-
- c-
- d-

- e-
- f-
- g-
- h-

Workbook, page 12

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2 Work and play

LESSON 1
Vocabulary

1 Complete the dictionary. Listen and check.  1:32

My dictionary

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Notice: Which activities use the same verb?

1. Completen el diccionario de palabras mirando las imágenes, luego escuchen el audio y chequen sus respuestas. [TRACK 33.mp3](#)

- 1-
- 2-
- 3-
- 4-
- 5-
- 6-
- 7-
- 8-
- 9-
- 10-
- 11-
- 12-

- 3 Order and write the sentences.
- 1 early / up / every day. / gets / She
 - 2 class / to / I / dance / go / on Monday.
 - 3 at the weekend. / He / tablet / the / on / plays
 - 4 catch / the / They / every day. / bus
 - 5 snack / makes / She / in the afternoon. / a
 - 6 out / hang / We / on Saturday. / our / with / friends

3. Ordenen las palabras y escriban las oraciones. Tengan en cuenta que las frases que nos indican el momento en que realizamos la actividad, generalmente se escriben al final de la oración.
 Algunas de esas frases son: *every day / on Monday / at the weekend...*

Pupil's book, page 19

1. Escuchen y lean sobre Team Thistle. [TRACK 34.mp3](#)
2. Respondan las preguntas.
 - a. Which musical instrument do they talk about? ...
 - b. Which animal do they talk about? ...
 - c. Which sport do they talk about? ...

3. Lean la tabla en donde aparecen los adverbios de frecuencia. Estos adverbios nos indican con cuánta frecuencia realizamos algunas actividades. (NEVER indica NUNCA) Escuchen algunas oraciones como ejemplo. [TRACK 35.mp3](#)

Workbook, page 13

Los adverbios de frecuencia se usan antes del verbo, entre la persona y el verbo.
Ejemplo:

*I **often** tidy my room.*

GRAMMAR CONNECT

Look at Grammar Connect (Pupil's Book page 19).
Read and remember. Complete and circle.



- We use adverbs of frequency to talk about how often we do something. They are:
always _____ and never _____.
- Adverbs of frequency go **before** / **after** the verb.

1 Listen to the conversation and circle. Then check.

- Charlie usually / never gets up at half past seven.
- Sophie always / often plays tennis at the weekend.
- Jack sometimes / never does his homework on Friday.
- Charlie and Jack never / always help out at home at the weekend.
- Emily usually / sometimes catches the bus to school.

2 Complete the sentences about you. Use adverbs of frequency.

- I _____ play on my tablet in the morning.
- I _____ tidy my room at the weekend.
- I _____ catch the bus to school.
- I _____ get up early at the weekend.
- I _____ make a snack after school.



1. Escuchen la conversación y circulen el adverbio que los chicos usan en cada oración.

[TRACK 36.mp3](#)

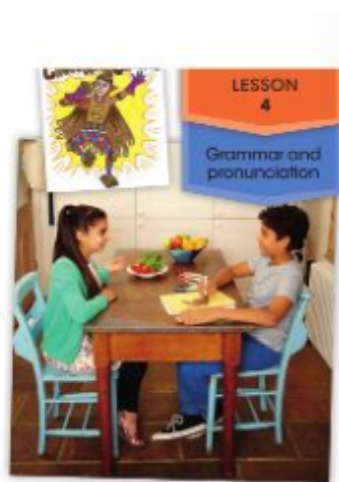
- 1) usually / never
- 2) always / often
- 3) sometimes / never
- 4) never / always
- 5) usually / sometimes

2. Completen las oraciones sobre ustedes, usando adverbios de frecuencia.

Pupil's book, page 22



- 1 Listen and read. Who's Charlie's superhero?**
- Charlie:** I love reading comics. Do you know that I write and draw my own comic stories?
- Emily:** Really? How often do you write stories?
- Charlie:** Once a week. I do them at art club on Thursday.
- Emily:** Is there a superhero in your comic?
- Charlie:** Yes. He's called Chocolate Charlie because he loves eating chocolate.
- Emily:** How often does he eat chocolate?
- Charlie:** He eats a bar of Choco-matic twice a day. It gives him special powers.
- Emily:** Your hero isn't very healthy! How about Salad Sam?
- Charlie:** OK. Good idea!



1. Escuchen y lean el diálogo. ¿Quién es el superhéroe de Charlie?

2. Encuentren estas frases en el diálogo.
 How often do you write stories?
Once a week. (una vez a la semana)
 How often does he eat chocolate?
 He eats a bar of chocolate twice a day. (dos veces en el día)
 En la tabla pueden ver como se usan la pregunta y las frases.

GRAMMAR CONNECT

2 Find two *How often ...?* questions in Activity 1. How are they different?

3 Listen, follow and repeat. Ask and answer questions.

How often ...? questions

How often	do	I/you/ we/they	eat chocolate? write stories? go online?
	does	he/she	

5 Listen and repeat. Say the question fluently.

SAY IT!

... go swimming?
 ... do you go swimming?
 How often do you go swimming?

6 Find out who does each activity most often. Ask and answer.

play tennis help out at home
 do my homework go online
 go to the cinema go swimming
 catch the bus eat ice cream
 pack my school bag

MAKE CONNECTIONS



4 Read and answer.
 Which adverb of frequency do we use when we ask questions about frequency?
 How **often** do you play football?
 How **often** does she help out at home?


How often do you play tennis?
 I play tennis twice a year. How about you?
 I play tennis every week.

Workbook, page 15

Escuchen lo que nos dicen los chicos y completen la tabla. [TRACK 43.mp3](#)

2 How often do they do these activities? Listen and complete the table.

	John	Katy
	five times a week	
		
		



John	Katy
five times a week	

Pupil's book, pages 20 and 21

Escuchen y lean la historia.

WALL OF FAME

Super Mac and Agent 11

1 Super Mac and Agent 11 live in Edinburgh, in Scotland. The city is usually a very safe place.

This city is boring. Nobody needs a superhero. Every day is the same. I always get up early and I always sit at home.

Be patient, Mac. Everyone needs a superhero.

2 Agent 11 wants to make Super Mac feel useful. She's got a plan. She calls her friends.

Agent 27. Can you do me a favour?

Sure.

Is that Agent 99? Please can you help me?

OK.

3 Later that afternoon, Agent 11 looks out of the window.

Mac. Look! It's a robbery.

Hooray! That person needs a superhero's help.

Quick! Get your cape.

4 Super Mac gets ready and lies down, but his cape gets stuck.

Don't worry. I'm on my way ... Aargh!

Oh, Mac!

5 Super Mac falls onto the ground. Agent 11 stops her friend, but no one sees.

Well done, Super Mac. You're amazing!

Erm, Oh yes. Thank you.

6 A few hours later, Super Mac and Agent 11 are walking by the sea.

I feel a bit better now, but I like to help people twice or three times a day.

Help! Help! I can't swim!

Look, Mac! That man needs your help.

7 Super Mac gets ready. He always puts on his snorkel and his flippers before he goes swimming.

Hurry up, Mac!

I'm nearly ready.

8 Super Mac starts to swim, but he doesn't go very far. Agent 11 takes her friend from the water and she goes back to the beach.

Quick! Jump up here.

I'm here!

9 Everyone on the beach thinks Super Mac is the hero.

Thanks, Super Mac. You're the best.

Oh, erm ... Thank you.

10 Super Mac is really happy. He feels like a real superhero again.

What a great day, Agent 11! I want every day to be like this.

Yes, you're a real hero ...

... with some help from your friends.


21

3. Lean las oraciones y escriban **TRUE** or **FALSE**

- 1- At the beginning of the story, Super Mac is always busy.
- 2- Agent 11 asks her friends to help.
- 3- Super Mac's cape gets stuck in the window.
- 4- Super Mac is good at swimming.
- 5- People think Agent 11 is the hero.

Pupil's book, pages 26

Completá el diálogo con las palabras que faltan. Escuchá el audio y chequeá tus respuestas. [TRACK 08.mp3](#)

4 Read and predict the missing words. Listen and check. Act out. 

Emily: Hi, Sophie. When's your basketball match?

Sophie: It's on Tuesday.

Emily: How 1 _____ do you play basketball?

Sophie: I play 2 _____ a week, on Tuesday and Friday.

Emily: I 3 _____ do sport. I don't like sport at all.

Sophie: Really? So what do you do in your free time?

Emily: Well, I 4 _____ go to dance class on Sunday morning. I never miss it.

Sophie: I like to rest on Sunday morning. I never

5 _____ up early.

