

Peer Revising Partner: _____

Needs Improvement	Criteria	Exceeds Standards
	Revision <ul style="list-style-type: none"> With support from other students or adults, I can expand one or more sentences to make my writing stronger. 	
	Ideas <ul style="list-style-type: none"> My ideas are complete, clear, and focused. My ideas all connect to the topic of my chosen animal's characteristics. 	
	Organization <ul style="list-style-type: none"> I can write a topic sentence that introduces my animal. I can include at least three supporting sentences to describe my animal. I can write a concluding statement that brings my writing to a close. I can use descriptive words and phrases (e.g. for example, characteristics, for instance, such as, is like, including) to connect one idea to another. 	
	Style and Voice <ul style="list-style-type: none"> I can use a variety of words and sentence styles that are unique to my writing and keep readers interested. 	
	Conventions <ul style="list-style-type: none"> The spelling patterns we have studied in class are correct in my writing. I can write complete sentences with a capital letter and correct punctuation. Most of my sentences include at least one subject and one predicate. My writing is neat and easy to read. 	
	Visual Art <ul style="list-style-type: none"> I use line, shape, and color to show my animal in its habitat. I create my art with effort and care. 	

RAFTS Assignment

Learning Outcome: I can conduct research to gather information about an animal of my choice and write an informational paragraph that describes the animal's characteristics. I can create an illustration of my animal using line, shapes, and color.

You are a scientist who is studying a specific animal. As you research this animal, you learn a lot about its characteristics and want to share what you have learned with a group of curious kids and adults in the Potomac community. Using the information you have gathered from books, articles, and videos, **write a paragraph for** the kids and adults of Potomac to **describe your animal's characteristics. Create an illustration of the animal in its habitat** using lines, shapes, and vibrant colors. Your goal is to spark even more interest in this animal through your writing and visual art!

Descriptive words and phrases to create strong organization:

for example, characteristics, for instance, such as, is like, including

