

"The Devil and Tom Walker" by Washington Irving

Assignment

Part I

Please read this assignment very thoroughly.

1. One person from each team should complete the following:

- Go to this [link](#) and select "File" and "Make a Copy." This will make a copy of this [short story](#) for your Google Drive.
- Share your copy of this short story with your teammates.
- This short story can also be found on pages 240-253 in the red American Literature textbook.

2. All team members should read the entire short story while taking notes as you "work/read" through Washington Irving's story in your shared Google Drive Document.

Note: Collaborative answers for #3 and #4 should be compiled on one, shared Google Drive document. Please place the names of all team members at the top. Also, please polish/edit your work before submitting.

3. After your team has been assigned a specific section in the short story, please collaborate and cover the following:

- diction (word choice)
- mood (audience's attitude and feelings)
- tone (speaker's attitude)
- purpose
- style
- descriptive language (at least one solid example of how Irving's use of descriptive language colors the scene)
- figurative language (examples of similes, metaphors, personification, etc.)
- symbolism
- soundtrack (What appropriate song would go perfectly with your assigned section? Please list the artist's name, the song's title, and a well-written explanation that connects the song to the section.)

4. Speak with your entire team about the overall theme of Irving's complete short story (do NOT focus on just your assigned section). Then collaboratively write a paragraph that thematically connects your team's theme to a real-world, current or historical event. Feel free to place a hyperlink to this event in your shared Google Drive document.

5. Submit your shared Google Drive document of notes via this BrainHoney/HallConnect dropbox. Only the team leader should submit this document. (Click [here](#) for a video tutorial that explains the process of submitting a Google Drive document in HallConnect.)

Part II

After completing the previous assignment, your team should re-create your team's assigned section by acting out the scene and recording it via a camera. As you collaborate to create this recorded, video version of your assigned section from Washington Irving's short story, please refer back to your notes.

You will also create a cover photo (take a picture) that will serve as a symbolic representation of your assigned section and your team's page in Widbook.

Before creating your team's video and cover photo, ask these questions:

- Is the setting appropriate/symbolic for this scene?
- Are the characters' identities clear to the audience?
- Are the characters' comments clearly audible?
- Is the final video accurate and creative?

Note: Your team's assignments from Parts 1 & 2 will be added to a class e-book on Widbook that will serve as a detailed analysis of this famous short story. Please submit your team's video and cover photo by bringing the camera directly to the teacher. This will be the easiest process for the teacher when he/she uploads all class videos and cover photo to Widbook. Please see the teacher for any creative or technical conflicts.