

Pacing Guide Template

Subject: ELA or Math Grade or Course Level 3

Chapter 5 The Moderns 1914-1939

(SAMPLE)

WK	Stand ard Major Conce pts	Conc ept (nou ns) or Skill (verb s)	Standard Based Objective (observable verb) (ELD & Scaffold)	Agreed Upon Instructi onal Materials (Anthologie s, 80% 5-8, 75% 9-12)
1-2	.		1.	Holt Text -Time Line (558-559) -Political and Social Mileston es (560-561) -Introduc tion to the Literary

				Period: The Moderns (562-569) Progress Assessm ent: Reading, Vocabul ary, & Literatur e (198-199)
			LANGUAGE OBJECTIVE:	
	Acade mic Langu age (Tier 2 words) (ELD)	Esse ntial Ques tion	Instructi onal Strategi es (Cogniti ve Process) Remember /Understa nd/Apply/	Assess ments

			Analyze/Evaluate/Create	
1-2				Progress Assessment of Reading -Chapter Test Diagnostic and Summative Assessments -Third-Quarter Test One-Stop Planner -Test Generator
Additional Notes: Other Materials (Holt Text) -Interactive Reading (199-204) -Lesson Plans for Vocabulary Development (127-128) -Vocabulary Development Visual Connections -Videocassette Segment 8 -Videocassette Segment 9				

