

# ANZAC DAY PROJECT



ANZAC Day is on the 25th April this year (public holiday on Monday 27th April). It is the day of remembrance for the fallen of all wars, but specifically it commemorates the day Australian and New Zealand Army Corps (ANZACs) landed at Gallipoli in 1915.

Due to the lockdown, this will be the first year in history that people cannot gather for Gallipoli Anzac Day Services. No matter how you acknowledge and commemorate Anzac Day in your 'bubble' in 2020, thank you for ensuring that, 'We will remember them'.

Over the next three weeks, please take the time to complete a minimum of 8 activities from the choices below.

Show evidence of your work through photos or adding your work to your blog.



## READ

### ANZAC TED

Write about your teddy and an adventure it has been on e.g. a camp, a walk, sitting watching the world go by in your window.



### FIRST WORLD WAR MASCOTS

Think about the type of mascots you have seen in NZ today. If you could have a mascot for your family, team or school, what would it be and why?  
[Mascot poem](#)



### TORTY, THE LUCKY TORTOISE

What are the different features the author uses to engage the reader?  
What feature helped you learn?  
Create a short comic strip to show how Torty spent his time in NZ with Stewart.



### IN FLANDERS FIELD

[Why are there poppies on ANZAC Day?](#)



Find out WHY and answer the questions below.

## DAS PIANO

Name the ways that the author used humour when teaching us about war and people's opinions of others.



## HARRY'S WAR a graphic novel

Explain why you enjoy graphic novels. How does this help you learn? What was something new you learnt when reading this book.



## SPIRIT OF THE ANZACS LYRICS

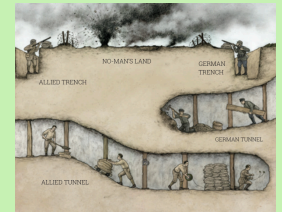
Think about why the Southern cross is so special to the ANZACs.



Choose two words in the song to find the meaning of.

## UNDERGROUND SOLDIERS

Tell a family member about the NZ connection to the tunnels. What were some of the facilities that they created? What is a geophone used for and how did it save lives?



**FURTHER READING:** here is the [link to the School Journal stories](#). These can be read or listened to!

## CREATE

### REMEMBRANCE

You will need a milk bottle, vivids or paint. Cut the top off. Decorate with images and words of remembrance. Fill halfway with stones or sand and place a tea light candle in it, if you have one.



Place near your letterbox but don't leave out overnight, or in the rain!

### MAKE A WREATH

Add this wreath to your letterbox or front door for ANZAC day



### LEGO SCENE



Create a lego scene to honour the fallen soldiers.

### MINECRAFT SCENE

Create a minecraft scene to replicate one of the stories you have read about the war.



After reading, [First World War Mascots](#) or [Underground Soldiers](#) it could be to show the mascots used in war, or to recreate how tunnels were used as part of warfare.

## ARTWORK

Draw or Paint a picture to put in your window to show your support for our soldiers.

Stand in your driveway at dawn to show your support for our country and our soldiers who fought in the war.



What time is dawn at the moment?

## WORD DUMP

Using some of the images about ANZAC Day [here](#), or search for your own, write down all the words that come to mind when you look at the images. Then create your own ANZAC image which is unique to you, but at the same time ensuring it still portrays aspects of ANZAC Day



## STOP MOTION

Create a **STOP MOTION** video to show the bravery and camaraderie of the ANZAC soldiers.

Use one of the following

- LEGO
- your toys
- yourself and family members
- simple drawings



## MAKE YOUR OWN PAINT

Need Paint? Check out this easy recipe:

**Never buy paint for kids!!  
Paint- 1 cup salt, 1 cup flour,  
1 cup water, food coloring.**



## THINK AND RESPOND

### ODE TO THE FALLEN

*They shall grow not old  
As we that are left grow old  
Age shall not weary them  
Nor the years condemn  
At the going down of the sun  
And in the morning  
We will remember them  
Lest We Forget*

Rewrite this passage.  
What does each line mean?  
Use images to illustrate what this passage means to you.

### 21 ANZAC FACTS

What 3 facts SURPRISED you the most? Use a few sentences to explain each...

What 3 facts do you want to FIND OUT MORE ABOUT??

Do some research and present your information creatively.



### JACK AND TOM



Choose between Jack and Tom.

HOW you will respond:  
recount, poem, article, comic strip?

SHOW how "Over the top," was used to illustrate what was happening at each stage of their lives.  
USE expressive and descriptive vocabulary.

### ANZAC DAY SKETCHNOTE

This video highlights 3 main characteristics that we can learn from these soldiers:

**COURAGE  
MATESHIP  
ENDURANCE**

- Use one A4 page.
- Sketchnote the history of the ANZAC soldiers.
- Make the three words prominent.
- Tools to use in your sketch note... banners, arrows, maps.
- Take a photo and paste onto your doc



## HOSPITAL SHIPS

The Maheno  
The Marama  
The Marquette

1. What can you discover about these ships?
2. What equipment did the doctors and nurses have?
3. What vital roles did they play in the recovery of patients?
4. What was life on board these ships like?
5. Draw an outline of a hospital ship and label it.
6. Are other countries using hospital ships NOW to help patients with Coronavirus? Are they being effective?

## TELEGRAMS AND TWEETS

What was a **telegram**? Describe HOW it was used as a form of communication.



What is a **tweet**? Describe HOW it is used today?

Write a telegram home from the frontline describing how poor the living conditions were.

Write a tweet to alert the Captain of imminent danger in the trenches from a soldier, OR from a nurse on one of the ships. Try to use ALL of your characters. Use a #hashtag.

## BEING A LEADER

Read about  
[Colonel William Malone](#).



List five different qualities that Colonel Malone had as a LEADER.

Who is a LEADER you admire in New Zealand? List their qualities.

## CREATE YOUR OWN TASK!

Get approval from your teacher to create and present your own task about ANZAC Day.



## THE PAST

### WORLD HISTORY:

Choose an event in history that has impacted the whole world. Find out facts and take notes. Write an explanation describing:

1. What happened?
2. Why did it happen?
3. What was the impact on the world?

### FAMILY TREE

Do you know who your Great Great Aunt or Uncle were?

Do you know anything about their life?

Create your family tree, with the help of someone in your family. How many generations back can you go??

### FAMILY HISTORY:

1. Which of your relatives were involved in the war effort?
2. What campaigns were they part of?
3. What was the impact of their involvement on themselves, their families, and wider community?
4. Which of your family members remained on the home front?
5. What were their experiences of life during this time?

### THE SOUNDS OF ANZAC DAY:

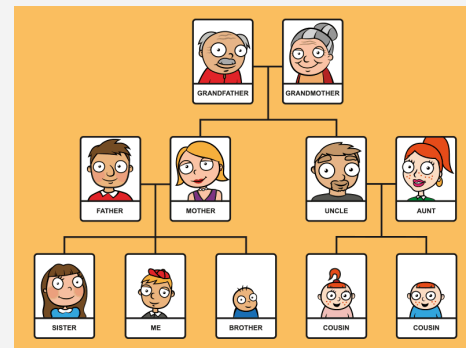
Every Anzac Day ceremony involves the playing of the Last Post and Rouse and the reciting of the Ode, first in Te Reo (Maori) and second in English.

The [New Zealand Army Band](#) has made recordings of each of these - [Last Post](#)

- [Rouse](#)
- [The Ode](#) (Te Reo / Maori)
- [The Ode](#) (English)

Listen to these links - what further information can you find out about the 'Bugle call'?





## THE PRESENT AND INTO THE FUTURE

### GOD DEFEND NZ

Practise singing our [National Anthem](#) and sing it on Anzac Day.



### HISTORY IN THE MAKING:

Explain the coronavirus and what the impact is on our society.

1. Where did it start?
2. Why did it start?
3. How has it spread across the world?
4. What are countries doing to stop its spread?
5. Are there any similarities between WW1 and the way the virus is affecting the world?

### ANZAC BISCUITS

Create your own ANZAC biscuit creation and fair test, by starting with this ['kid friendly' recipe](#).

Make your mixture.  
Divide the mixture into 3 equal parts.  
Keep  $\frac{1}{3}$  as the traditional mixture.  
Add another ingredient to  $\frac{1}{3}$ .  
Add a different ingredient/flavour or 2 to the last  $\frac{1}{3}$ .  
Cook and decide which is the best recipe. Share your ideas with your teacher.



### COMMEMORATING ANZAC DAY 2020

What are some of the ways that people could commemorate Anzac Day in 2020, keeping in mind the restrictions of our current lockdown?

Brainstorm possible ideas and ask members of your family to give feedback on these ideas.