

Foxview Intermediate School - 5th Grade Second Step Curriculum Alignment

Links: [CASEL - SEL Framework](#)

[SEL Competencies Guide - WI DPI](#)

[Second Step Website](#)

[Graduate Profile](#)

	Key Skills Developed	CASEL Core SEL Competencies	Second Step Lesson	WI Grade Band SEL Competencies	Date
Emotion Management Family Communication (English) Family Communication (Spanish)	- Identify and understand one's own emotions - Recognize and identify emotions in others - Recognize strong emotions - Manage strong emotions by using strategies to feel calm	- Self-Management - Self-Awareness - Responsible Decision-Making	SS.2.6	Emotional Development #1, 2, 3, 4, 5, 6 Self-Concept #7, 8	9/15/23
			SS.2.7	Emotional Development #1, 2, 3, 4, 5, 6 Self-Concept #7, 8	9/29/23
			SS.2.8	Emotional Development #1, 2, 3, 4, 5, 6 Self-Concept #7, 8, 10 Social Competence #12	10/13/23
			SS.2.9	Emotional Development #1, 2, 3, 4, 5, 6 Self-Concept #7, 8, 10 Social Competence #12, 13, 15, 16, 17, 18, 22, 24	10/30/23
			SS.2.10	Emotional Development #1, 2, 3, 4, 5, 6 Self-Concept #7, 8, 10 Social Competence #12, 13, 15, 16, 17, 18, 22, 24	11/15/23
Empathy and Kindness Family Communication (English) Family Communication (Spanish)	- Recognize kindness and act kindly toward others - Develop empathy for others - Take others' perspectives - Act with empathy	- Responsible Decision-Making - Relationship Skills - Social Awareness	SS.3.11	Emotional Development #1, 2, 3, 5, 6 Self-concept #8 Social Competence #12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	12/15/23
			SS.3.12	Emotional Development #1, 2, 3, 5, 6 Self-concept #8 Social Competence #12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	1/2/24
			SS.3.13	Emotional Development #1, 2, 3, 5, 6 Self-concept #7, 8 Social Competence #12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	1/16/24
			SS.3.14	Emotional Development #1, 2, 3, 5, 6 Self-concept #7, 8	1/30/24

	Key Skills Developed	CASEL Core SEL Competencies	Second Step Lesson	WI Grade Band SEL Competencies	Date
				Social Competence #12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	
			SS.3.15	Emotional Development #1, 2, 3, 5, 6 Self-concept #7, 8, 10 Social Competence #12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	2/15/24
Problem-Solving Family Communication (English) Family Communication (Spanish)	- Manage strong emotions to feel calm before solving problems - Describe the problem - Identify the wants and needs of those involved - Think of many solutions - Explore the outcomes of the solutions - Pick the best solution	- Self-Management - Self-Awareness - Social Awareness - Responsible Decision-Making - Relationship Skills	SS.4.16	Emotional Development #1, 2, 3, 5, 6 Self-concept #8 Social Competence #12, 13, 15, 16, 17, 19, 20, 21, 22, 23, 24.	3/15/24
			SS.4.17	Emotional Development #1, 2, 3, 5, 6 Self-concept #8 Social Competence #12, 13, 15, 16, 17, 18 19, 20, 21, 22, 23, 24.	4/2/24
			SS.4.18	Emotional Development #1, 2, 3, 5, 6 Self-concept #7, 8, 10 Social Competence #12, 13, 15, 16, 17, 18 19, 20, 21, 22, 23, 24.	4/15/24
			SS.4.19	Emotional Development #1, 2, 3, 5, 6 Self-concept #7, 8, 10 Social Competence #12, 13, 15, 16, 17, 18 19, 20, 21, 22, 23, 24.	4/30/24
			SS.4.20	Emotional Development #1, 2, 3, 5, 6 Self-concept #7, 8, 10 Social Competence #12, 13, 15, 16, 17, 18 19, 20, 21, 22, 23, 24.	5/15/24

Foxview "Responsive" Lessons

	Key Skills Developed	CASEL Core SEL Competencies	Second Step Lesson	WI Grade Band SEL Competencies	Date
Counselor Introduction & Words Matter	- Understanding how and when to ask for help from school counselors - Recognizing how words and actions affect other people - Using self awareness and self control to build positive relationships	- Relationship Skills - Self-Awareness - Responsible Decision-Making - Self-Management - Social Awareness	N/A Video Link	Emotional Development #1, 2, 3, 5, 6 Self-Concept #8 Social Competence #12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24	9/5/23
Time Management	- Learners will be able to use optimism and a "growth mindset" to recognize strengths in self in order to describe and prioritize personal skills and interests they want to develop. - Learners will be	- Self-Awareness - Self Management - Self-Management	N/A Slidedeck Video		11/30/23

	able to assess their level of engagement in their own learning for the achievement of personal goals. • Learners will be able to consistently set attainable, realistic goals, and persist until their goals are achieved.				
Words Matter	• Learners will be able to use perspective taking, empathy, appreciation for diversity to support and encourage others. • Learners will be able to recognize empathy when it is shown by others. • Learners will be able to show respect for	• Responsible Decision-Making • Relationship Skills • Social Awareness • Self-Management • Self-Awareness	N/A Slidedeck Link	Emotional Development #1, 2, 3, 4, 5, 6 Self-Concept #7, 8 Social Competence #12, 13, 15, 16, 17, 18, 22, 24	2/15/24

	others when they have a different perspective than their own.				
TBD					