SUBMISSION CHECKLIST

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Points that must be fulfilled for initial review	Yes (v) / No (x)
1. According to INSECTA Journal Scope	Choose an item.
2. Article consist of 4000-6000 words	Choose an item.
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4. The introduction contains citations from literature and novelty	Choose an item.
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7. In discussion aspect, the language style is academic discussion/dialogue (not just descriptive)	Choose an item.
8. Contain a minimum of 25 references published in the last 8 years	Choose an item.
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PENULIS LUAR NEGERI

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NOVELTY

Please write the novelty of your research here, maximum 100 words

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Article

A title should be the fewest possible words that accurately describe the content of the paper. Written in english (Times new roman 14, bold, center)

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ABSTRACT
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INTRODUCTION

This guideline is a template for writing the manuscript for Integrative Science Education and Teaching Activity Journal (INSECTA) submission and this guideline is available online at author guideline page on official website at: https://jurnal.iainponorogo.ac.id/index.php/insecta. The article should be written between approximately 2500-6000 words including body text, all tables, figures, notes, and the reference list. The article should be written in word document (MS word), 1 space (single space), and Times New Roman style. Paper should be in prepared in A4 paper (21cm x 29.7cm) using 2,54 cm for inside margin, 2,54 cm for outside margin, and 2,54 cm for top and bottom. No need to alter page number in this template as the page number will be reordered at preprinting process.

The Introduction should provide a clear background, a clear statement of the problem, the relevant literature on the subject, the proposed approach or solution, and

the new value of research which it is innovation. It should be understandable to colleagues from a broad range of scientific disciplines.Organization and citation of the bibliography are made in American Psychological Association 7th. The terms in foreign languages are written italic (*italic*). Authors are suggested to present their articles in the section structure: **Introduction - Method - Results and Discussion – Conclusion - References**. (Justify, Times New Roman 12). (Times New Roman, 12).

METHODS

Explaining research chronological, including research method, research design, research procedure (in the form of algorithms, flow chart, storyboard or other), how to test and data acquisition, time and place of the research (if the article based on the field research), mention the hypothesis if your article has it (optional). The description of the course of research should be supported by **references**, so the explanation can be accepted scientifically.

RESULTS AND DISCUSSION

Results consist of the research findings, including description of the collected data, analysis of the data, and interpretation of the data using the relevant theory. It should be clear and concise. Discussion should explore the significance of the results of the work, not repeat them. Avoid extensive citations and discussion of published literature.

Tables and Figure

Number tables consecutively in accordance with their appearance in the text. Title of the table should be typed above the table and align text to the left, 10pt font Times New Roman. The word “table” and “number of the table” should be typed in bold, while title of the table should not be typed in bold (normal). Numbering for the title of table should use an Arabic word (1, 2, 3, and so forth), table should be appeared align text to the left. To write the content of the table, it should use 9pt TNR and single spaced.

Source of the table should be typed below the table, align text to the left, 10pt TNR.

Table 1. The sample of table format

No	Description	Explanation
1	Description 1	Explanation
2	Description 2	Explanation
3	Description 3	Explanation
4	Description 4	Explanation
5	Description 5	Explanation
6	Description 6	Explanation
7	Description 7	Explanation

Picture, graph, figure, photo and diagram should be placed at the center. Picture, graph, figure, photo, and diagram should not be in colorful type (should be in white and black, or grayscale), and if it made in color, it should be readable when it later printed in grayscale.

Number and title should be typed above the picture, graph, figure, photo and diagram. Title of the figure should be numbered (use an Arabic letter, 1, 2, 3 and so forth), typed in 10 pt TNR (in normal, not bold), center and single spaced. A title should comprise a brief description of the illustration/figure. Keep text in the illustrations themselves to a minimum but explain all symbols and abbreviations used. The lettering on the artwork should be clearly readable and in a proportional measure and should have a finished, printed size of 9 pt for normal text and no smaller than 7 pt for subscript and superscript characters. Figures should have a brief description in the main body of text. Please mention the source of taken figure and write it below figure, align text to the left, 10pt font Time New Roman.

Please kindly avoid mentioning position of figure/table e.g. “figure below” or “table as follow” because the position will be rearranged in lay-outing process.

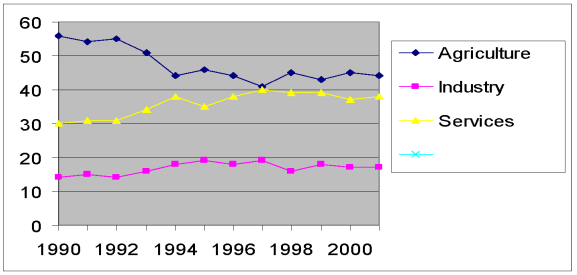


Figure 1. The example of an image of the spectrum absorption coefficients

Cite

The reference and quotation are written using parentheses (name, year), for example: (Sudarsana, 2016),(Creswell & Poth, 2016), (Saregar, 2016), (Honeycutt, 2011), For articles published in other language translation journals, first quote the Indonesian language, then follow the publishing language.

Abbreviations and Acronyms

Define abbreviations and acronyms for the first time they are used in text, even if they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms need not be defined. Do not use abbreviations in the title unless they are absolutely unavoidable.

Equation

Equation numbering is done sequentially with the number of equations written in parentheses and right alignment, for example (1). The quantity and variables are written in italic Roman symbol. Use a dash (-) to indicate a minus sign. Use parentheses () for the denominators or dividers to avoid mistakes. Give the comma in the equation if the equation is in a sentence. For example equation (1):

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \qquad (1)$$

If the equation is mentioned in a sentence then simply write "(1)," or "equation (1)," except at the beginning of the sentence, it is not written using a comma after parentheses. Forexample "Equation (1) is ..."

Miscellaneous

The use of Roman numeric symbols for numbering the chapters or sub-chapters is optional. If you use Roman numeric symbols, then the references section, the acknowledgement section, and the sub-headings or sub-chapters are not in letters format. Use two spaces to split between sub-chapters. Use hyphens on modified words: "zero-field-cooled magnetization", avoid irregular sentences such as, "Using (1), potential differences have been calculated", the proper writing should be "potential differences are calculated using equation (1), "or" using equation (1), we calculated the potential differences ".

Decimal numbers are not written ".25". Use a zero before the period to write a decimal number: "0.25". Use "cm^3," not "cc." Do not mix full words and abbreviations in physics units, for example: "weber / m^2" instead of "Wb/m^2". Use the full word when writing a physics unit in a sentence: "some Henry ...".

CONCLUSION

The main conclusions of the study may be presented in a short Conclusions section, which should stand alone. The conclusion section should lead the reader to important matter of the paper (answer of the objectives of the study). It also can be followed by suggestions or recommendations related to further research.

AKNOWLEDGMENT (If any)

State acknowledgements in a separate section at the end of the article before the references and do not include them on title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, or proof reading the article, etc.).

REFERENCES

The followings are the references writing guidelines of Insecta Journal. The references should be written alphabetically and made in American Psychological Association 7th (use Zotero or Mendeley management reference)

Journal Article:

Sudarsana, I. K. (2016). Pemikiran tokoh pendidikan dalam buku lifelong learning: Policies, practices, and programs (Perspektif Peningkatan Mutu Pendidikan di Indonesia). *Jurnal Penjaminan Mutu*, *2*(2), 44–53.

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Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.

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Prasad, A. S.*Clinical and biochemical spectrum of zinc deficiency in human subjects*, In: A. S. Prasad, Ed., *Clinical, biochemical and nutritional aspects of trace elements*, Alan R. Liss, Inc., New York, 1982, pp. 5-15.

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Saregar, a. (2016). Efektifitas pembelajaran fisika dengan model learning cycle dan model contextual teaching learning (CTL) terhadap hasil belajar siswa kelas XI di SMA Negeri 1 Karya Pinggawa Krui Pesisir Barat.*Mathematic, Science, and Education National Conference (MSENCo)* (pp. 49-54). Bandar Lampung: FTK IAIN Raden Intan Lampung.

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Wahyuni, S. Y. 2009. *Pengembangan uji kompetensi mandiri berbasis komputer untuk meningkatkan efikasi diri siswa* (Doctoral dissertatation).Diperoleh dari nama data base

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