

Ryan Rominger, PhD LCPC NCC

Rominger Counseling, PLLC

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ResearchGate: https://www.researchgate.net/profile/Ryan_Rominger

Curriculum Vitae

As a therapist my focus is on providing a safe, compassionate, empathic space for individuals to engage in their healing process. As an academic and researcher, my goal has been to explore critical aspects of human health and wholeness.

Publications–Articles & Book Chapters

Rominger, R., Zepeda, M., Elkins, M., Perez, B., Ehudin Beard, E., Grant Horsey, K., & Williams, D. (under review). Exploring the Impact of the COVID-19 Pandemic on Nursing Students and Nursing Faculty: A Mixed Methods Study. *Contemporary Nurse*.

Kebritchi, M., **Rominger, R.**, & McCaslin, M. (2023). Contributing Factors for Success of Nontraditional Students at Online Doctoral Programs. *Journal of College Student Retention: Research, Theory, & Practice*. (issue & volume TBA).

Benning, T. B., Harris, K. P., & **Rominger, R.** (2021). Depression and mysticism: Case report and literature review. *Spirituality in Clinical Practice*. Advance online publication. <https://doi.org/10.1037/scp0000260>

Rominger, R. (2019). Mindfulness based therapies and older adults. *Phoenix Scholar*, 2(3), 30-31.

Kebritchi, M., McCaslin, M., & **Rominger, R.** (2019). Exploring Research Methodology Group for nurturing research methods and designs: An introduction and action research. *Phoenix Scholar*, 2(2), 5-7.

Rominger, R., Lindinger-Sternart, S., & Kaur, V. (2019). Mindfulness and well-being. In B. Sloboda, et al. (Eds.), *Interacting factors between physical health, mental health and long quality of life*. Bloomington, IN: Balboa Press. Note: Chapter focuses on use of mindfulness within older adult populations.

Rominger, R. (2019). Mindfulness and the practice of research. *Phoenix Scholar*, 2(1), 3-4.

Benning, T., Harris, K., & **Rominger, R.** (2018). Delayed diagnosis of physio-kundalini syndrome: Case report and literature review. *Spirituality in Clinical Practice*, Nov. 26, 2018. No pagination specified. <http://dx.doi.org/10.1037/scp0000186>

- Rominger, R. (2018). Preparing for the future: Themes in doctoral education literature. *Phoenix Scholar*, 1(3), 4-6.
- Rominger, R. (2018). Building bridges and growing wings through doctoral education: A literary meta-analysis. *International Journal of Higher Education*, 7(3), 171-182.
- Rominger, R.**, Bean, E. (2018). Determining rigor and excellence in practitioner publications. *Phoenix Scholar*, 1(2), 10-12.
- Rominger, R. (2018). Review of "Focusing on what counts: Using exploratory focus groups to enhance the development of an electronic survey in mixed methods." *Phoenix Scholar*, 1(2), 36-39.
- Rominger, R. (2017). Practitioner publications: What are they and why should I consider publishing in them? *Phoenix Scholar*, 1(1), 30-31.
- Benning, T., & **Rominger, R.** (2016). Patients' Disclosures of Near-Death Experiences and Other Anomalous Death-Related Phenomena: Perspectives from a General Psychiatric Clinic. *Journal of Near-Death Experiences*, 34(4), 195-223. Doi: 10.17514/JNDS-2016-34-4-p195-223
- Rominger, R. (2014). Introduction to special topics section: Transpersonal sociology. *International Journal of Transpersonal Studies*, 33(1).
- Rominger, R.**, & Friedman, H. (2014). Transpersonal sociology: Origins, development, and theory. *International Journal of Transpersonal Studies*, 33(1).
- Rominger, R. (2013). Integration of spiritually transformative experiences: Models, methods, and research. *Journal of Near-Death Studies*, 31(3), 135-150.
- Rominger, R., & Holden, J. M. (2013). Editor's Foreword. *Journal of Near-Death Studies*, 31(3).
- Rominger, R. (2012). Guest Editor Foreword. Special Issue: Inaugural Conference Papers of the American Center for the Integration of Spiritually Transformative Experiences, Part I. *Journal of Near-Death Studies*, 31(2).
- Rominger, R. (2011). Spirituality scale ceiling effects and the near-death experience: An exploratory study. *Journal of Near-Death Studies*, 30(2), 83-105.
- Rominger, R. (2010). Review of the handbook of near-death experiences: Thirty years of investigation by J. M Holden, B. Greyson, and D. James (Eds.). *Journal of Transpersonal Psychology*, 42(2), 236-239.
- Rominger, R. (2010). Impact of the NDE on non-NDErs. *Winds of Change*, 3(2), 9-11.

- Rominger, R. (2010). Postcards from heaven and hell: Understanding the near-death experience through art. *ArtTherapy: Journal of the American Art Therapy Association*, 27(1), 18-25.
- Rominger, R. (2009). Exploring the integration of near-death experience aftereffects: Summary of findings. *Journal of Near-Death Studies*, 28(1), 5-30.
- Rominger, R. (2009). Review of How God changes your brain: Breakthrough findings from a leading neuroscientist by Newberg, Andrew and Waldman, Mark Robert. *Journal of Transpersonal Psychology*, 41(2), 191-193.
- Rominger, R. (2009). Review of Introduction to psychology: Inner reality, outer reality in diversity by Illias, Jennifer. *Journal of Transpersonal Psychology*, 41(1), 103-104.
- Rominger, R., & Kolesar, A. (2008). *Diversity related bibliography and resources*. Society for the Teaching of Psychology (Division 2 of the APA), for publication on website.
- Rominger, R. (2004). *Exploring the integration of the aftereffects of the near death experience: An artistic and intuitive inquiry*. Dissertation completed at Institute of Transpersonal Psychology.

Publications–Blog Posts

- Rominger, R. (2017). Positive contribution of focus groups to mixed methods research: An example for discussion. Written for the Research Methods Special Interest Group at the University of Phoenix.
<https://research.phoenix.edu/research-methodology-group/blog/positive-contribution-focus-groups-mixed-methods-research-example>
- Rominger, R. (2017). Response to ‘5 Reasons to Pursue a Practitioner Doctorate.’ Written for *Practitioner’s Corner* in the Center for Leadership Studies and Educational Research, School of Advanced Studies, University of Phoenix.
<https://research.phoenix.edu/blog/response-‘5-reasons-pursue-practitioner-doctorate’#comment-form> or <https://tinyurl.com/ybgmcpa7>
- Rominger, R. (2017). *Natural bedfellows: University of Phoenix Doctoral Programs Meeting the Call in Woodrow Wilson Foundation’s ‘The Responsive Ph.D.’* Center for Leadership Studies and Educational Research, School of Advanced Studies, University of Phoenix. Found at: <http://tinyurl.com/y9qnll65>
- Rominger, R., & Bean, E. (2017). Determining Rigor and Excellence within Practitioner Publications. Written for *Practitioner’s Corner* in the Center for Leadership Studies and Educational Research, School of Advanced Studies, University of Phoenix.

<https://research.phoenix.edu/center-leadership-studies-and-educational-research/blog/determining-rigor-and-excellence-within> Or TinyURL at <http://tinyurl.com/ya7x27nu>

Rominger, R. (2017). Practitioner Publications: What are they and why should I consider publishing in them? Written for *Practitioner's Corner* in the Center for Leadership Studies and Educational Research, School of Advanced Studies, at University of Phoenix. Posted 10/5/2017 at: <https://research.phoenix.edu/center-leadership-studies-and-educational-research/blog/practitioner-publications-what-are-they-and> OR TinyURL at <http://tinyurl.com/y7v26uy2>

Rominger, R., & Bean, E. (2017). Review of 'In Praise of B Journals.' Center for Leadership Studies and Educational Research blog. Posted 4/4/2017 at: <https://research.phoenix.edu/center-leadership-studies-and-educational-research/forum/review-praise-%E2%80%98journals%E2%80%9D>

Research

Undergraduate and Graduate Practitioner Faculty and Motivation to Teach. Rominger, R., Kebritchi, M., Kearns-Sixsmith, D., & Johnston, E. 2020-present.

Teaching Strategies and Building GRIT. Kebritchi, M., Rominger, R., & Johnston, E. 2020 present.

Research Methods Special Interest Group: Integrating Decision Based Learning to Enhance Webinar Trainings: A Program Evaluation. Rominger, R., Kebritchi, M., & McCaslin, M. 2019-present.

Student Success in an Online Practitioner-Oriented Doctoral Program. Kebritchi, M., Rominger, R., & McCaslin, M. 2018-present.

Research Methods Special Interest Group: Action Research for Program Review. Joint project. 2017-present.

Innovations in Doctoral Education: Literary Meta-Analysis of Extant Literature on Changes in Doctoral Education from 2005-2017.

Telepathy in the Therapeutic Context: An Exploratory Sequential Mixed-Method Study. 2013-present

Distressing Spiritually Transformative Experiences and Therapy: A Series of Surveys Through American Center for the Integration of Spiritually Transformative Experiences (ACISTE). External consultant. 2011-present

Exceptional Human Experiences and Art-Based Research Methods: Exploring EHEs, Their Distressing Elements, and Integration of the Experience.

2010-present

NDEs and parenting: Children of NDErs, and Parents Who Have Had an NDE.

2010-present

NDEs and spirituality: Ceiling effects and the Human Spirituality Scale.

2009-2015.

Sufism and emotion: Monotheistic mystical tradition and theories of emotion.

2008 – 2010.

“Transformation” as found at ITP: A meta-analysis of Transformation as found in ITP dissertation research. 2006 – 2010.

Diversity in academia: Assessing diversity in a graduate psychology program.

2006 – 2008.

Exploring the longitudinal effects of an Ontological Life Coaching trainers program on those who complete the program. 2005 – 2007.

Comparison of pleasant and distressing NDE narratives. 2005 – 2009.

Exploring the integration of the aftereffects of the near-death experience. 2001 – 2004.

Organic research in Transpersonal Feminist Family Systems Theory with

Dr. Irene Lazarus: 1999 – 2000.

Priming effects in research: Romantic acts research and the priming effect.

1997 – 1998.

Invited Presentations

Rominger, R. (October, 2012). Integration of STEs: Models, methods, and research. *ACISTE 2012 Annual Conference: Therapeutic Issues of Spiritually Transformative Experiences*, October 18-20th, 2012.

Several models of integration and development, including those offered by Ken Wilber, Roberto Assagioli, Jenny Wade, and Hellevi Ruomet were presented. Also proposed were several ways of working with STEs, which may be incorporated into clinical or spiritual direction settings. Finally, the results from several recent studies with individuals who have had STEs was discussed.

Presentations

Rominger, R., Zepeda, M., Ehudin Beard, E., Elkins, M., Grant-Horsey, K., Perez, B., & Williams, D. (2021). The effects of Covid-19 pandemic on nursing faculty and students at a Southwestern

university. *The Qualitative Report, Annual Conference, January 19-21, 2022*, virtual conference.

Rominger, R., Zepeda, M., Ehudin Beard, E., Elkins, M., Grant-Horsey, K., Perez, B., & Williams, D. (2021). COVID-19 Impacts on College Nursing Students and Nursing Faculty. *Association for Educational Communications and Technology Annual Conference, November 2-6, 2021*, virtual conference.

Rominger, R., Kebritchi, M., Johnston, E., Johnson, K., Davidson, P., Bean, E., & Lane, J. (2021). 30 Years and a Pandemic: Panel Discussion of the Impact on Research Methods from Social Distancing. *The Qualitative Report Annual Conference, January 12-15, 2021*, virtual conference.

Rominger, R., Kebritchi, M., Johnston, E., & Kearns-Sixsmith, D. (2020). *Undergraduate practitioner faculty motivations to teach in higher education: A mixed methods study*. AECT International Convention, November 2-7, 2020, virtual conference.

Kebritchi, M., **Rominger, R.**, Kearns-Sixsmith, D. (2020). *Grit teaching strategies and their impacts on nontraditional students' course retention and management skills*. AECT International Convention, November 2-7, 2020, virtual conference.

Rominger, R., & Kebritchi, M. (2020). *Panel presentation: Impact of Covid-19 and Social Distancing on Research Methods*. University of Phoenix College of Doctoral Studies 2020 Knowledge Without Boundaries Research Summit, held online August 6-8th, 2020.

Rominger, R., Kebritchi, M., Johnston, E., & Kearns-Sixsmith, D. (2020). *Understanding faculty motivations to teach*. University of Phoenix College of Doctoral Studies 2020 Knowledge Without Boundaries Research Summit, held online August 6-8th, 2020.

Kebritchi, M., **Rominger, R.**, Kearns-Sixsmith, D. (2020). *The impact of GRIT promotion teaching strategies on retention rate and course management skills of adult learners in undergraduate higher education: A quasi-experimental study*. University of Phoenix College of Doctoral Studies 2020 Knowledge Without Boundaries Research Summit, held online August 6-8th, 2020.

Rominger, R. (2020). *Research and Methods Special Interest Group: A Panel Presentation*. University of Phoenix College of Doctoral Studies 2020 Knowledge Without Boundaries Research Summit, held online August 6-8th, 2020.

Kebritchi, M., **Rominger, R.**, & McCaslin, M (2020). *Student success in an online practitioner-oriented doctoral program: A grounded theory study*. The Qualitative Report 11th Annual Conference, Nova Southeastern University, January 2020, in Fort Lauderdale, FL.

Rominger, R., & Kebritchi, M (2020). *Integrating decision based learning into research*

methods instructional webinars: A program evaluation. The Qualitative Report 11th Annual Conference, Nova Southeastern University, January 2020 in Fort Lauderdale, FL.

Kebritchi, M., **Rominger, R.**, Jonhson, K., & Migliore, L. (2020). *Using Decision-Based Learning for Teaching Qualitative and Mixed Methods Designs: Methodologists' Self reflections.* The Qualitative Report 11th Annual Conference, Nova Southeastern University, January 2020 in Fort Lauderdale, FL.

Kebritchi, M., Rominger, R., & McCaslin, M. (2019). *Student success in online practitioner oriented doctoral programs: A mixed-method study.* A paper presented at the Association for Educational Communication & Technology conference, October 2019 in Las Vegas, NV.

Kebritchi, M., Rominger, R., & McCaslin, M. (2019). *Exploring research methodology group for nurturing research methods and designs: An introduction and action research.* A paper presented at the Association for Educational Communication & Technology conference, October 2019 in Las Vegas, NV.

Rominger, R. (2019). *Using SAGE Resources in the UOPX Library: Using SAGE Resources for scholarly writing.* Research Support special interest group webinar for the College of Doctoral Studies. University of Phoenix.

Rominger, R. (2019). *Mixed methods research within doctoral studies.* Research method special interest group webinar for the College of Doctoral Studies. University of Phoenix.

Rominger, R. (2019). *The Many Faces of Mindfulness in Qualitative Research.* The Qualitative Report 10th Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.

Rominger, R. (2019). *Using Praxis Courses and Online Qualitative Data Analysis Software (QDAS) to Train Geographically Distributed Novice Qualitative and Mixed-Method Researchers.* The Qualitative Report 10th Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.

Bean, E., Johnston, E., & **Rominger, R.** (2019). *Proposed Use of Prominence in Qualitative Research.* The Qualitative Report 10th Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.

McCaslin, M., & **Rominger, R.** (2019). *Using Grounded Theory Coding Sequences as a Transformative Teaching and Learning Engagement.* The Qualitative Report 10th Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.

Kebritchi, M., McCaslin, M., & **Rominger, R.** (2019). *Exploring a Research Methodology Group Framework for Nurturing Research Methods and Designs: An Action Research.* The Qualitative Report 10th Annual Conference, Nova Southeastern

University, Fort Lauderdale, FL.

Kebritchi, M., McCaslin, M., **Rominger, R.**, Johnston, E., Bean, E., Lane, J., Johnston, K., & Davidson, P. (2019). *Research Methodology Group: The Community of Scholar Practitioners to Enhance Qualitative and Mixed Methods Designs*. The Qualitative Report 10th Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.

Lane, J., & **Rominger, R.** (2018). *Narrative research methods*. Research method special interest group webinar for the School of Advanced Studies. University of Phoenix.

Johnson, K., & **Rominger, R.** (2018). *Phenomenology research methods*. Research method special interest group webinar for the School of Advanced Studies. University of Phoenix.

Rominger, R. (2018). *Mixed methods research*. Research method special interest group webinar for the School of Advanced Studies. University of Phoenix.

Rominger, R., Bean, E., & Sussan, F. (2017). *Managing your scholarly reputation score*. Association for the Advancement of Computing in Education (AACE), E-Learn 2017 Conference. Vancouver, BC Canada, October 17-20th, 2017.
<http://www.learntechlib.org/p/181287/>

Rominger, R. (2017). *Innovations in doctoral education: Plurality and the broadening of the doctorate*. KWBA Annual Symposium 2017: Vision to Venture conference, Phoenix, AZ. July, 2017.

Bean, E., **Rominger, R.**, & Sussan, F. (2017). *Managing your scholarly reputation score*. KWBA Annual Symposium 2017: Vision to Venture conference, Phoenix, AZ. July, 2017.

Rominger, R. & Holden, J. (2016). *STE Basics: Phenomenology, etiology, aftereffects, DSM diagnosis, and spiritual / religious cultural competency*. American Center for the Integration of Spiritually Transformative Experiences annual conference, Dallas, TX. November, 2014.

Rominger, R. & Holden, J. (2014). *STE Basics: Phenomenology, etiology, and aftereffects*. American Center for the Integration of Spiritually Transformative Experiences annual conference, Dallas, TX. November, 2014.

Rominger, R. (2013). *Developmental processes and spiritually transformative experiences*. American Center for the Integration of Spiritually Transformative Experiences annual conference, Arlington, VA. October, 2014.

- Netzer, D., Rominger, R., Rowe, N. (2013). *Transforming through creative expression: Mindfulness, discernment, compassion, appreciation of difference*. 2013 International Expressive Arts Therapy Association annual conference, Berkeley, CA. March 16, 2013.
- Rominger, R. (2010). *Creative spiritual expression: Spiritual guidance, expressive arts, and the near-death experience*. International Association for Near-Death Studies annual conference, Boulder, CO. September 3, 2010.
- Rominger, R. (2010). *The wisdom of dreaming: Group dream work as applied wisdom psychology* (Indigenous Perspectives). ITP Global Seminar, Presentation Center, Los Gatos, CA. February 1, 2010.
- Rominger, R. (2009). *Social transformation through the near-death experience narrative*. International Association for Near-Death Studies annual conference, San Diego, CA. October 16, 2009.
- Rominger, R., et al. (2008). *Leading institutional change: Graduate students' institutional research facilitating diversity development*. Presentation at the National Conference on Race and Ethnicity in Higher Education (NCORE), Orlando, FL.
- Rominger, R., et al. (2007). *Beyond the syllabi audit: Assessing diversity at ITP*. Institute of Transpersonal Psychology, Palo Alto, CA.
- Rominger, R. (2007). *Using MAXqda2 for qualitative data analysis*. Institute of Transpersonal Psychology, Palo Alto, CA.
- Rominger, R. (2007). *Practical technology in research*. January Seminar invited speaker, Institute of Transpersonal Psychology, Global Programs, Burlingame, CA.
- Rominger, R., & Blinston, I. (2006). *Research on exceptional experiences*. Institute of Transpersonal Psychology, Palo Alto, CA.
- Rominger, R. (2005). *Drawing your dreams*. January Seminar presenter. Institute of Transpersonal Psychology, Global Programs, Burlingame, CA.
- Rominger, R. (2004). *Using HyperRESEARCH for qualitative analysis*. Invited Speaker. Institute of Transpersonal Psychology, Palo Alto, CA.
- Rominger, R. (2004). *Progressing through the dissertation*. Invited speaker. Institute of Transpersonal Psychology, Palo Alto, CA.
- Rominger, R. (2004). *Utilizing software analysis in qualitative research: An example of two on-line analysis programs*. Invited speaker. Institute of Transpersonal Psychology, Palo Alto, CA.

Rominger, R. (2001). *Using expressive arts in group dream work*. Invited speaker. Institute of Transpersonal Psychology, Palo Alto, CA.

Rominger, R. (2001). *Group dream work according to Rev. Jeremy Taylor, Min.D.* Invited speaker. Institute of Transpersonal Psychology, Palo Alto, CA.

Rominger, R. (1999). *APA writing style: How to format according to the Publication Manual of the American Psychological Association*. Presentation given at the Institute of Transpersonal Psychology, Palo Alto, CA.

Rominger, R. & Goodman, K. (1998). *Revisiting romantic acts: Priming effect?* Paper presented at the joint Western Psychological Association / Rocky Mountain Psychological Association Convention, Albuquerque, NM.

Grants

2019. Teaching and Learning Grant. University of Phoenix. *Research Methodology Group and Integration of Decision Based Learning Model and Software: A Program Evaluation*. (\$3,600).

2018. Teaching and Learning Grant. University of Phoenix. *Research Methodology Group: Action Research*. (\$10,000).

2015. Fellowship. University of Phoenix, School of Advanced Studies, Center for Leadership Studies and Educational Research. *Innovations in Doctoral Education and the Practitioner Doctoral Degree*. \$14,000. (Superseeding by hire as Associate University Research Chair part-way through the Fellowship.)

2009. Faculty Grant, Institute of Transpersonal Psychology. *NDE and Spirituality: Priming Effect on the Human Spirituality Scale (HSS)*. \$1,750

Journal/Academic Publications Editorial Work

Reviewer, *Journal of Leadership Studies (JLS)*, 2017-present.

Reviewer, *International Journal of Transpersonal Studies (IJTS)*, 2013-present.

Reviewer, *Spirituality in Clinical Practice*, APA Journal, 2015-present.

Academic Editorial Review Board, *Sage Publications, Inc.* (London), 2013-2015, Cases in Methodology project.

Guest Editor, *Journal of Near-Death Studies*, 2013-2015, Special Topics: ACISTE Conference Proceedings.

Guest Assistant Editor, *International Journal of Transpersonal Studies*, 2012-2013, Special Topics: Transpersonal Sociology.

Dissertation Committee Work

Completed

Wright, A. (2019). *Death-related experiences of spirit: A functional analysis of experiencers' interpretations*. Chairperson.

Helm, N. (2018). *The effects of the near-death experience on religious and spiritual beliefs*. Chairperson.

Watts, D. (2018). *Stories of integrating spirituality amidst the modern American lifestyle in those who are spiritual but not religious*. Chairperson.

Burgos, K. (2017). *Exploring resistance to spiritual emergency: A heuristic inquiry*. Chairperson.

Brook, M. (2017). *Etiology, prevalence, and outcome of spiritually transformative experiences*. 2nd Committee Member.

Gruel, N. (2017). *Afternotes: Non-ordinary transcendent experiences and their aftereffects through Jung's typology*. Chairperson.

Daniels, H. (2016). *The sober artist and the creative process*. Chairperson.

Sanderson, V. (2015). *Childhood sexual abuse: Personal meaning from exceptional religious experiences*. Chairperson

Ricks Morris, C. (2014). *Voices of the heart: Women journey into the mirror-of-self to embrace the gifts of the inner critic*. Chairperson.

Artra, I. (2013). *A civilian's artistic inquiry with combat veterans: Art-based intuitive Research for the thematic analysis of complicated grief and moral injury*. Committee member / Methods expert.

Drake, D. (2013). *Nature photography and the ecological self: An exploratoration of college students' experience of an environmental photography assignment*. Chairperson.

Strader-Garcia, S. (2012). *The impact of an expressive arts group therapy process on anxiety and self-esteem for highly sensitive adolescents*. Chairperson.

Foster, L. (2012). *Transpersonal dialogue: A heuristic analysis of self-attunement in dialogue*. Committee Member.

Hinton, J. (2012). *Spiritual aspects of individuation: Numinous experiences and life meaning*. Chairperson.

Armand, K. (2011). *Heuristic inquiry: Integrative processes in the experience of a Yogic breathing exercise*. Chairperson.

Peters, W. M. K. (2011). *Indigenous soul wounding: Exploring culture, memetics, complexity, and emergence*. Chairperson.

Hill, J. (2011). *Synchronicity and grief: The phenomenology of meaningful coincidence as it arises during bereavement*. Chairperson.

Kolesar, A. (2010). *Spiritual identities of multiple partnered people*. Committee Member / Methods expert.

Netzer, D. (2008). *Mystical poetry and imagination: Inspiring transpersonal awareness of spiritual freedom*. Committee Member.

Seminars

Rominger, R. & Bane, M. (2003). *Group Dream Work: A Three Part Series*. Held at Vallombrosa and Mercy Centers, Jan. 18th, Feb. 1st, 2nd, 2003.

Internship

Renew Wellness Center. Clinical Practicum, Internship for M.S. in Clinical Mental Health Counseling. 2017-2018.

Conduct one-on-one clinical therapy sessions, received clinical training and supervision.

Spiritual Guidance Center, Institute of Transpersonal Psychology, Palo Alto, CA. (500 hours)

Conducted one-on-one spiritual guidance and spiritual direction

Conducted group dream work as a means of spiritual guidance

2001-2002 Program Coordinator for the Spiritual Guidance Program at the Institute of Transpersonal Psychology

Professional Non-Profit Work

American Center for the Integration of Spiritually Transformative Experiences

Acting President: January 2015- May 2016

Board of Advisors: 2010-2016

Board of Trustees: 2011-2016

Board Subcommittee: Cultural Competency and Spiritually Transformative Experiences 2010-2016

Board Subcommittee: Distressing STEs, Therapy, and Integration
2011-2016

Research consultant: 2010-2016

Association for Transpersonal Psychology

Proposal Reviewer – 2012 Conference, Research & Spirituality Track

Moderator – 2012 Conference, Research & Spirituality Track

Past & Current Professional Organization Affiliations

American Association of University Professors (AAUP)

American Counseling Association (ACA) (current)

ACA: Association for Child and Adolescent Counseling (ACAC)

ACA: Association for Creativity in Counseling (ACC)

ACA: Society for Sexual, Affectional, Intersex, and Gender Expansive Identities
(current)

ACA: Association for Spirituality, Ethical and Religious Values in Counseling
(ASERVIC) (current)

American Psychological Association (APA)

APA: Psychology of Religion (Division 36)

APA: Society for the Teaching of Psychology (Division 2)

APA: Society for Humanistic Psychology (Division 32)

Association for Transpersonal Psychology (ATP)

Montana Licensed Clinical Professional Counselors Association (MLCPCA) (current)

National Board for Certified Counselors (NBCC) (current)

Teaching

Associate Professor, Sofia University

9/2013-8/2015

Introduction to Research Methods

Seminar in Dissertation Research and Writing

Qualitative Research Methods

Transpersonal Approaches to Creative Expression

Research Group I & II

Doctoral Qualifying Paper

Dissertation Seminar

Cognition and Affect

Adjunct Professor, University of Great Falls

8/2014-12/2014

Development Across the Life Span (MA Counseling program)

Assistant Professor, Sofia University

7/2008–8/2013

Research Group I & II: EHEs and Art-Based Research Methods

Transpersonal Approaches to Creative Expression

Transpersonal Approaches to Diversity

End of Year 1 Research Topics Paper

Faculty Instructor, Institute of Transpersonal Psychology

7/2008–6/2011

Faculty Training – Asynchronous, person centered skill building course

Online Faculty Training – Multi-modal, f-2-f and online course

Adjunct Faculty, Institute of Transpersonal Psychology

Cognition and Emotion: Contemporary and Wisdom Psych. 1/2008–4/2008

Diversity Research Group, Ph.D. level instruction 9/2006–6/2007

Instructor, Institute of Transpersonal Psychology

History and Systems of Psychology 2/2006–4/2006

Abnormal Psychology 8/2005–10/2005

Adjunct Faculty, DeVry University Fremont

General Psychology Fall 2001

Sociology Spring 2002

Professional Experience

University of Phoenix, Phoenix, AZ

Associate University Research Chair, School of Advanced Studies, Center for Educational and Instructional Technology Research (CEITR) 9/2018 - 12/2020

Training faculty, co-leading the Research & Methods Special Interest Group which focused on presenting weekly webinars on various research methods, co-leading the CEITR Research Labs which entailed leading research groups in conducting institutional research, monthly meetings and meetings for research lab leaders, leading research teams myself, presentation and publication of said research.

Associate University Research Chair, School of Advanced Studies, Center for Leadership Studies and Organizational Research (CLSOR) 9/2016 - 2018

Duties include performing annual academic review for the 200+ doctoral faculty within the CLSOR research center, assisting faculty remain engaged or re-engage research trajectories, direct faculty to appropriate funding inside UoPX or outside of the school, and support the overall academic excellence and scholarship community within the research centers, primarily through co-leading the Research Methodology and Research Support special interest groups. Additionally, duties included participation in the leadership team hosting the Knowledge Without Boundaries Academy (KWBA) events which occur at campuses across the United States. KWBA connects faculty, alumni, and students to local businesses and organizations, through the panelists, who are engaged in local research efforts. KWBA also leads faculty through discussions of prospectus development, submission to IRB, achieving funding, and publication of research results.

Institute of Transpersonal Psychology, Palo Alto, CA

Associate Dissertation Director 6/2008–6/2011

Duties included planning, development, deployment, and maintenance of online dissertation

department and its website through the Angel LMS, facilitating committee formation, research faculty review, maintenance of editorial staff and editing process, oversight of work study students, fielding of faculty questions and concerns, maintain budget, and interface with other administrative offices. The ADD is a faculty position, and along with the Dissertation Director has oversight of tracking and servicing of all Ph.D. program dissertation students, dissertation chairpersons, research faculty, editors, and maintenance of the overall research process and procedures, including forms, handbooks, website, and instructional materials.

Institute of Transpersonal Psychology, Palo Alto, CA

Faculty Trainer – Angel Learning Management System

1/2008 – 6/2011

Conduct trainings for faculty (and for a time, students) who teach in the online environment. Trainings include basic and advanced navigation of Angel LMS, course creation, online learning methods and technologies, best practices in online education, use of agents and tokens, course management, student communications, and course design. Individual support and training also provided.

Institute of Transpersonal Psychology, Palo Alto

Global Academic, Dissertation, & Thesis Coordinator

1/2007–6/2008

Global Ph.D. Program and Dissertation Coordinator 2004-12/2006

Full program coordinator duties including managing faculty syllabi and readers, creation of academic calendars and timelines, servicing students with academic and online issues, maintenance of online offices and Docutek. As Dissertation & Thesis Coordinator created and maintained dissertation & thesis process, monitored student matriculation, consulted students on topic and progress, maintained student and faculty records, facilitated dissertation & thesis committee functioning, created budget for office.

Education

M.A.: Masters of Science in Clinical Mental Health Counseling

Capella University, 2018

Ph.D.: Doctor of Philosophy in Transpersonal Psychology

ITP, 2004

M.A.: Master of Arts of Transpersonal Psychology

ITP, 2001

B.A.: Bachelor of Arts – Psychology, minor in Religion

Gonzaga University, 1994

Certification

National Board for Certified Counselors

Certified NBCC Counselor (NCC)

Certified Spiritual Guidance Counselor

American Center for the Integration of Spiritually Transformative Experiences.

Angel LMS Training (Administrator Training; Faculty Training; Agents, Tokens, and

Environment Variables Training)
Angel Learning Management System Training.

Protection of Human Research Subjects (CITI)
Miller School of Medicine, University of Miami, FL.

Certificate in Spiritual Guidance (doctoral program)
Institute of Transpersonal Psychology, Palo Alto, CA.

Certificate in Expressive Arts (doctoral program)
Institute of Transpersonal Psychology, Palo Alto, CA.

Certificate of Advanced Archetypal Studies
Institute of Advanced Archetypal Studies, San Rafael, CA.