# **Honors Chemistry**



## **Chemical Reactions**

**Honors Chemistry Curriculum** 

#### **Power Objectives**

P.O. # 4: Connect the law of conservation of mass to chemical reactions, as well as establish a conceptual relationship between chemical compounds (formula units and molecules) and reaction types. (P.O. # 4 Proficiency Rubric)

### **Academic Vocabulary**

i electrolyte		solvent
monatomic ion		complete ioni
polyatomic ion		spectator ion
chemical reaction		net ionic equa
reactant		subscript
i product		Law of Conse
chemical equation		
coefficient		
synthesis reaction		
combustion reaction		
decomposition reaction		
i single-replacement reaction		
double-replacement reaction		
) precipitate		
aqueous solution		
i solute		
	monatomic ion polyatomic ion chemical reaction reactant product chemical equation coefficient synthesis reaction combustion reaction decomposition reaction single-replacement reaction double-replacement reaction precipitate aqueous solution	monatomic ion polyatomic ion chemical reaction reactant product chemical equation coefficient synthesis reaction combustion reaction decomposition reaction single-replacement reaction double-replacement reaction precipitate aqueous solution

ic equation

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rvation of Mass

#### **Enduring Understandings** Students understand that...

- Nothing is ever created or destroyed. It is simply changed from one form to a different form.
- The amount of matter in the universe is constant and disseminated from the Big Bang at the creation of the universe.
- In a chemical reaction, the resulting products may not have any properties similar to those of the starting reactants.
- Life could not exist if it were not for chemical reactions acting spontaneously (and non-spontaneously) in an organism.

# **Essential Questions**

- What is a formula unit and how does it relate to an ionic compound's composition?
- How do you write the formulas for compounds formed from different ions?
- What holds atoms together in a chemical bond?
- What rules do you follow to name a binary molecular compound from its molecular formulas?
- What is evidence of a chemical reaction?
- Why do chemical reactions need to be balanced and how is this accomplished?
- How are chemical reactions classified?
- What are the characteristics of different classes of chemical reactions?
- What are aqueous solutions?
- How are complete ionic and net ionic equations written for chemical reactions in aqueous solutions?
- How can you predict whether reactions in aqueous solutions will produce a precipitate, water or gas?