

LANGUAGES

By the end of KS3, pupils will know:

- How sentences are structured in French / Spanish.
- How to express opinions and justify them in the target language.
- The formation of verbs in three tenses (Present, past and future).
- Cultural information about countries where the target language is spoken.

			Listening	Speaking	Reading	Writing
Year 7	Year 8	Year 9				
		5 (Mastery)	Deduce meaning and understand details in longer spoken passages including at least 3 tenses, with more complex structures and unfamiliar language.	To narrate events on a wide variety of topics, using appropriate register; to respond to unexpected questions and expand answers; to use mostly accurate pronunciation and intonation.	Deduce meaning in longer texts including a combination of different tenses, opinions, complex grammatical structures, and less common vocabulary; understand longer authentic texts; translate short passages containing complex language and grammar with occasional errors.	Write extended texts on a variety of topics containing detailed descriptions and well-justified opinions, referring to past, the present and the future tense; link sentences and adapt language; use a variety of structures; use familiar language creatively; meaning is clear, with only isolated minor errors and occasional errors with complex structures.
	5 (Mastery)	4 (GDS / Above)	Deduce meaning and understand details in longer spoken passages including at least 3 tenses, with well-justified opinions, structures, and unfamiliar language.	To initiate and develop conversations confidently using more complex structures; referring to the past, present and future tense; to deal with unknown words, to use mostly accurate pronunciation and intonation.	Understand detail in longer texts including at least 3 tenses, opinions, and unfamiliar language with complex structures; understand longer authentic texts; translate short passages on a range of topics including more complex structures and some unfamiliar language.	Write longer coherent texts on a variety of topics containing descriptions, opinions and justifications, referring to past, the present and the future tense; link sentences and structure ideas; meaning is clear, but there may be minor errors and some errors with complex structures.
5 (Mastery)	4 (GDS / Above)	3 (EXS)	Understand the main points, opinions and reasons, and a range of structures from longer spoken passages including the present, the past and the future tense; transcribe sentences.	Take part in longer conversations expressing and justifying opinions referring to the present, the past and the future tense; to demonstrate spontaneity and expand answers; to use mostly accurate pronunciation and intonation.	Understand a range of short and longer texts including opinions referring to the present, the past and the future tense; translate short passages containing a variety of tenses; read authentic texts.	Write short texts, giving and seeking opinions in the present and the past and the future tense; use formal and informal register; meaning is clear, but there may be minor errors with spellings and an occasional major error with verbs.
4 GDS / Above)	3 (EXS)	2 (WTS)	Understand the main points, opinions and reasons, details from short spoken passages including the present and the future tense or the present and the past tense; transcribe short sentences.	Take part in short conversations expressing opinions and reasons referring to the present and the past or the future tense; to use mostly correct pronunciation and intonation.	Understand a range of short and longer texts including opinions referring to the present and the past or the future tense; translate longer sentences into English; work out meaning of short authentic texts.	Write short texts giving and seeking opinions in the present and the past or the future tense; meaning is clear in accurate simple language but there may be minor errors with spellings and some errors with verbs.
3 (EXS)	2 (WTS)	1 (Below)	Understand the main points and opinions of short passages using familiar vocabulary including the present tense; transcribe familiar words.	Ask and answer simple questions; exchange simple opinions; take part in brief dialogues including the present tense.	Understand main points, opinions, and some details in short texts; translate words and short phrases into English.	Write several short sentences from memory expressing simple opinions; translate simple sentences; meaning is clear, accurate basic language but there may be major errors with verbs.
2 (WTS)	1 (Below)		Understand a range of familiar phrases on several topics.	Answer simple questions; give basic information; show awareness of sound patterns.	Understand a range of familiar written phrases on several topics.	Write a few sentences giving basic information using the present tense of frequently- used verbs; write some words from memory; meaning is clear, spellings and accents may not be accurate.
1 (Below)			Understand familiar words and phrases.	Say single words and short phrases with correct pronunciation and intonation.	Understand familiar words and phrases.	Write or copy simple words correctly; complete short phrases or sentences.