



Shaping local leaders and global learners

Policies and Procedures

Section Seven - The Instructional Program

Policy 790.2 - Homework

The Head of School shall oversee the development/implementation of schoolwide standards for homework that will include the amount of homework assigned, type of homework assigned and the assessment of homework. The standards should vary by grade level and will be included in the school handbooks.

Purpose:

Vision International School recognizes that purposeful homework is an essential component of the instructional process. Homework is an integral factor in fostering the academic achievement of students and in extending school activities into the home and the community.

Recent demands for higher level student achievement in all content areas necessitate a more rigorous homework policy designed to give students more opportunities to be successful.

Purposeful homework provides opportunities for developmental practice, **the application of skills already learned**, the fostering of independent study skills, enrichment activities, and self-discipline. Homework should provide reinforcement and extension of class instructions and should serve as a basis for further study and preparation for future class assignments.

In addition to written assignments, homework can include time devoted to reading and studying for summative assessments.

Teachers shall take into consideration the following when assigning homework:

- The instructional needs of the student (differentiated for student needs)
- Assignments that have a clear and definite purpose and are directly related to the objectives of the course
- The amount of time the homework assignment should take
- The level of support a student may need to complete the task

Guidelines for the amount of time each student should spend on homework daily.

Grade Level	Total Time Per Day
Grades KG1 & KG2	<ul style="list-style-type: none"> 15 minutes per day
Grades 1 & 2	<ul style="list-style-type: none"> 15 to 20 minutes per day
Grades 3-5	<ul style="list-style-type: none"> 30-45 minutes per day Sun. - Wed. Alternate day/subjects
Grades 6-8	<ul style="list-style-type: none"> 15 minutes/per subject/per day Content teachers assigning extended times beyond 15 minutes need to coordinate with colleagues to respect homework time limits. For example: (Subject: Math) <i>3-8 practice math problems</i> For example: (Subject: ELA) <i>1 short writing prompt or reading a chapter</i> For example: (Subject: Social Studies) <i>simple map skills practice</i> For example: (Subject: Science) <i>2-4 short answer questions</i> <p>For projects, teachers should set milestones (chunk tasks) for learners. The project should be assigned at least 1-week before the due date.</p>
Grades 9-12	<ul style="list-style-type: none"> 30 minutes/per subject/ per day Content teachers assigning extended times beyond 30 minutes need to coordinate with colleagues to respect homework time limits. For example: (Subject: Math) <i>5-10 practice math problem</i> For example: (Subject: ELA) <i>1-2 short writing prompt or 1 medium-length writing prompt</i> For example: (Subject: Social Studies) <i>2-5 short answer questions</i> For example: (Subject: Science) <i>3-6 short answer questions</i> <p>For projects, teachers should set milestones (chunk tasks) for learners. The project should be assigned at least 1-week before the due date.</p>

2nd Amendment: February 10, 2025

1st Amendment: September 24, 2024

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