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ABSTRACT

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Next, the current State of the Arts (SotA) review should be carefully provided to show the **explicit gap** or demonstrate your research's novelty. One important criterion for choosing literatures in your SotA review is to ensure that the literatures are recent peer-reviewed articles or primary references (the last 5 to 10 years) and are published by highly reputed journals/conferences/publishers.

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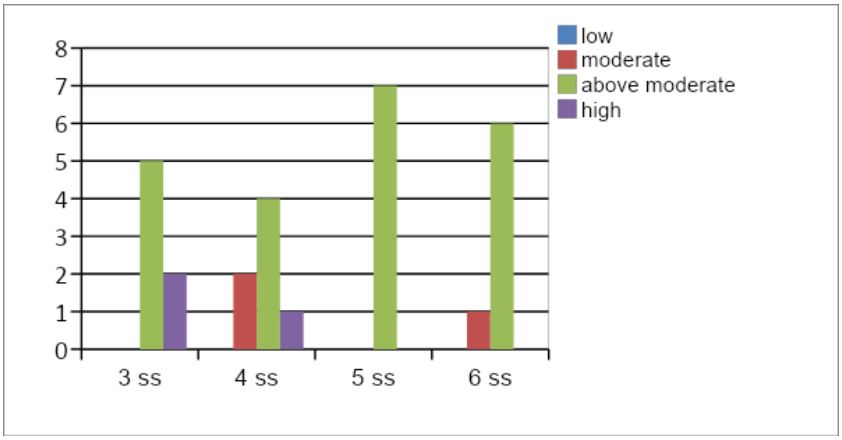


Figure 1. Working Memory capacity for male

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Table 1. Target clause structures (adapted from Quirk et al, 1985).

No	Verb Complementation Clause Structure	Examples
1.	**Phrasal Type 1** SV (_VP AdvPart)	The two girls have fallen out
2.	**Phrasal Type 2** SVOd (_VP AdvPart NP)	Same picked up the pen
3.	**Phrasal Prepositional Type 1** SVOp (_VP AdvPart PP)	I look forward to your party
4.	**Phrasal Prepositional Type 2** SVOdOp (_VP NP AdvPart PP)	They put it down to the chance
5.	**Phrasal Prepositional Type 3** SVOiOp (_VP NP AdvPart PP)	They let me in on the deal
6.	**Intransitive** SV (_VP)	John has arrived

DISCUSSION

The author can provide the discussion by summarizing the results, interpreting the results by discussing whether the results support the hypothesis or not, connecting the results with previous studies and theory, and discussing the implications in the broadest context possible, and giving a new understanding based on the research results. The limitations and direction for future researchers may also be provided.

6. CONCLUSION

State the main conclusions clearly and explain the study's importance and relevance to the field. Limitations of the study should be addressed. Recommendations for future research should also be provided.

Acknowledgment
Please acknowledge anyone who contributed to the article who does not meet the criteria for authorship including anyone who provided proofreading, professional writing services or materials, or any part who provided only general support. Authors should obtain permission to acknowledge from all those mentioned in this Acknowledgements section. If you do not have anyone to acknowledge, please write "***Not applicaple***" in this section.

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REFERENCES

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Slifka, M.K., & Whitton, J.L. (2000). Clinical Implications of Dysregulated Cytokine Production. *Journal of Molecular Medicine*, *78*(2), 74-80. https://doi.org/10.1007/s001090000086

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Gardner, H. (2016). Multiple Intelligences: What Does the Research Say? Retrieved March 14, 2023, from Edutopia website: https://www.edutopia.org/multiple-intelligences-research