



BIENVENUE!

Dear Parent/Guardian:

Bonjour! I wanted to take a moment to introduce myself. My name is Beth Brodie and I am your student's French teacher this year. I am excited to begin a new year with your student that will be full of new experiences and new learning!

As we teach languages here at WCS, we also hope to nurture global awareness in our students. We would like to encourage you to help us toward that goal. This can be done in simple ways even if you have never studied another language or traveled outside the country. For example, you can discuss current world events as you read the daily paper and help your student locate impacted countries on a map of the world. You can help your student see evidence of world languages in our everyday lives or you can share stories about your own contacts with people from other cultures. Small steps go a long way towards helping to nurture awareness. An enhanced awareness of the world will help students to better understand the value in learning another language.

We are off to a great start and I would like to take a moment to share some of my classroom expectations and methods of communication with you.

Classroom Expectations:

Students are expected to:

- follow directions
- be respectful, caring and safe
- come to class on time with a positive attitude
- come to class prepared
- seek challenge or extra help as needed

Supplies

Students will need:

*a separate three ring binder for World Languages with lined paper and 5 dividers

*pens/pencils and something to keep them in

*a supply of 3x5 index cards (to be used throughout the year to make flashcards; may leave at home for now)

***optional but nice: a bilingual dictionary, colored markers or pencils, glue stick (to be used at home for projects)

Homework

Beginning language students are encouraged to practice their language skills outside of class. This helps students to reinforce classroom learning (flashcards, teaching a family member, etc.) Occasionally there may be written assignments and project work. If your student is unable to complete an assignment due to personal/family issues or seems overwhelmed by a particular assignment, **please** let me know by note, phone (ext. 6090) or e-mail (mchoiniere@cvsdvt.org).

Communication and Reporting

As you know, the online platform called JumpRope is our reporting system and is a good way to see how your student is currently doing with the World Language learning standards. I will update JumpRope after tests, quizzes and projects. When a standard is not met (a score of 1 or 2), tests and quizzes can and should be retaken with evidence of practice and new learning.

I may also be in touch via phone calls and/or e-mail. I encourage parents to contact me at school throughout the year. I am very happy to discuss questions, comments, or concerns!



Enrichment/Extra Help

Students come to World Language class with diverse learning styles, aptitudes for languages, special interests and motivation levels. While we do our best to provide rich, challenging and supportive world language learning experiences, certain students may still require more challenge or extra help. I often give enrichment ideas or encourage students to seek extra support. However, I do ask the students to take responsibility for their learning by talking to me when a challenge or extra support is needed. Please encourage your student to talk to me about any special needs, interests or concerns so that the learning can be fun, richly rewarding and well matched to his/her skill level.

I look forward to working with your student!

Most Sincerely,

Michèle Choinière

mchoiniere@cvsdvt.org





Please Submit This Form

- Please review the World Language expectations with your student. I have also included a space for you to tell me more about your student. I appreciate your thoughts.
- Please **detach** this page, sign it and have your student return it to me **No Later than Friday, September 5th**.

Please print: Student name _____ House _____

Language Level: Beginning French

We have reviewed the World Language class expectations on the preceding pages.

Parent/guardian signature

date

Student signature

date

E-mail Address: _____

(Please print neatly, thanks!!)

Parents/Guardians, please respond to the topics below in order to help me get to know your student a little better:

*My student's strengths are:

*My student learns best in the following ways:

*Something else I would like you to know about my student:

*My goals for my student in French include: