

### **Argument Essay Outline: Option 1 (Sample Essay #1)**

- I. Thesis Statement:** We should educate the children of illegal immigrants
  
- II. CON idea 1:** Opponents are worried about a tax rise and loss of quality education as a result of overcrowded classes.  
**Refutation** - The federal government can pick up the cost of educating undocumented children
  
- III. CON idea 2:** More illegal immigrants will cross our borders because of the lure of free education.  
**Refutation** - The immigrants do not cross the borders solely to educate their children. There are other bigger motivations
  
- IV. PRO idea 1:** Attempts to bar undocumented children from schools have failed.  
**Supporting Detail** - In the 1982 case of *Plyler v. Doe*, the Supreme Court ruled against the Texas' law that allowed schools to deny education to illegal immigrants.
  
- V. PRO idea 2 (Main Topic 2):** It is not hard to figure out what the costs of not educating these children would be.  
**Supporting Detail 1** - The costs to innocent children are obvious  
**Supporting Detail 2** - The costs to society as a whole are obvious
  
- VII. Conclusion**

### **Argument Essay Outline: Option 2 (Sample Essay #2)**

**Thesis Statement:** Do Reiki instead of taking medicine.

<u>CON idea</u>		<u>Refutation</u>		<u>PRO idea</u>
1. People should trust medicine since it is effective and scientifically proven.	--->	Medicine has side-effects and can cause drug addiction.	--->	Reiki is also scientifically proven and does not have side effects.
2. Serious illnesses such as HIV/AIDS and cancer cannot be treated without medicine.	--->	Medicine also cannot treat serious illnesses if not diagnosed at an early stage.	--->	Reiki helps overcome relieve stress and keep emotional balance, which will prevent serious illnesses
3. Reiki, like alternative healing methods, requires a lot of time.	--->	Reiki is less time consuming than medicine if we think of all the time we spend taking medicine	--->	Reiki does not require more than 15 minutes of our time

**Conclusion:**