

# Roselawn High School



**PBIS**

Positive Behavior  
Intervention and Support

For our Community Stakeholders

The main focus of Positive Behavioral Interventions and Supports (PBIS) is to provide a clear system for all expected behaviors at Roselawn High School.

While many faculty and students may have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

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# Part 1 - General Explanation of PBIS at RHS

## **PBIS at RHS: A General Overview:**

**Positive Behavioral Interventions and Supports (PBIS)** is a structure for boosting the prevention and intervention practices that supports the academic, social, emotional, and behavioral knowledge of all students.

PBIS implementation involves prompting, modeling, practicing, and encouraging positive expected social skills across settings and individuals. When students are taught to effectively use expected social skills for themselves and with others, school climates are described as more positive, learning environments are safer, and student-educator relationships are more trusting and respectful.

**Code of Conduct 2022-23:****TURLOCK UNIFIED SCHOOL DISTRICT****STUDENT ACCOUNTABILITY (9-12)**

The following code indicates the types of student accountability responses that may apply to each incident. Timely responses may be applied for initial or repeat incidents. Progressive responses and student reflection time when applicable, are listed for repeat incidents at each school within the respective education code policy.

Administrators use this code as a guide for consistent student conduct expectations at each school and throughout the District. The student accountability responses are not intended to substitute for the judgment of professional personnel based upon initial due process provided students, knowledge of the student's conduct history and education code regulations. Safety and security of all will be of highest priority. Every effort will be made to understand the cause of a student's misbehavior in order to provide alternatives to suspension and/or expulsion.

A l c o h o l / D r u g s	EDUCATION CODE	1ST INCIDENT	2ND INCIDENT	3RD INCIDENT
	Alcohol/Drugs (Use) E.C. 48900(c)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Restorative Conference
	Alcohol/Drugs (Furnishing/Sales) E.C. 48900(d)(p)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Tobacco (Possession/Use: Chewing/Smoking/Vaping) E.C. 48900(h)	Notify Parent/Susp 1-3 Days/Referral to Substance Education	Notify Parent/Susp 3-5 Days/Restorative Conference	Susp 5 Days/Restorative Conference
D a n g e r o u s / W e a p o n s	Dangerous Objects/Weapon(s) (Possession) E.C. 48900(b)	Notify Parent/Suspension 5 Days/Possible Expulsion	Suspension 5 Days/Recommend Expulsion/Alternative Placement	
	Dangerous Objects/Weapon(s) (Use) E.C. 48900(b)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Explosives (Use) E.C. 48900(b)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Firearm (Imitation/Replica) E.C. 48900(m)	Notify Parent/Susp 5 Days/Possible Expulsion	Suspension 5 Days/Recommend Expulsion/Alternative Placement	
	Firearm (Possession/Use) E.C. 48900(b)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Knife (Possession) E.C. 48900(b) 48915(g)	Suspension 5 Days/Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Knife (Brandishing) E.C. 48900(b)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Incendiary/Flammable Device (Possession/Use) E.C. 48900(b)	OMC/Work Detail/Detention/Restorative Conference	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference
B u s / C h e a t i n g / P l a g i a r i s m / C o m p u t e r / D e f i a n c e	Bus (Disruptive Behavior) E.C. 48900(k)	Follow Bus Protocol		
	Cheating/Plagiarism E.C. 48900(k)	OMC/Work Detail/Detention	Work Detail/Detention/OMC	Notify Parent/Susp 1-3 Days/Restorative Conference
	Computer Access (Contract Violation) E.C. 48900(k)	OMC/Work Detail/Detention	Work Detail/Detention/OMC	Notify Parent/Susp 1-3 Days/Restorative Conference
	Defiance (Refusal to Follow School Safety Rules) E.C. 48900(k)	OMC/Work Detail/Detention	Work Detail/Detention/OMC	Notify Parent/Susp 1-3 Days/Restorative Conference
	Detention/Work Detail (No Show) E.C. 48900(k)	Opportunity to Serve Next Day	Suspension/Parent Conference	
	Disruptive Behavior E.C. 48900(k)	OMC/Work Detail/Detention	Work Detail/Detention/OMC	Notify Parent/Susp 1-3 Days/Restorative Conference
	Dress Code (Adherence) E.C. 48900(k)	Warning: Clothing Options	Detention: Clothing Options/Restorative Conference	Work Detail: Clothing Options/Restorative Conf

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	Electronic Devices (Unauthorized Use) E.C. 48900(k)	Confiscate Device/Student Pick-Up/End of Day	Notify Parent/Work Detail/Restorative Conference	Notify Parent/Detention/Work Detail/Parent Pick-Up
	Failure to Report w/Misconduct E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/OMC/Susp 1-3 Days/Restorative Conf
	Forgery and/or Falsified Notes/Call/Text E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/OMC/Susp 1-3 Days/Restorative Conf
	Gambling E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/OMC/Susp 1-3 Days/Restorative Conf
	Leaving Class or Campus w/Out Permission E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/OMC/Susp 1-3 Days/Restorative Conf
	Littering (Habitual) E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/OMC/Susp 1-3 Days/Restorative Conf
	Trespassing/Off Limits (Room or School Area) E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference
	False Identification E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/OMC/Susp 1-3 Days/Restorative Conf
	Parking Violation/Driving Abuse/Reckless E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/Susp 1-3 Days/Restorative Conference
Y I R A P O N S A P I P O H N C S R A P	Arson E.C. 48900(f)	Suspension 5 Days/Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Burglary and/or Theft (Value in Excess of \$900) E.C. 48900(g)	Suspension 5 Days/Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Fire Alarm (Tampering) E.C. 48900(k)	Notify Parent/Susp 3-5 Days/(SRO/LE Contacted)	Suspension 5 Days/Recommend Expulsion/Alternative Placement	
	Property (Deface) E.C. 48900(f)	Notify Parent/Warning/OMC/Det/Work Detail	Susp 1-3 Days/Parent Conference/Restitution	Susp 3-5 Days/Parent Conference/Restitution
	Property (Destruction/Vandalism/Tag/Graffiti) E.C. 48900(f)	NP/Susp 1-3 Days/Restitution/(SRO/LE Contacted)	NP/Susp 3-5 Days/Restitution/(SRO/LE Contacted)	NP/Susp 5 Days/Restitution/(SRO/LE Contacted)
	Stolen Property (Possession of) E.C. 48900(l)	NP/Susp 1-3 Days/Restitution/(SRO/LE Contacted)	NP/Susp 3-5 Days/Restitution/(SRO/LE Contacted)	NP/Susp 5 Days/Restitution/(SRO/LE Contacted)
	Theft E.C. 48900(g)	NP/Susp 1-3 Days/Restitution/(SRO/LE Contacted)	NP/Susp 3-5 Days/Restitution/(SRO/LE Contacted)	NP/Susp 5 Days/Restitution/(SRO/LE Contacted)
T O I V H A S S A U L T B U L L Y I N G D R E S S H A R A S S M E N T H A T E S T A T E M E N T H A T E V I O L E N C E	Abuse of School Personnel (Direct Verbal Threat) E.C. 48900(a1)	Notify Parent/Sus 1-5 Days/Possible Expulsion		
	Abuse of School Personnel (Physical) E.C. 48900(a1)(a2)	Suspension 5 Days/Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Assisted the Infliction or Attempted Infliction of Physical Injuries E.C. 48900(t)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Possible Expulsion
	Assault (Unprovoked) E.C. 48900(a2)	Suspension 5 Days/Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
	Bullying (Severe or Pervasive) E.C. 48900(r)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Restorative Conference
	Dress (Unsafe Apparel) E.C. 48900(k)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/Suspension/Restorative Conference
	Harassment (Hazing) E.C. 48900(q)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Restorative Conference
	Harassment (Repeated Unwanted Actions) E.C. 48900(0.4)	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Recommend Expulsion/Alternative Placement	
	Hate Statement (Racial/Ethnicity/Sexual Orientation) E.C. 48900(0.3)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Restorative Conference
	Hate Violence E.C. 48900(0.3)	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Recommend Expulsion/Alternative Placement	

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Hostile Behavior (Threats/Intimidation) E.C. 48900(a1)(k)(o)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Possible Expulsion
Hostile Behavior (Verbal and/or Physical Confrontation) E.C. 48900(a1)(k)(o)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Possible Expulsion
Language (Profanity/Obscene) E.C. 48900(i)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/Susp 1-3 Days/Restorative Conference
Language (Profanity Directed at Staff) E.C. 48900(i)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Susp 5 Days/Possible Expulsion
Loitering/Unassigned Area (Violation of School Safety Plan) E.C. 48900(k)	6 Tardies/Detention/Restorative Conference	9-12 Tardies/Work Detail/Restorative Conference	15+ Tardies/Suspension Pending Parent Conference
Mutual Combat (Agitating and/or Physical Confrontation) E.C. 48900(a1)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Suspension 5 Days/Possible Expulsion
Obscene (Gesture/Act) E.C. 48900(i)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/Susp 1-3 Days/Restorative Conference
Obscene (Note/Material) E.C. 48900(i)	Notify Parent/Warning/OMC/Det/Work Detail	Notify Parent/Work Detail/Restorative Conference	Notify Parent/Susp 1-3 Days/Restorative Conference
Robbery/Extortion (Threat of Violence) E.C. 48900(e)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
Sexual Behavior (Act/Indecent Exposure) E.C. 48900(i)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
Sexual Assault/Battery E.C. 48900(a2)(n)	Notify Parent/Susp 1-3 Days/Restorative Conference	Notify Parent/Susp 3-5 Days/Restorative Conference	Susp 5 Days/Possible Expulsion
Sexual Harassment E.C. 48900(0.2)	Notify Parent/Susp 3-5 Days/Possible Expulsion	Suspension 5 Days/Recommend Expulsion/Alternative Placement	
Terroristic Threats/Bomb Threats E.C. 48900(0.7)	Suspension 5 Days/Mandatory Recommendation for Expulsion (SRO/Law Enforcement Contacted)		
If you are someone you know is experiencing sexual harassment, bullying, and/or discrimination (sex, gender identity, sexual orientation, national origin, race, religion, or disability), please contact a school/TUSD staff member. You may contact the Director of Student Services at 667-0632 (ext 3), if you do not receive response (within 24 hours) from school administration.			

**Roselawn Character Counts Poster:**

Also known as our Dragon Character Traits

**At Roselawn, we are...**



 **Respectful**

 **Responsible**

 **Safe**

DESIGNED AND PRINTED BY SHOOB PHOTOGRAPHY



## Part 2 - Forms and Directions

## **Roselawn High School's Recognition System:**

	<b>PBIS character Tickets/ Award</b>	<b>Student of the Month</b>	<b>No Tardies</b>	<b>Dragon Spirit tickets</b>
<b>What?</b>	Each staff member is given PBIS Recognition Tickets to give to students that follow or exceed expectations. Tickets are on carbon paper. Kids keep white copy and place the yellow copy in a box in Room 2.	District has determined character traits each month. Teachers select one student that embodies the trait. Principal chooses one of those to be student of the month	All students with no tardies are put into a weekly drawing.	Students are given a Dragon Spirit ticket for every Friday they display school spirit.
<b>Who gives it?</b>	Staff	Staff	Staff	Dragon time teachers
<b>Who receives it?</b>	All students are eligible to receive the tickets that are seen following the school-wide expectations.	All students are eligible to be chosen by a teacher.	All students with no tardies are eligible. This includes students that have an absence.	All students are eligible.
<b>How often?</b>	Tickets will be given daily. Drawings are done weekly on Friday.	Monthly	Weekly/ Monthly	Every Friday
<b>Recognition</b>	Two winners are drawn on Fridays and announced in Dragon Time.	Winner to be taken to a luncheon hosted by Turlock Rotary	One winner is chosen each week. Monthly we recognize all eligible winners.	Students turn in their tickets to the Career Center and a winner is drawn each week to win a prize.

## **PBIS Rewards Common Language:**

- **Core Values** – All of our Roselawn school-wide behavioral expectations are based on the following core values: ***Respectful, Responsible & Safe*** (AKA Character Traits). Students are taught the behavioral expectations based on these values
- **Behavior Matrix** – Our matrix defines what our core values look like in all school settings. This allows all of our staff to use common language with all of our students as we set the expectations at Roselawn! Matrices can be found in all classrooms and common spaces, such as restrooms, cafeteria, etc.
- **Character Counts Tickets**: Staff write out the carbon paper tickets for students

## **List of Possible Interventions:**

- Warning
- Redirection
- Change seats
- Conference with student
- Contact with parent/guardian
- Conference with parent/guardian
- Referral to School based mental health

**Teaching Matrix Sample:**

# ROSELAWN HIGH SCHOOL

RESPECTFUL	RESPONSIBLE	SAFE
<ul style="list-style-type: none"> <li>• Be open minded &amp; think before you speak</li> <li>• Use appropriate language and volume</li> <li>• Wait your turn quietly</li> <li>• Ask permission &amp; follow staff directions</li> </ul>	<ul style="list-style-type: none"> <li>• Follow teacher's technology policy</li> <li>• Be prepared with materials</li> <li>• Do fair share of work or activity</li> <li>• Maintain academic integrity</li> <li>• Use time wisely</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain physical boundaries</li> <li>• Keep all legs of chair on ground</li> <li>• Have your ID</li> <li>• Follow all staff directions</li> </ul>
Mrs. Garcia's Classroom Routines		
<i>Entering the Classroom</i>	1. Take your seat promptly.	
<i>Starting the Day</i>	1. Check the agenda on the board for the day's assignments and events	
<i>Attention Signal</i>	1. The bell signals class has begun.	
<i>Working Independently</i>	1. Work quietly. 2. Be self-aware. 3. Advocate for yourself! If you need help, ask for help.	
<i>Working in Groups</i>	1. Be kind in your speech and actions. 2. Do your part and contribute to the group in a positive way. 3. Phones and earbuds should be put away.	
<i>Technology Use</i>	1. While Distance Learning, use TUSD Technology Etiquette & Routines.	
<i>Asking for Help</i>	1. Raise your hand and politely ask for help.	

**Building/Area Matrix:*****BEHAVIOR EXPECTATIONS MATRIX***

AREA/ SETTING	RESPECTFUL	RESPONSIBLE	SAFE
<b>Office</b>	<ul style="list-style-type: none"> <li>Positive tone when addressing staff</li> <li>Use appropriate language and volume</li> <li>Be courteous with others' privacy &amp; property</li> </ul>	<ul style="list-style-type: none"> <li>Use office pass during class times</li> </ul>	<ul style="list-style-type: none"> <li>Check in with office staff before entering staff offices</li> <li>Enter through gates before and after school</li> <li>Have school ID</li> <li>Follow all staff directions</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>Be open minded &amp; think before you speak</li> <li>Use appropriate language and volume</li> <li>Wait your turn quietly</li> <li>Ask permission &amp; follow staff directions</li> <li>Put away cell phones, headphones &amp; earbuds</li> </ul>	<ul style="list-style-type: none"> <li>Follow teacher's technology policy</li> <li>Be prepared with materials</li> <li>Do fair share of work or activity</li> <li>Maintain academic integrity</li> <li>Use time wisely</li> </ul>	<ul style="list-style-type: none"> <li>Maintain physical boundaries</li> <li>Keep all legs of chair on ground</li> <li>Have your ID</li> <li>Follow all staff directions</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>Honor everyone's privacy</li> <li>Wait for your turn</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Pick up/flush after self</li> <li>Use facilities appropriately</li> <li>Use time efficiently</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands</li> <li>Carry restroom pass</li> </ul>
<b>Cafeteria/Quad</b>	<ul style="list-style-type: none"> <li>Wait for your turn</li> <li>Use appropriate language and volume</li> <li>Be aware of others around you and their personal space</li> <li>Keep hands to self</li> </ul>	<ul style="list-style-type: none"> <li>Throw away your trash</li> <li>Pick up all litter you see</li> <li>Practice workplace conversation</li> <li>Demonstrate TUSD Character Traits</li> <li>Keep personal items next to you at all times</li> </ul>	<ul style="list-style-type: none"> <li>Use entrances and exits accordingly</li> <li>Follow all staff directions</li> <li>Maintain appropriate physical boundaries</li> <li>Report dangerous situations</li> </ul>
<b>Blacktop/ Field</b>	<ul style="list-style-type: none"> <li>Display good sportsmanship</li> <li>Use kind words and actions</li> </ul>	<ul style="list-style-type: none"> <li>Keep the area clean</li> <li>Return sports equipment to appropriate location</li> <li>Model positive behavior</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately and safely</li> <li>Be aware of surroundings</li> <li>Wear proper shoes</li> <li>Maintain appropriate boundaries</li> </ul>
<b>Parking Lot/ Loading Zone</b>	<ul style="list-style-type: none"> <li>Be patient and wait your turn when loading and unloading from vehicle</li> <li>Drive and park safely</li> <li>Watch for pedestrians</li> </ul>	<ul style="list-style-type: none"> <li>Use parking lot entrance and exits appropriately</li> <li>Park in designated zones</li> <li>Lock your car doors</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of surroundings</li> <li>Follow appropriate speeds and pathways</li> </ul>
<b>Bus</b>	<ul style="list-style-type: none"> <li>Follow the bus driver directions</li> <li>Keep your hands to yourself</li> <li>Use appropriate language and volume</li> <li>Prevent damage to bus</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of bus schedules</li> <li>Keep aisles clear</li> <li>Maintain bus cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>Follow Bus Guidelines and emergency procedures</li> <li>Be seated when bus is moving</li> <li>Keep yourself and your belongings inside the bus</li> <li>Only cross in <u>front</u> of a stopped bus when loading/unloading</li> </ul>
<b>Online</b>	<ul style="list-style-type: none"> <li>Respect other people online by using TUSD tech etiquette</li> <li><b><u>Distance Learning:</u></b> Turn off cell phones when not in use for distance learning</li> <li><b><u>In Person/Classroom:</u></b> Put Away cell phones, headphones &amp; Earbuds</li> </ul>	<ul style="list-style-type: none"> <li>Bring Chromebooks fully charged with chargers</li> <li>Report cyberbullying and avoid responding</li> <li>Keep Chromebooks clean and away from food and liquids (stickers)</li> </ul>	<ul style="list-style-type: none"> <li>Avoid disclosing real name, phone number and address online</li> <li>Use Internet for school purposes</li> <li>Think before posting</li> </ul>



## **Problem Behavior Definitions**

[Click here for entire document](#)

<b>Minor Problem Behavior</b>	<b>Definition</b>
Defiance/Off task behavior/Disruption (m-Defiance)	Student engages in brief or low-intensity failure to follow directions or causes a disruption. ( <i>Example: Student refuses to sit in assigned seat but eventually complies after short discussion. Student talking to neighbor while teacher or staff is lecturing/presenting.</i> )
Disrespect (m-Disrespect)	Students deliver low-intensity, socially rude or dismissive messages to adults or students. ( <i>Example: Student continually ignores staff member's request. A student mocking a staff member.</i> )
Inappropriate Language (m-Inapp Lan)	Student engages in low-intensity instance of inappropriate language. ( <i>Example: Student says indirect profanity even after being warned not to. "Oh sh*t, I messed up."</i> )
Physical Contact (m-Contact)	Student engages in non-serious, but inappropriate physical contact. ( <i>Example: Shoving/pushing in a joking manner- horseplay, posturing.</i> )
Tardy/Student in Wrong Class (m-Tardy)	Student arrives to class after the bell (or signal that class has started) without a note/call from a staff member.
Technology Violation (m-Tech)	Student engages in non-serious, but inappropriate (as defined by school) use of technology. ( <i>Example: Wearing earbuds in class. Posting inappropriate jokes or comments on Classroom, watching Netflix/Youtube/playing games/engaging in social media during class.</i> )
Dress Code Violation (m- Dress)	Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district. ( <i>Example: Student's pants are showing undergarments.</i> )
Plagiarism/Cheating (m- Plagiarism)	Student uses someone else's work or ideas and pass them off as their own. ( <i>Example: Student uses quizlet to obtain answers for Edgenuity. Student copy/paste work from the internet without citing the original author.</i> )
Property Misuse (m-Prpty Misuse)	Student engages in low-intensity misuse of property. ( <i>Example: Putting Chromebooks on head or being aggressive with the mouse or keyboard on the table/desk. Drawing on school property in pencil. Throwing pencils in ceiling tiles.</i> )

**Major Problem Behaviors**

<b>Major Problem Behavior</b>	<b>Definition</b>
Defiance/ Insubordination (M- Defiance)	Student engages in refusal to follow directions or talks back. <i>(Example: Student refuses to sit in the assigned seat and does not comply after short discussion. Student refuses to put personal electronics (devices) away / keeps using even after being told to put away.)</i>
Physical Aggression (M- PAgg)	Student engages in actions involving serious physical contact where injury may occur <i>(e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).</i>
Disruption (M- Disruption)	Student engages in behavior causing an interruption in a class or activity. <i>(e.g., sustained loud talk, yelling, or screaming; noise with materials; horseplay and/or roughhousing. )</i>
Disrespect (M- Disrespect)	Student delivers socially rude or dismissive messages to adults or students. <i>(Example: Student refers to others as “h*es or b*tches.”)</i>
Habitual Tardy Violation (M- Tardy)	Student is late to class or the start of the school day more than five times a quarter <i>(Example: Student attended incorrect class/location more than five times a quarter).</i>
Abusive Language/ Inappropriate Language/Profanity (M- Inapp Lan)	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way directed at someone else. <i>(Example: “F you, Mr. X, you’re an a**hole.”)</i>
Harassment (M- Harass)	The delivery of discriminatory messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.
Bullying/ Cyber Bullying (M- Bullying)	The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.
Fighting/ Assault (M- Fight)	Fighting = Student is involved in mutual participation in an incident involving physical violence. Assault = Student is involved in one-sided physical violence.
Forgery/ Theft/ Plagiarism (M- Theft)	Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property; or the student has signed a person's name without that person's permission, or claims someone else's work as their own. Student delivers a message that is untrue and/or deliberately violates rules.
Property Damage/Vandalism (M- Prop dam)	Student participates in an activity that results in destruction or disfigurement of property.
Technology Violation (M- Tech)	Student engages in inappropriate (as defined by school) use of technology. <i>(Example: Student is looking up pornography on school issued Chromebook.)</i>
Inappropriate Display of Affection (M- Inapp affection)	Student engages in inappropriate, consensual (as defined by school), verbal, and/or physical gestures/contact, of a sexual nature to another student/adult.
Use/Possession of Tobacco (M- Tobacco)	Student is in possession of or is using tobacco.
Use/Possession of Alcohol (M- Alcohol)	Student is in possession of or is using alcohol.
Use/Possession of Drugs (M- Drugs)	Student is in possession of or is using illegal drugs/substances or imitations.
Use/Possession of Weapons (M- Weapons)	Student is in possession of weapon(s) or other objects readily capable of causing bodily harm. <i>[e.g; knives, guns (real or look alike), etc. Example: Student using a pencil as a weapon to harm another person.]</i>
Use/Possession of Combustibles (M- Combust)	Student is/was in possession of substances/objects readily capable of being able to catch fire and burn easily and could cause bodily harm and/or property damage <i>(e.g; matches, lighters, firecrackers, gasoline, lighter fluid).</i>



## Part 3 - Roselawn Policy on Specific Behaviors

### **Calming Corner:**

- In the Career Center, Room 2, there is a designated “Calming Corner.” It is a calm space for students.
- As a student, if upset, first ask to speak with the Counselor, Mrs. Moran, in room 2.
- A student may be offered to sit in the calming corner in room 2.
- Bring a blue out-of-class note to go to Room 2. Make sure “Calming Corner” is written on the note if you don’t want to talk with anyone.

### **C.A.R.E. Program Referral:**

- We are fortunate enough to have a Clinician on site. Her name is Racquel Barker.
- Any students who may have social emotional problems, are encouraged to meet with Counselor and Clinician with a referral.
- Special education students need to be referred to our school psychologist.
- Any adult can refer a student to meet with Racquel.
- The referral form can be found here- [C.A.R.E Referral Form](#)

### **No Bully Form and Procedures:**

Linked above in the title is the Roselawn High School “No Bully Form.” This form is used by students to report bullying that they observe or experience. This form is an anonymous reporting form, students are not asked for any identifying details. This form can be found in Dragon Time (Advisory) in Google Classroom.

## RHS No Bully Form

\*\*\* At Roselawn we treat others with respect \*\*\*

Please use this form to let Roselawn Staff know of any bullying or mean behavior you see. Do not include your name! Please take this seriously. If you have any questions, please talk to Liz, Mrs. Moran, Mr. Sanchez , or Mr. Meraz.

Your email will be recorded when you submit this form

\* Required

Name of student that is being bullied: \*

Your answer

Describe what you observed: \*

Your answer

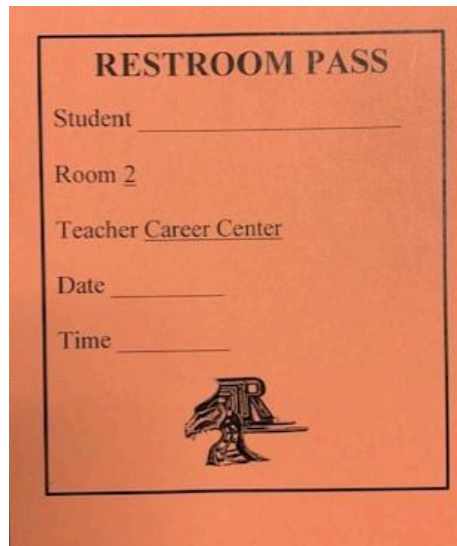
Name of student(s) doing the bullying: \*

Your answer

### **Tardy Policy:**

- If a student arrives late to school they sign in at the office and they will be given a tardy pass by the office staff.
- If a student is not in the classroom when the bell has rung they will be marked tardy by the teacher.

### **Restroom Procedure:**



**RESTROOM PASS**


Student \_\_\_\_\_

Room 2

Teacher Career Center

Date \_\_\_\_\_

Time \_\_\_\_\_



- If a student requests to go to the restroom the teacher will fill out an orange-colored Restroom Pass.
- The student needs to return WITH the restroom pass
- **Only one restroom pass at a time so please be courteous with your time.**
- If 10 minutes have passed and the student has not returned, the campus supervisors and/or front office may be notified.

**Out of Class Procedure:**

If a student would like to request to leave the room for a non-restroom related reason, get permission and take blue-colored Out of Class Pass, provided by your teacher. Upon returning to class return blue-colored Out of Class Pass.

OUT OF CLASS PASS

☐ TARDY

☐ BACK TO CLASS

☐ PRINCIPAL

☐ COUNSELOR

☐ OFFICE

☐ TELEPHONE

☐ RESTROOM



Student\_\_\_\_\_

Room\_\_\_\_Teacher\_\_\_\_\_

Time\_\_\_\_Returning Time\_\_\_\_

## Character Counts Tickets:

These are tickets that students can receive for following the [Behavior Expectations](#) under Respectful, Responsible, or Safe. Any adult on campus can provide students with these tickets. The tickets are carbon copies. The staff member should fill them out, the student should keep the top (white) copy and turn in the bottom (yellow) copy to the Character Counts Drawing Bucket in the Career Center when it is not class time (before/after school, or lunch). Students will have the opportunity to earn rewards weekly. Tickets will accumulate for the entire school year. The more positive behavior Character Counts Tickets students earn the more opportunities students will have to receive weekly prizes.

	Roselawn High School Dragon Pride! A school where CHARACTER COUNTS....	
you are being recognized by _____ for being RESPECTFUL      RESPONSIBLE      SAFE		
when you... _____ _____ _____		



The winners of the weekly drawings will receive both of these congratulatory laminated awards during advisement. The one with the student's name on it is to take home for the student to keep. The other award will be turned into the Office to be swapped for a choice of the rewards listed.

## PBIS Rewards APP:



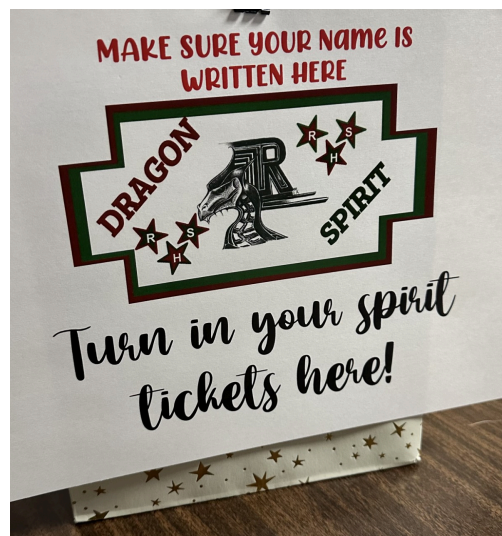
A digital version of the tickets will be given through a PBIS app. The digital version will NOT replace the carbon copy Character Counts Tickets, but will be used to pass out points more frequently. Students will have a QR code on their Chromebooks which staff members will be able to scan digitally to reward students for positive behavior. The points earned can be accumulated to earn prizes of different values.

## Spirit Tickets:

Spirit Tickets are used to reward students showing school spirit on Fridays only. Students can display school spirit by wearing: school colors (burgundy/maroon and dark green), mascot, or Roselawn apparel. The students should put their name on the Spirit Ticket, and then take the ticket to the Career Center; just inside the door, to the left on the small desk, is a bag with a picture of the Spirit Ticket (as pictured below). Students should place their Spirit Ticket in the bag. Spirit Tickets will be drawn weekly and students have the opportunity to win a variety of prizes.



(location of where to turn in spirit ticket)

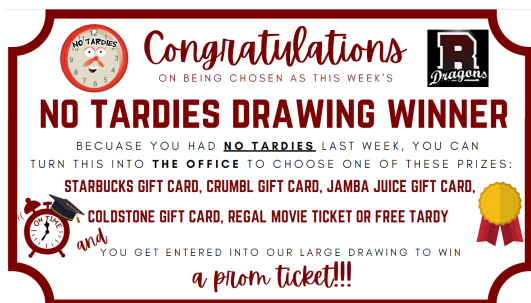


(bag to submit spirit ticket)

## No Tardy Incentives:

Each week during the incentive, the office generates a list of students who have no tardies for the previous week. Students with excused absences are still eligible for the drawing. Weekly drawing winners are announced on the following Monday who will receive two congratulatory laminated certificates:

This one they exchange in the office for a prize



The students keep this certificate

