

# Example PBL Project Slice for First Grade Unit 5

**Essential Question:** How can technology make a difference in our lives?

**Driving Question:** How can technology make your life better? (Does technology make our lives better?)

**Standards:** W.1.1 and L.1.1

**Public Product:** Students will present their technology to a Shark Tank panel. The goal is to share their opinion, persuade the panel to buy into their idea.

**Common Assessment:** Unit 5 Week 3 Assessment

Milestone 1	Milestone 2	Milestone 3	Milestone 4	Milestone 5	Milestone 6
Students research the use of technology and share how it impacts their lives.	Students choose/ create a technology that makes their life better	Students write rough draft and design technology	Students revise and edit rough draft and create a final draft.	Student present their technology to peers and receive feedback	Students present their technology to the Shark Tank Panelist
Artifact	Artifact	Artifact	Artifact	Artifact	Artifact
Research Journal Notes – Conference with Students	Project Brainstorming Plan	Opinion Rough Draft	Opinion Final Draft	Visual Verbal Presentation	Public Presentation to Panel
Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Key details and Writing	Key details & organization	Key details, organization, writing	Benchmark Advance Rubric for Opinion Writing	Rubric for Public Speaking	Rubric for Public Speaking

## Benchmark Advance Unit 5 Week 3

Time	Day 1	Day 2	Day 3	Day 4	Day 5
15 minutes	Mini Lesson 1: Soft c, g	Mini Lesson 5: Soft c, g	Mini Lesson 6: Soft c, g	Mini Lesson 10: Soft c, g	Assessment Unit 3 Week 3
15 minutes	Centers: Round 1	Centers: Round 1	Centers: Round 1	Centers: Round 1	
15 minutes	Mini Lesson 2: Soft c, g continued	Mini Lesson 7: Building Vocabulary: Distinguished Shades of Meaning Among Verbs	Mini Lesson 11: Find Text Evidence: Explain Author's Word Choice	Mini Lesson 14: Apply Phonics and Vocabulary in Context	
15 minutes	Centers: Round 2	Centers: Round 2	Centers: Round 2	Centers: Round 2	
15 minutes	Mini Lesson 3: Technology Breakdown: Listen and Retell Key Details	Mini Lesson 8: Find Text Evidence: Make Inferences	Mini Lesson 12: Find Text Evidence: Use Details to Describe Setting	Mini Lesson 15: Compare and Contrast An Informational Text and a Rhyming Story	Reader's Theater Performances
15 minutes	Centers: Round 3	Centers: Round 3	Centers: Round 3	Centers: Round 3	
15 minutes	PBL Project - Model Brainstorming	PBL Project - Model Rough Draft	PBL Project - Rough Draft, Different Kinds of Sentences	PBL Project - Rough Draft Edits, Dialogue	
15 minutes	Centers: Round 4	Centers: Round 4	Centers: Round 4	Centers: Round 4	
Choice Centers					
Center Choices	Day 1	Day 2	Day 3	Day 4	Day 5
PBL Project / Reading Skills	Work on PBL Project	Work on PBL Project	Work on PBL Project	Work on PBL Project	Centers Optional
Work on Writing	PBL Project Writing	PBL Project Writing	PBL Project Writing	PBL Project Writing	
Read to Someone	Readers Theater	Readers Theater	Readers Theater	Readers Theater	
Word Work	Soft c and g	Soft c and g	Soft c and g	Soft c and g	
Listen to Reading	Listening Center / PBL Research	Listening Center / PBL Research	Listening Center / PBL Research	Listening Center / PBL Research	
Read to Self	Independent Reading / Research PBL	Independent Reading / Research PBL	Independent Reading / Research PBL	Independent Reading / Research PBL	
Work with Teacher	Conference with groups of Students	Conference with groups of Students	Conference with groups of Students	Conference with groups of Students	

