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Headteacher: Mrs Cheryl Williams

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Dear families,

READING RECORDS

Reading records are issued to foundation, key stage one and year three children in school and should be used as a way of communicating between parents/carers and teachers about the reading ability of your child.

Teachers in school **teach reading** on a daily basis through phonics, English lessons, guided reading and a range of opportunities across the curriculum, therefore they will not record this reading in the reading diary. The **practising of reading** may be undertaken in school by teaching assistants, volunteers or class teachers. **It is vital that your child has an opportunity to practise their reading skills on a daily basis at home.**

Listed below are some comments which may help you when writing in your child's Reading Record to describe how your child has read to you at home. To build a realistic picture and encourage your child appropriately, it is essential for both parent/carer and teacher to have an open and honest dialogue and as such, it is important to record both positive and negative comments.

The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences.

- Read familiar words independently.
- Able to predict what happens next in the text.
- Showed good understanding of the text
- Read with good expression.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Discussed the story and characters well.
- Used good spoken expression
- Enjoyed reading this book a lot
- Self-corrected own errors independently
- Read with fluency and expression

Struggled to concentrate.

He made a number of errors because he was not looking carefully enough

Self-corrected his/her own errors

Found this book too hard to read

Able to read this book with lots of help

Struggled to work out a lot of the vocabulary

Reading sounded robotic and stilted

Created tension as he did not want to read

Did not understand what he has read

Could not retell the story

Took turns to read

Please also feel free to come into school and change your child's reading book more frequently if you feel this is appropriate.

If you have any further questions, please do not hesitate to contact your child's class teacher.

Yours sincerely,

The Sheerhatch Team