

MC Scots Abroad Programs

Global Competency

- Faculty are expected to identify what knowledge, skills or attitudes will students acquire that they may not otherwise acquire without an abroad experience.
- All travel programs are expected to develop [global competency](#) in students and have sustained interaction with the host culture and people. Programs should identify clear student outcomes and strategies to help students **think globally, communicate effectively, and contribute responsibly**.
- Partners are asked to assist when appropriate in identifying appropriate structured experiences to contribute to these goals. Sample activities may include, among others: Meaningful local interaction (e.g. homestay, collaborative projects); Meeting with experts in host country; Interaction with peers abroad (peer to peer engagement with locals); Co-teaching/coaching by local host faculty/coaches; Community Engagement Abroad (e.g. service projects); Locally-guided excursions; Short-term research projects; Cultural immersion Activities; Academic engagement activities.
- Resources:
 - Designing Study Abroad Programs to Develop Global Competencies for the Twenty-first Century Organization
https://www.researchgate.net/publication/279192126_Designing_Study_Abroad_Programs_to_Develop_Global_Competencies_for_the_Twenty-First_Century_Organization
 - Does Faculty-led Short Term Study Abroad Improve Students' Global Competence?
<https://frontiersjournal.org/index.php/Frontiers/article/view/727>

Sustainability Requests

- MC Faculty are asked to collaborate with partners to ensure local hiring, paid living wages, and hiring across genders.
- We request, where possible, to use locally-owned hotels and restaurants
- We ideally want to expand our tourism footprint - go off the tourism beaten track to have a greater economic impact on locals
- Use local transportation where possible - prioritize lower-carbon means of travel for physical mobility or human powered alternatives, recognizing that this must be balanced with cost, safety and other factors.
- Seek mutual commitment to sustainability in all relationships
- We ask partners to identify what actions are being taken to ensure sustainability
- We are committed to being sensitive to the impact of our travel on the local community

Health & Safety

- Providers should be able to document their emergency response plan, and be willing to collaborate on a program-specific crisis management plan
- Providers will be asked to show documentation of organizational insurance and liability.

Our Timeline

- Generally faculty are asked to submit completed proposals by February for the following academic year. (e.g. February 2024 for programs in 2024-25)
- The [timeline for program proposals](#) is posted on the MC Scots Abroad website and does not change significantly from year to year. Proposals will generally not be approved outside of these timelines.