

Data Picture

School Name _____ Year _____

Insight SRC	20____		20____		20____		20____	
	School	State	School	State	School	State	School	State
Organisational Climate Aggregate								
Staff Climate Aggregate								
Student Wellbeing Aggregate								
Community Engagement Aggregate								

4 Pillars	20____	20____
Empathy		
Role Clarity		
Learning		
Engagement		

Interventions

Students accessing intervention	20____	20____	20____	20____	20____
Reading Recovery					
ERIK					
EMU					
MultiLit					
MiniLit					
Gillon program					
Rapid generalisation					
LLI					
Enhancement/Enrichment					
Wellbeing programs					

NCCD **Insert Table**

PAT Data

Literacy Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9		% at or above
Normal Distribution %	23		17		20		17		23		
	No.	%	No.	%	No.	%	No.	%	No.	%	%
PAT R 20											
PAT R 20											
PAT R 20											
PAT R 20											
PAT R 20											
PAT S 20											
PAT S 20											
PAT S 20											
PAT S 20											
PAT S 20											

Mathematics Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9		% at or above
Normal Distribution %	23		17		20		17		23		
	No.	%	No.	%	No.	%	No.	%	No.	%	%
PAT M 20											
PAT M 20											
PAT M 20											
PAT M 20											
PAT M 20											

MAI Whole School	Below								At								Above							
	No.				%				No.				%				No.				%			
End	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__	20__
Counting																								
Place Value																								
Add/Sub																								
Mult/Div																								

NAPLAN 5 Year Trends

Year 3 (Mean)	20__		20__		20__		20__		20__	
	School	State	School	State	School	State	School	State	School	State
Reading		441		438		446		448		447
Writing		432		436		428		422		435
Spelling		420		428		423		426		428
P & G		444		448		450		441		454
Numeracy		411		415		421		419		421

Year 5 (Mean)	20__		20__		20__		20__		20__	
	School	State	School	State	School	State	School	State	School	State
Reading		510		511		516		521		516
Writing		491		491		486		479		487
Spelling		505		499		504		508		506
P & G		520		510		506		512		507
Numeracy		504		504		503		504		507

INSERT NAPLAN GRAPHS

Reading

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Writing

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Spelling

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Grammar and Punctuation

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Numeracy

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Supplementary Data

NAPLAN: Year 5 trend graphs:

Year 3: Reading, Writing, Spelling, Grammar & Punctuation, Numeracy

Year 5: Reading, Writing, Spelling, Grammar & Punctuation, Numeracy

PAT:

Year level data – tracking cohorts from one year to the next

Faces on the data – tracking individual students from one year to the next

Pat Data - Mathematics

** 2020 targets based on cohort from previous year i.e. Yr. 6 2020 target based on Yr. 5 2019 results (CHANGE YEARS AS APPROPRIATE)

Year One

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Two

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Three

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Four

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Five

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Six

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Pat Data – Reading

** 2020 targets based on cohort from previous year i.e. Yr. 6 2020 target based on Yr. 5 2019 results (CHANGE YEARS AS APPROPRIATE)

Year One

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Two

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Three

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Four

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Five

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Six

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

SWST / PAT S (CHANGE YEARS AS APPROPRIATE)

Year One

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Two

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Three

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Four

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Five

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Six

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										