

Data Picture

School Name __	 Year	

Insight SRC	20_		20_		20_		20		
	School	State	School	State	School	State	School	State	
Organisational Climate Aggregate									
Staff Climate Aggregate									
Student Wellbeing Aggregate									
Community Engagement Aggregate									

4 Pillars	20	20
Empathy		
Role Clarity		
Learning		
Engagement		

Interventions

Students accessing intervention	20	20	20	20	20
Reading Recovery					
ERIK					
EMU					
MultiLit					
MiniLit					
Gillon program					
Rapid generalisation					
LLI					
Enhancement/Enrichment					
Wellbeing programs					

NCCD Insert Table

PAT Data

Literacy Stanine		Below -3		1		At 5		ove 5	_	Sig. Above 7-9	
Normal Distribution %	2		1	7	2	.0	1	7	2		
	No.	%	No.	%	No.	%	No.	%	No.	%	%
PAT R 20											
PAT R 20											
PAT R 20											
PAT R 20											
PAT R 20											
PAT S 20											
PAT S 20											
PAT S 20											
PAT S 20											
PAT S 20											

Mathematics Stanine		Below -3		ow 1	At 5		Above 6		_	Sig. Above 7-9	
Normal Distribution %	2	.3	1	7	2	.0	1	7	2	23	
	No.	%	No.	%	No.	%	No.	%	No.	%	%
PAT M 20											
PAT M 20											
PAT M 20											
PAT M 20											
PAT M 20											

MAI Whole School		Below %							At						Above									
		No.						No.				9	6		No.				%					
End	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Counting																								
Place																								
Value																								
Add/Sub																								
Mult/Div																								

NAPLAN 5 Year Trends

Year 3 (Mean)	20_		20		20_		20_		20	
	School	State								
Reading		441		438		446		448		447
Writing		432		436		428		422		435
Spelling		420		428		423		426		428
P & G		444		448		450	·	441		454
Numeracy		411		415		421		419		421

Year 5 (Mean)	20_		20		20_		20_		20	
	School	State								
Reading		510		511		516		521		516
Writing		491		491		486		479		487
Spelling		505		499		504		508		506
P & G		520		510		506		512		507
Numeracy		504		504		503		504		507

INSERT NAPLAN GRAPHS

Reading

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Writing

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Spelling

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Grammar and Punctuation

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Numeracy

RELATIVE GROWTH REPORT: Graphical representation

TRANSITIONAL GROWTH REPORT: Graphical representation

Supplementary Data

NAPLAN: Year 5 trend graphs:

Year 3: Reading, Writing, Spelling, Grammar & Punctuation, Numeracy

Year 5: Reading, Writing, Spelling, Grammar & Punctuation, Numeracy

PAT:

Year level data – tracking cohorts from one year to the next

Faces on the data – tracking individual students from one year to the next

Pat Data - Mathematics

** 2020 targets based on cohort from previous year i.e. Yr. 6 2020 target based on Yr. 5 2019 results (CHANGE YEARS AS APPROPRIATE)

Year One

PAT M Stanine	Sig. Below 1-3		Below 4			At 5		Above 6		Nbove -9
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Two

PAT M Stanine	Sig. B		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Three

PAT M Stanine Normal Distribution %	_	selow -3 3		low 4 17		At 5 20		ove 6 .7	7.	Above -9 3
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Four

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		2	20	17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Five

PAT M Stanine Normal Distribution %	Sig. B 1- 2	-3		low 4 17		At 5 20		ove 6 .7	_	Above -9 3
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Six

PAT M Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	2	3	1	L 7	2	20	1	.7	2	3
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Pat Data – Reading

** 2020 targets based on cohort from previous year i.e. Yr. 6 2020 target based on Yr. 5 2019 results (CHANGE YEARS AS APPROPRIATE)

Year One

PAT R Stanine	Sig. Below 1-3		Below 4			At 5	Above 6		Sig. Above 7-9	
Normal Distribution %	2	3	1	L 7	2	20	1	.7	2	3
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Two

PAT R Stanine	1-	elow -3		low 4		At 5		ove 6	7-	bove -9
Normal Distribution %	2	3] 1	L 7	2	20	1	.7	2	3
DISHIBULION %						•		ı		ı
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Three

PAT R Stanine	Sig. B		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	2			<u>+</u> L7		20		.7	2	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Four

icai i oui			_							
PAT R	Sig. B	Sig. Below		low	At		Above		Sig. A	bove
Stanine	1	1-3		4		5		6	7-9	
Normal	2	23		17		20		.7	23	
Distribution %		2.5								
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Five

PAT R Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	2	3	1	L7	2	20	1	.7	2	3
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Six

PAT R Stanine	Sig. B	elow -3		low 4	At 5			ove 6	Sig. Ab 7-9	
Normal Distribution %	2	3	1	.7	2	20	1	.7	2	3
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

SWST / PAT S (CHANGE YEARS AS APPROPRIATE)

Year One

PAT S /SWST Stanine	Sig. B		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		2	20	1	.7	23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Two

PAT S /SWST Stanine Normal	Sig. Below 1-3 23		1-3		Below At 4 5 17 20		Above 6 17		Sig. Above 7-9 23	
Distribution %	23		17				_	,	_	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Three

PAT S /SWST Stanine	Sig. B		Below 4		At 5		Above 6		_	bove
	1-3				20				7-9 23	
Normal	2 3		17		20		17			3
Distribution %						ī				
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Four

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Five

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										

Year Six

PAT S /SWST Stanine	Sig. Below 1-3		Below 4		At 5		Above 6		Sig. Above 7-9	
Normal Distribution %	23		17		20		17		23	
	No.	%	No.	%	No.	%	No.	%	No.	%
2016										
2017										
2018										
2019										
2020 targets										
2020 (actual)										