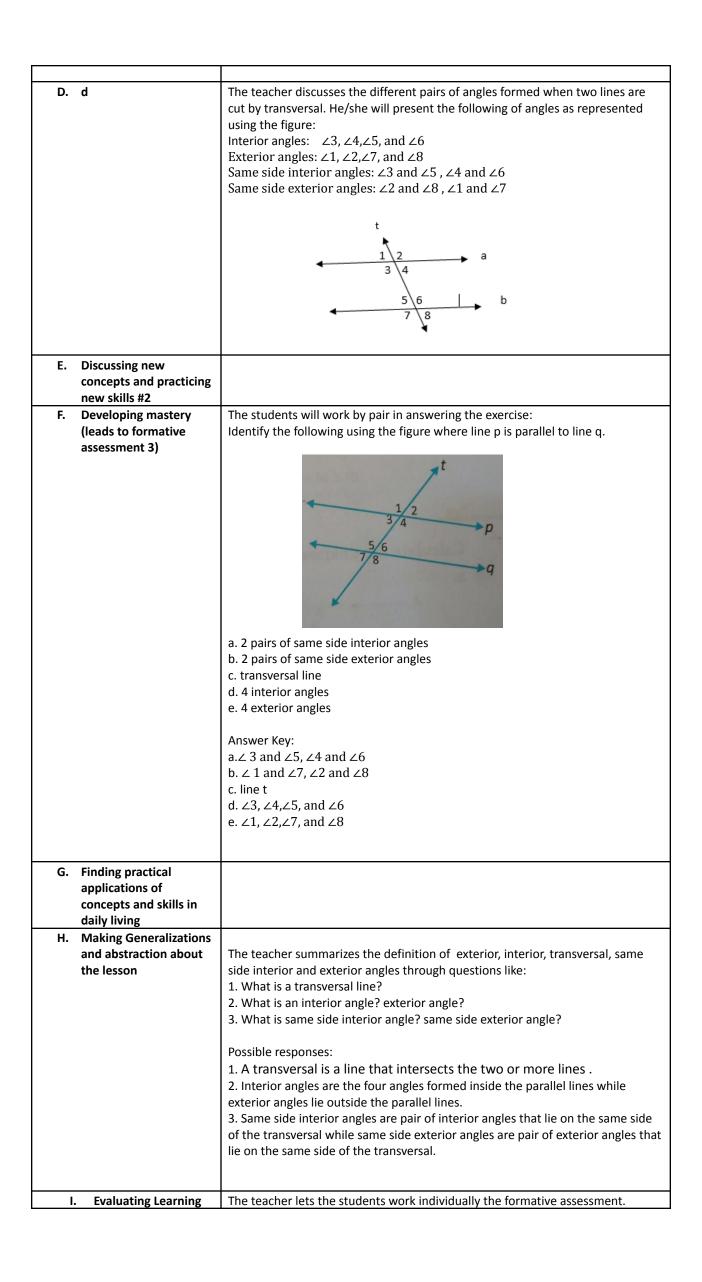
	School		Grade Level	Grade 7
	Teacher		Learning Area	Mathematics
	Teaching Date and Time		Quarter	THIRD
l.	OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises, and remedial activities may be done for developing content knowledge and competencies. These are assessed using the Formative Assessment Strategies. Valuing objectives support the learning content and competencies and enable children to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum quides.		
A.	Content standard	The learner demonstrate understanding of the key concepts of geometry of shapes and sizes and geometric relationships.		
В.	Performance Standards	The learner is able to derives rel cut by a transversal and by indu	lationships among angle	es formed by parallel line
C.	Learning Competencies/ Objectives	Learning Competency: derives relines cut by a transversal using removed. M7GE-IIIc-1) 1. Describes the angles formed by p 2. Name the angles formed by p 3. Display appreciation in deriving transversal using inductive reasons.	elationships among ang neasurement and by inc by parallel lines cut by a varallel lines cut by a train ng angles formed by par	ductive reasoning. (transversal nsversal
II.	CONTENT	Angles formed by parallel lines of interior and same side exterior a		rior; exterior, same side
III.	LEARNING RESOURCES			
Α.	References	Teacher's Guide and learner's M	laterial	
1. 2.	Teacher's Guide Learner's Materials	Pages 246-256 Pages 202- 205		
3.	Textbook Pages	Pages 202- 203		
4.	Additional Materials from the Learning Resource (LR) portal			
В.	Other learning Resources			
IV.	PROCEDURES	These steps should be done appropriately so that pupils/demonstration of learning by puthings, practice the learning, conclusions about what they previous knowledge. Indicate the	students will learn we pupils/students with mu question their learnir earned in relation to t	II/ Always be guided by ultiple ways to learn new any processes, and draw their life experiences and
A.	Review Previous Lesson or presenting the new lesson	The teacher will review the prev 1. How will you describe paralle	rious lesson through que	
B.	Establishing a purpose for the lesson	The teacher lets the students re determine measures of angles w		
C.	Presenting examples/instances of the new lesson	The students will describe a tran Line a and line b are parallel line How will you describe a transver t 1 3 Possible answer: A transversal is a line that into	es cut by transversal line rsal line? a 5 6 7	t.
		The state of the s		



	Lica the given plane figure
	Use the given plane figure.
	Assume that r s
	1. Name all interior angles
	2. Name all exterior angles
	Name two pairs of same side interior angles. Name two pairs of same side exterior angles.
	Answer Key:
	1. ∠3, ∠4,∠5, and ∠6
	2. ∠1, ∠2,∠7, and ∠8
	$3, \angle 3$ and $\angle 6, \angle 4$ and $\angle 5$ $4. \angle 1$ and $\angle 8, \angle 2$ and $\angle 7$
J. Additional Activities or	
remediation	
V. REMARKS	Deflect on you togething and access which are the second s
VI. REFLECTION	Reflect on you teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
	provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% of the evaluation	provide for you so when you meet them, you can ask them relevant questions.
earned 80% of the evaluation B. No. of learners who	provide for you so when you meet them, you can usk them relevant questions.
earned 80% of the evaluation B. No. of learners who require additional	provide for you so when you meet them, you can usk them relevant questions.
earned 80% of the evaluation B. No. of learners who	provide for you so when you meet them, you can usk them relevant questions.
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Prepared by:

RHEA JOY C. PETALCORIN