

<b>Important info for parents:</b> Just a reminder, that Heritage WILL meet for classes during Thanksgiving week.	
<ul style="list-style-type: none"> <li>• <b>The Month of Thanksgiving... journal your gratitude each day! We are thankful for you!</b></li> <li>• <b>Dress up Monday in Fall Colors.....yellow, orange, brown, gold, maroon. OR if you prefer, dress like a pilgrim or turkey.</b></li> <li>• <b>Project Christmas Child boxes</b> are a sweet way to bring Good News and Great Joy! Stuff your boxes this week and bring to Easthaven on Monday, Nov 20th. For more information and ideas, see <a href="https://www.samaritanspurse.org">https://www.samaritanspurse.org</a></li> <li>• Please enjoy the freedom to modify these assignments to your student's learning style, to their skill, to their enjoyment.</li> <li>• <b>Every week, See NOTES FROM TEACHERS on page 14-15, below</b></li> <li>• When printing this document, select only the pages that you need to print.</li> </ul>	
<b>Events This Week:</b>	
<ul style="list-style-type: none"> <li>• 11/14 Capitol Christmas Tree in Libby- 9-11 am -Montana Governor Steve Bullock will be there.</li> <li>• 11/17 Flathead Gymnastics Academy – 11:30 – 12:30 (K – 4th) or 12:30 – 1:30 (6th-8th) - FREE - space limited, sign up <a href="#">here</a></li> <li>• 11/17 Glacier Symphony Wild About Music Concert @ Flathead High School - no new <a href="#">registrations</a> please!</li> </ul>	
<b>Events Coming Up:</b> Christmas Concert and Art Show, Monday, December 18th. Details coming soon.	
Click <a href="#">here</a> for a complete list of upcoming Heritage activities/events.	

<b>Morning Time:</b> This is a special time each day for families to learn together. <a href="#">Read more here.</a>	
<a href="#">Assembly focus</a>	<b>Perfecting holiness: Putting sin to death</b> <b>John Owen(1616-1683)</b> <i>"Do you mortify; do you make it your daily work; be always at it whilst you live; cease not a day from this work; be killing sin or it will be killing you."</i> <a href="#">Parents, listen to sermon here: John Owen</a>
<b>Bible Memory Verse</b>	<b>Romans 5:8-11</b> <sup>8</sup> "But God demonstrates his own love for us in this: While we were still sinners, Christ died for us. <sup>9</sup> Since we have now been justified by his blood, how much more shall we be saved from God's wrath through him! <sup>10</sup> For if, while we were God's enemies, we were reconciled to him through the death of his Son, how much more, having been reconciled, shall we be saved through his life! <sup>11</sup> Not only is this so, but we also boast in God through our Lord Jesus Christ, through whom we have now received reconciliation."
<b>Bible Reading</b>	Romans 6:1-11 <a href="#">BSF Lesson 10</a> Resource: <a href="#">Important Biblical Words for Your Child</a> For student lessons by age group, see <a href="https://resources.bsfinternational.org/lessons">https://resources.bsfinternational.org/lessons</a>
<b>Hymn</b>	New Hymn: <a href="#">In Christ Alone</a> , by Keith and Kristyn Getty <a href="#">Verses 1-3 Picture Lyrics</a>
<b>Poetry</b>	Every day, read the weekly poetry selection from: K-2 Foundations Beautiful Words Journal and/ or 3-8 Christendom Guide
<b>History Timeline</b>	This week's focus: Review #50-56. We recommend you learn the entire timeline song this year. <a href="#">Weeks 1-11 song</a> <a href="#">Full song</a> Week 8: <a href="#">Timeline signs explained</a>
<b>Choir</b>	<b>**NEW**</b> <a href="#">K-3 Digital Audio Files</a> - Finish memorizing all Christmas music <a href="#">4-5 Digital Audio Files</a> - Finish memorizing all Christmas music
<b>English</b>	Grammar: Grades <a href="#">3-6 Shurley Jingles</a>
<b>Math &amp; Maps</b>	See Math games/assignment below for more detail.
<b>Family Read Aloud</b>	Many families choose to do their family read aloud during morning time (K-2 FIAR, 3-8 Humanities)
<b>K-2 playlist (optional)</b>	<a href="#">song playlist for kids to listen and learn with while they play</a>

Kindergarten				
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Curriculum of your choice				
Foundations				
Phonogram sounds: Practice the vowels, /c/, /d/, /g/, /qu/, /b/, /l/ AND <b>*new*</b> : /f/, /h/ ( <a href="#">Creative review ideas</a> )				
Five in a Row: <b>Grandfather's Journey</b> by Allen Say				
<b>**Character Focus: Love    **Bible verse: Matthew 22:37-39</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read the book aloud each day. Do as many activities as you choose from FIAR Vol. 1, pp. 58-62.</li> <li><input type="checkbox"/> Days 1 &amp; 2: Copywork in the black student journal: Letters f &amp; h. (Review previous phonograms as needed.)</li> <li><input type="checkbox"/> Day 3: Complete reading response entry in the Beautiful Words journal for week 9.</li> <li><input type="checkbox"/> Recipe of the week: <a href="#">Teriyaki chicken</a> or <a href="#">Japanese fruit sandwiches</a></li> </ul>				
Optional activities: <ul style="list-style-type: none"> <li>• Interview someone in your family and research your family history. You may use these <a href="#">printables</a> to help you with the process.</li> <li>• This YouTube video talks about different <a href="#">landforms</a> on the earth.</li> <li>• Try making an <a href="#">origami butterfly</a>.</li> <li>• YouTube link to <a href="#">Grandfather's Journey</a> being read out loud</li> </ul>				
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- ❑ **Watch and Respond:** [The Planet Venus](#) (3 min), [10 Facts about Venus](#) (6 min), [10 Interesting Facts about Venus](#) (5 min.). Add any new facts about Venus to your Journal.
- ❑ **Look up:** Find Jupiter, Venus, Mars and Spica all in a “row” [this Wednesday](#), to the right of the moon.
- ❑ **Respond:** Compare Venus and the Earth, are they Twins or not? Journal your thoughts or try a [Venn Diagram](#), [how](#)
- ❑ **Optional:** Surface Tension experiments to try: (1) [video](#) ([see pgs. 7-8](#)) and (2) [surface tension experiment](#).

**Day 3:**

- ❑ **Memorize/Review:** Same as Day 1.
- ❑ **Watch:** Missions to Venus: [Atlantis mission to launch Magellan](#) (16 min) (skim them if like, just to understand a day in the life of an astronaut)
- ❑ 3rd - 8th: **Do:** If you have not done so, finish your Surface Tension lab sheets. [Answers can be viewed in the link.](#)
- ❑ **Do:** 4th-8th, (optional K-4): Fill in the information for the last two Bright Stars: Regulus and Castor on NSJ, p.13.
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- ❑ **Mark** your Night Sky Treasure Hunt. Pack your journal and planisphere for class .

**PE -**

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**Please remember your indoor tennis shoes next week!**

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Curriculum of your choice				
<b>Foundations:</b>  Spell to Write and Read: <a href="#">SAMPLE DAILY SCHEDULE</a> <input type="checkbox"/> Daily phonogram practice: All previously reviewed phonograms, plus <b>*new*...ti, ci, si, tch.</b> <input type="checkbox"/> WISE guide weekly spelling list at child's pace/level. <input type="checkbox"/> Fill out chart for Week 9 in the front of your spelling log.  Five in a Row: <b>Grandfather's Journey</b> by Allen Say <b>**Character Focus: Love    **Bible verse: Matthew 22:37-39</b> <input type="checkbox"/> Read the book aloud each day. Do as many activities as you choose from FIAR Vol. 1, pp. 58-62. <input type="checkbox"/> Days 1 & 2: Do copywork for week 9 in Beautiful Words journal. <input type="checkbox"/> Day 3: Complete reading response entry in the Beautiful Words journal for week 9. <input type="checkbox"/> Recipe of the week: <a href="#">Teriyaki chicken</a> or <a href="#">Japanese fruit sandwiches</a>  Optional activities: <ul style="list-style-type: none"> <li>Interview someone in your family and research your family history. You may use these <a href="#">printables</a> to help you with the process.</li> <li>This YouTube video talks about different <a href="#">landforms</a> on the earth.</li> <li>Try making an <a href="#">origami butterfly</a>.</li> <li>YouTube link to <a href="#">Grandfather's Journey</a> being read out loud</li> </ul>				
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PE				
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Curriculum of your choice				
English				
<p>Parents: <b>please Check this presentation schedule:</b> <a href="#">2nd 3rd grade C&amp;I skills/schedule</a> - <i>Presenting: Book Reviews</i></p> <p><b>Day 1: (Tuesday)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review phonograms as needed.</li> <li><input type="checkbox"/> <b>Copywork:</b> Set timer for 7-10 min and focus on writing slowly &amp; creating beautiful handwriting.</li> <li><input type="checkbox"/> <b>Shurley Grammar:</b> <a href="#">Shurley Jingles</a>, Chapter 5: lesson 1, practice sentences - Optional: Vocab (4 words) in copybook. Memorize "A" prepositions: aboard, about, across, after, against, along, among, around, at</li> <li><input type="checkbox"/> <b>Dictation:</b> In journal, Dictate 1-2 simple sentences using an adverb and prepositional phrase - describing the location of something similar such as, "The kitten ran quickly across the table."</li> <li><input type="checkbox"/> <b>Reading:</b> 10 minutes aloud to parent, 20 minutes alone daily. <a href="#">Reading ideas</a></li> <li><input type="checkbox"/> <b>SWR:</b> Dictate spelling words (10-20 words/ week at child's individualized list and pace)</li> </ul> <p><b>Day 2: (Wednesday)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Copywork:</b> Set timer for 7-10 min and focus on creating beautiful handwriting.</li> <li><input type="checkbox"/> <b>Shurley Grammar:</b> <a href="#">Shurley Jingles</a>, Chapter 5: Review with children the preposition, object of the preposition and prepositional phrase teaching script in Shurley pp. 84-87 - Optional: vocab (2 words) - in copybook</li> <li><input type="checkbox"/> <b>Narration:</b> following your reading together (either from WWE week 7 or Humanities), have student narrate summary of reading.</li> <li><b>Reading:</b> 10 minutes aloud to parent, 20 minutes alone daily. <i>Look for prepositional phrases.</i></li> <li><input type="checkbox"/> <b>SWR:</b> practice spelling words. (<a href="#">50 ways to practice spelling words</a>)</li> </ul> <p><b>Day 3: (Thursday)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Copywork:</b> Set timer for 7-10 min and focus on creating beautiful handwriting.</li> <li><input type="checkbox"/> <b>Shurley Grammar:</b> <a href="#">Shurley Jingles</a>, Chapter 5: lesson 2 practice sentences - Optional: Vocab (2 words) - in copybook</li> <li><input type="checkbox"/> <b>Writing:</b> Choose a subject and illustrate it relative to the A prepositions learned this week. For example: "The ant is aboard the boat" - draw an ant aboard the boat. Write words carefully in your journal below the illustration.</li> <li><input type="checkbox"/> <b>Reading:</b> 10 minutes aloud to parent, 20 minutes alone daily.</li> <li><input type="checkbox"/> <b>SWR:</b> practice spelling words.</li> <li><input type="checkbox"/> <i>If you child is presenting this week, prepare book review. (See above).</i></li> </ul> <p><b>Day 4: (Friday)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Shurley Grammar:</b> Chapter 5: Memorize "A" prepositions and review other prepositions</li> <li><input type="checkbox"/> <b>Writing:</b> Work on some more of your A preposition sentences and illustrations started on Day 3</li> <li><input type="checkbox"/> <b>Reading:</b> 10 minutes aloud to parent, 20 minutes alone daily. (enter weekly total in PLL log)</li> <li><input type="checkbox"/> <b>SWR:</b> Take spelling test. Celebrate successes! (enter results in PLL log)</li> <li><input type="checkbox"/> If your child is presenting their book review this week, make sure to practice EXPRESSION as the focus of the presentation..</li> </ul>				
Humanities				
<p>Christendom Guide, Week 9</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete your Bible, poetry, and history assignments as directed in the Christendom Curriculum Guide.</li> <li><input type="checkbox"/> Journal Responses: <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Copywork (can be from poetry or Romans. Set the timer for 10 mins.) Optional print: <a href="#">Entire Book of Romans for Copy Work</a> and digging deeper during Bible reading together.</li> <li><input type="checkbox"/> 2. History Narration from Chapter 9-use the Empire of Charlemagne map <a href="#">Map Links</a></li> <li><input type="checkbox"/> 3. Lit 1st Reading reflection*-be prepared to share your reflection in class for our final King Arthur discussion.</li> <li><input type="checkbox"/> 4. Delightful Discovery-<a href="#">Becoming a Knight</a> Complete Biographical Sketch of a famous knight or lady. Again, this can be very simple with your child writing down 2 sentences stating which Knight trained him/her, and why that knight was a good teacher. OR your child can go as in-depth as writing an actual research report learning more about a personality from this time frame. Both options or something in between is perfectly acceptable.</li> </ul> </li> </ul> <p><i>*Daily Literature Reflections can be your choice and should be enjoyable to complete. Reflections can come from answering a question posed on the Narration Bookmark, your own questions from reading, by answering the further reflection questions, or any other way you choose to have your student show his learning. Reflections do not need to exceed two sentences.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Parent Letter</a> - please read.</li> </ul>				



Astronomy	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
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Choir	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Goal:</b> We only have 4 rehearsals before the concert. Keep listening to the full performances at least 3 times and <b>finish memorizing Sing We Now of Christmas &amp; Go Tell it on the Mountain, and Lullaby sweet Jesus. Begin memorizing In the Bleak Midwinter and Good cheer.</b></li> <li><input type="checkbox"/> <b>NEW:</b> <a href="#">CD Audio Downloads</a>-- Another way to listen...online or download to your favorite device</li> <li><input type="checkbox"/> Start memorizing verse 1,3 and refrain to <a href="#">Master's in the Hall</a></li> </ul>				
Art	Mrs. Karow	406-260-0030	karowacademy	@gmail.com
Mrs. Karow 406-260-0030 - <a href="mailto:karowacademy@gmail.com">karowacademy@gmail.com</a> <b>Due Nov 20th:</b> Make an <b>armature</b> this week out of aluminum foil and bring to class (in a sandwich baggie). Crumple up 3 balls of foil. The first ball of foil make approx 1" across, the 2nd ball - 1 ½" across, and the 3rd ball - 2" across. You may connect the 3 balls of foil with toothpicks, stacked on top of each other, the smallest on top and the largest on the bottom (approx 4" tall). See <a href="#">LINK</a>				
Math & Maps	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
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Here are some fun outdoor <a href="#">activities</a> to try at home this week! I bet you have most items needed already, so get out and try them for a quick brain break! <b>Please remember your indoor tennis shoes next week!</b>				

4th grade				
<b>Morning Time</b>				
Refer to Page one of assignment document				
<b>Math</b>	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Curriculum of your choice				
<b>English</b>				
<p><b>* We are going to divide Chapter 9 in Shurley this week focussing on Lessons 1 &amp; 2 sentences. We will finish Shurley Chapter 9 after Thanksgiving. Focus is Compound Nouns and Verbs, Interjections and 8 parts of Speech.</b></p> <p><input type="checkbox"/> <b>Day 1 Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling dictation and read (30 min/day)</li> <li><input type="checkbox"/> Work on TWF Lesson 8 WS 2 &amp; 3 (We will check these in class on Monday)</li> <li><input type="checkbox"/> Work on copywork handed out in class <b>Optional (Turn this in on Monday)</b></li> <li><input type="checkbox"/> <a href="#">Grammar Mastery Week 9</a> handed out in class (turn this in on Monday)</li> </ul> <p><input type="checkbox"/> <b>Day 2 Wednesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Please see <a href="#">TWF Organizational Task Sheet</a> to organize binders</li> <li><input type="checkbox"/> Study phonograms, spelling and read (30 min/day)</li> <li><input type="checkbox"/> Shurley Ch. 9 Lesson 1 Practice Book Sentences <a href="#">Shurley Jingles</a> (8 parts of speech)</li> <li><input type="checkbox"/> Work on copywork handed out in class <b>Optional</b></li> <li><input type="checkbox"/> Start your Descriptive Location Poem - TWF WS 4</li> </ul> <p><input type="checkbox"/> <b>Day 3 Thursday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Study phonograms, spelling and read (30 min/day)</li> <li><input type="checkbox"/> Shurley Ch. 9 Lesson 2 Practice Book Sentences</li> <li><input type="checkbox"/> Finish your Descriptive Location Poem</li> <li><input type="checkbox"/> Work on Book Review (if not given yet)</li> </ul> <p><input type="checkbox"/> <b>Day 4 Friday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Finish the copywork handed out in class. <b>Optional</b></li> <li><input type="checkbox"/> Take spelling test and read (30 min/day)</li> <li><input type="checkbox"/> Fill out the logs for Reading and Spelling</li> <li><input type="checkbox"/> Have Book Review ready to give (Book Review Presentation Schedule <a href="#">4th grade C&amp;I skills/schedule</a>)</li> </ul>				
<b>Humanities</b>	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
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<b>Astronomy</b>	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
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<b>Day 3:</b> <input type="checkbox"/> <b>Memorize/Review:</b> Same as Day 1. <input type="checkbox"/> <b>Watch:</b> Missions to Venus: <a href="#">Atlantis mission t o launch Magellan</a> (16 min) (skim them if like, just to understand a day in the life of an astronaut) <input type="checkbox"/> 3rd - 8th: <b>Do:</b> If you have not done so, finish your Surface Tension lab sheets. <a href="#">Answers can be viewed in the link.</a> <input type="checkbox"/> <b>Do:</b> 4th-8th, (optional K-4): Fill in the information for the last two Bright Stars: Regulus and Castor on NSJ, p.13. <input type="checkbox"/> <b>Optional:</b> Make some "Lava" (AT1 p.41 or AT2 p.55); Surface tension videos ( <a href="#">water drop slow mo</a> , <a href="#">Basilisk gecko</a> ) <input type="checkbox"/> <b>Mark</b> your Night Sky Treasure Hunt. Pack your journal and planisphere for class .				
<b>Choir</b>	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
<input type="checkbox"/> <b>Goal:</b> We only have 4 rehearsals before the concert. Keep listening to the full performances at least 3 times and <b>Only a Manger, In the Bleak Midwinter this week and Winter Fantasy. Begin Memorizing Il est ne le Divin Enfant and Good cheer.</b> <input type="checkbox"/> <b>NEW:</b> <a href="#">CD Audio Downloads</a> -- Another way to listen...online or download to your favorite device <input type="checkbox"/> Start memorizing verse 1,3 and refrain to <a href="#">Master's in the Hall</a>				
<b>Art</b>				
Mrs. Paolini 406 270 <ul style="list-style-type: none"> <li>Print a color copy of Albrecht Durer's painting, the Adoration of the Magi.</li> <li>Find and label a primary, secondary, and tertiary color in the painting.( Ex. Primary, Red)</li> <li>Label a complementary color pair. AND Label a monochromatic section in the painting.</li> <li>When Luther nailed his 95 Thesis to the door of the Church in Wittenburg, Durer's painting of the Magi, hung just inside the church mere feet away.</li> </ul>				
<b>Math &amp; Maps</b>	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
<input type="checkbox"/> <a href="#">Parent Letter</a> <input type="checkbox"/> <b>Day 1&amp;2:</b> Review & practice drawing Republic of Belarus, Ukraine, Moldova, Romania: <a href="#">pg.20-22</a> <input type="checkbox"/> <b>Day 3:</b> Add best practice map of the week to your binder/folder & place in backpack. <input type="checkbox"/> <b>Optional:</b> Be ready to share answers to your "curiosity questions" for a passport stamp as we explore Europe together. <input type="checkbox"/> <b>Goal:</b> 10-15 minutes a day, 3 days per week.				
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5th grade				
Morning Time				
Refer to Page one of assignment document				
Math	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Latin	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Optional: learn 5 words each week. Here is a <a href="#">chart laid out for the year</a> .				
English				
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Astronomy	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	

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**Day 1:**

- ☐ **Memorize/Review:** [22 Constellations/Asterisms](#), [16 Bright Stars](#), 8 Planets, 12 Zodiacs, and Psalms 1-4.  
**Can you match the Bright Stars to the correct Constellation? See NSJ p. 9**
- ☐ **Look at** [This Week's Sky at a Glance](#), scroll down to find Nov.10-18.
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- ☐ **Respond:** Draw a beautiful picture of Venus and journal 2-3 facts about Venus.

**Day 2:**

- ☐ **Memorize/Review:** Same as Day 1
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Choir	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
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Art				
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Mrs. Karow 406-260-0030 - [karowacademy@gmail.com](mailto:karowacademy@gmail.com)

**Due Nov 20th:** Make an **armature** this week out of aluminum foil and bring to class (in a sandwich baggie). Crumple up 3 balls of foil. The first ball of foil make approx 1" across, the 2nd ball - 1 ½" across, and the 3rd ball - 2" across. You may connect the 3 balls of foil with toothpicks, stacked on top of each other, the smallest on top and the largest on the bottom (approx 4" tall). See example in [LINK](#)

Math & Maps	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
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- ☐ [Parent Letter](#)
- ☐ **Day 1 & 2:** Review & practice drawing Republic of Belarus, Ukraine, Moldova, Romania: [pg.20-22](#)
- ☐ **Day 3:** Add best practice map of the week to your binder/folder & place in backpack.
- ☐ **Optional:** Be ready to share answers to your "curiosity questions" for a passport stamp as we explore Europe together.
- ☐ **Goal:** 10-15 minutes a day, 3 days per week.

**PE**

Here are some fun outdoor [activities](#) to try at home this week! **Please remember your indoor tennis shoes next week!**

## ART

Instructors- (K-2nd,3rd,5th) Trina Karow 406-260-0030, [karowacademy@gmail.com](mailto:karowacademy@gmail.com) & (4th) Theresa Paolini - 406-270-1159

Do you have a budding artist in your family? The *Homeschool Herald* is looking to showcase your student's drawings & artwork. All published artists receive a free Dairy Queen blizzard!

Scan and send your entries to [homeschoolherald.fhea@gmail.com](mailto:homeschoolherald.fhea@gmail.com). or mail to FHEA P.O. Box 7661, Kalispell, MT 59904

## ASTRONOMY

Instructors- Jane Turner 257-8799, Joyce Whitney-Davies, Kristin Cotton (K-2)

Dear Astronomy students and parents,

It was a SUPER, science experimentation day learning about the properties of water and air. **Surface tension** is a special term we use to describe the cohesion between water molecules. Water molecules have special bonds that hold them together. As the molecules on the surface of the water stick together they form an invisible "skin" called surface tension. We also learned about **Cohesion**, which is the attraction of like molecules to one another. **Atmospheric pressure** is the force of tiny air molecules which are all around us. Even though air molecules are invisible to us, they have weight and all of the molecules combined are heavy enough that they press down on things, including us. We don't feel this pressure because we are used to it, but if we were in outer space, away from the pressure of the atmosphere, we would feel a difference. This is why astronauts wear spacesuits.

Why did we learn about water? Because it is the most important property of our unique planet Earth, and without surface tension holding water in place, our world would look very different.

We have included some optional, but fun experiments in the assignments this week. They require supplies you have in your kitchen, and take only a minute to set up. We hope you can make time for some Family Fun Science Experimenting!

Remember that the videos are a great supplement to what you are reading in the Astronomy book and are a part of our assignments. K-2: please feel free to skip any which might be too difficult for your student.

As always, check out this [website](#) for more information.

Blessings to you this week!

## CHOIR

K-12 Instructor: Alissa Finlayson. (360) 286-0428

**Kindergarten-3rd Grade:** Today we worked on concert materials and sang/played two traditional beat keeping games called [Johnny Works with One Hammer](#) and Bee, Bee Bumble Bee. **We only have 4 rehearsals before our concert. Please make sure you are working on memorization a little bit each week. Your repertoire goal for this week should be to help your child finish memorizing *Sing We Now of Christmas, Go Tell it on the Mountain* and *Lullaby Sweet Jesus*. Please begin memorizing *In the Bleak Midwinter* and *Good Cheer*.** Have a blessed week!

**4th and 5th Grade:** Today we spent our entire class time working on concert material. **We only have 4 rehearsals before our concert. Please make sure you are working on memorization a little bit each week. Your repertoire goal for this week should be to help your child finish memorizing *Only A Manger, In the Bleak Midwinter, Winter Fantasy*. Continue memorizing *Il est ne le Divin Enfant*. If you have not done so, please print [Good Cheer and Master's in This Hall](#) for home practice and add it to your folder for next week. If you have not done so, you will need to print [In the Bleak Midwinter](#), [Only A Manger](#) and [Good Cheer](#).** Have a blessed week!

## FOUNDATIONS

Instructors- Rachel Cremer (K)--(406) 741-2274 (H) & (406) 250-1327 (C), Jenny Mattern (1st/2nd)--(406) 471-9874



Kindergarten: Today we read the beautiful story, *Grandfather's Journey*. We followed an immigrant's journey from Japan to California and back. We made sushi "sandwich" rolls, listened to Japanese music, and colored beautiful cherry blossoms. We also reviewed our phonograms and worked on our lovely cursive handwriting. We will be reading *Cranberry Thanksgiving* next week if you want to look for the book. Thank you for all you do.

\*This [video](#) is helpful to learn all of the phonograms.

Blessings,  
Rachel Cremer

**Grades 1 & 2:** Today's story, *Grandfather's Journey*, took us to Japan and California. Our in-class activities, besides enjoying this poignant story together, included making sandwich "sushi" for snack, along with some beautiful Japanese paper lanterns. Next week is our Thanksgiving story, *Cranberry Thanksgiving*, and a light week of assignments so you can enjoy being with family for the holiday--can you believe it's that time already?!

## ENGLISH

See notes linked in English assignment posts.

## HUMANITIES

Instructors- Rya Diede (3, 4, & 5) [ryaivydd@gmail.com](mailto:ryaivydd@gmail.com) 249-6691

Hello Humanities Families,

I was disappointed to miss class today due to my little ones being sick. I have only heard from my own 4th grader who said that class went "great"! Thank you to those who filled in and helped out today in Humanities.

Your child should come home with a packet about the lesson on creating a shield with a specific Coat of Arms. Unfortunately, I cannot link the packet digitally due to copyright laws, so if you need another copy let me know and I can get you a packet. Hopefully most of the Coat of Arms was completed in class. The completed paper Coat of Arms fulfills the Becoming a Knight requirement that will be shared in class on December 11. If you need to look over the requirements scroll down to the Nov. 6 parent letter to see what is due when. You can also click on this link, [Becoming a Knight](#), to read the requirements and sign-up to help. Thank you in advance!

Have a wonderful week,  
Mrs. Diede

## MATH & MAPS

Instructor (K-5) - Joy Weeks 406-544-5517

**K-2:** We are learning about "cartography" this week and discovering the art and skill of map making. It's a great opportunity to combine all that we've learned thus far so enjoy the fun assignments. Please continue to have your student(s) use dry erase markers to practice tracing the World Map on pgs. 3-5 in their [Blob Map](#) folder. If parchment paper is preferred or you just need to mix it up, go for it!

**3-5:** Your kiddos are blowing me away with how well they know the parts of Europe we've learned so far, and how much they are enjoying our journey together. This week, let them explore and practice drawing the Republic of Belarus, Ukraine, Moldova, Romania on pg.20-22 of [Drawing Europe](#). Passports are still a big hit, so ask where your explorer is going to next. Have a great week!

## PE

Instructor (K-5) - Angie Kenney 406-212-5188

I forgot to get the big bag of basketballs that I have been borrowing for PE this week, so we improvised and switched gears for the day. We will return to basketball next week and finish out our unit with a "real game" for the older grades. Thankfully everyone was a good sport and we had a great time playing kick ball. I love to see everyone cheering their teammates on in this game! So much fun!