Republic of the Philippines
UNIVERSITY OF EASTERN PHILIPPINES
University Town, Northern Samar, Philippines
Web: http://uep.edu.ph; Email: uepnsofficial@gmail.com

SUPERVISOR'S EVALUATION

of

FACULTY PERFORMANCE

Performance of the faculty of the University of Eastern Philippines are evaluated based on Triple Method of Evaluation consisting of rating by students, peers, and supervisors. The evaluation is made on semestral basis and is intended to discover areas needing improvement and to provide inputs on management decision. The Office of the Vice President for Academic Affairs and the Office of the Director for Instruction are in charge in the administration of this task.

QCE Form No. 1

The QCE of the NBC No. 461
Instrument for Instruction/Teaching Effectiveness

Rating Period: July - December 2020

Name of Faculty: GLADYS G. MANGADA **Academic Rank:** Asso. Prof. 2

Evaluators:

- ○ Self
- ○ Student
- ● Peer
- ○ Supervisor

Instruction: **Please evaluate the faculty using the scale below. Encircle your rating.**

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The faculty is an exceptional role model.
4	Very Satisfactory	The performance meets and often exceeds the job requirements.
3	Satisfactory	The performance meets job requirements.
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The faculty fails to meet job requirements.

A. Commitment	Scale				
1. Demonstrate sensitivity to students' ability to attend and absorb content information.	(5)	4	3	2	1
2. Integrates sensitively his learning objectives with those of the students in a collaborative process.	(5)	4	3	2	1
3. Makes self available to students beyond official time.	(5)	4	3	2	1
4. Regularly comes to class on time, well-groomed and well-prepared to complete assigned responsibilities.	(5)	4	3	2	1
5. Keeps accurate records of students' performance and prompt submission of the same.	(5)	4	3	2	1
Total Score					

B. Knowledge of Subject	Scale				
1. Demonstrates mastery of the subject matter (explains the subject matter without relying solely on the prescribed textbook).	(5)	4	3	2	1
2. Draws and shares information on the state of the art theory and practice in his/her discipline.	(5)	4	3	2	1
3. Integrates subject to practical circumstances and learning intents/purposes of students.	(5)	4	3	2	1
4. Explains the relevance of present topics to the previous lessons, and relates the subject matter to relevant current issues and/or daily life activities.	(5)	4	3	2	1
5. Demonstrates up-to-date knowledge and/or awareness on current trends and issues of the subject.	(5)	4	3	2	1
Total Score					

C. Teaching for Independent Learning	Scale				
1. Creates teaching strategies that allow students to practice using concepts they need to understand (interactive discussion)	5	(4)	3	2	1
2. Enhances student self-esteem and/or give due recognition to students' performance/potentials.	5	(4)	3	2	1
3. Allows students to create their own course with objectives and realistically defined student-professor roles and makes them accountable for their performance.	(5)	4	3	2	1
4. Allows students to think independently and make their own decisions and holding them accountable for their performance based largely on their success in executing decisions.	(5)	4	3	2	1
5. Encourages students to learn beyond what is required and helps/guides the students how to apply the concepts learned.	(5)	4	3	2	1
Total Score					

D. Management of Learning	Scale				
1. Creates opportunities for intensive and/or extensive contribution of students in the class activities (e.g. breaks class into dyads, triads, or buzz/task groups).	5	(4)	3	2	1
2. Assumes roles as facilitator, resource person, coach, inquisitor, integrator, referee in drawing students to contribute to knowledge and understanding of the concepts at hand.	5	(4)	3	2	1
3. Designs and implements learning conditions and experience that promotes healthy exchange and/or confrontations.	(5)	4	3	2	1
4. Structures/re-structures learning and teaching-learning context to enhance attainment of collective learning objectives.	(5)	4	3	2	1
5. Use of instructional materials (audio/video materials, field trips, film showing, computer aided instruction, etc.) to reinforce learning processes.	(5)	4	3	2	1
Total Score					

Areas of Evaluation	Total Score	Percentage (%)	Formula/Equation [ts/hps] x %	QCE Point
A. Commitment	25	25		.25
B. Knowledge of Subject	25	25		.25
C. Teaching for Independent Learning	23	25		.23
D. Management of Learning	23	25		.23
			Total QCE Point	0.96

Legend for the Formula/Equation:

ts = Total Score
hps = Highest Possible Score
% = Percentage

Signature of Evaluator :
Name of Evaluator : MANIA COLA E. CARRICANG
Position of Evaluator : Asso. Prof.
Date : November 25, 2020

FEF Form # 01

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date : February 20, 2021

Teacher : Gladys G. Mangala

Subject : ELS

College / Unit : CAC

2nd Semester, SY 2021 - 2022

PART I. TEACHING EFFECTIVENESS

II. Commitment

		1	2	3	4	5
A	1.	○	○	○	○	●
	2.	○	○	○	○	●
B	3.	○	○	○	●	○
	4.	○	○	○	○	●
C	15.	○	○	○	●	○
	16.	○	○	○	○	●
D	17.	○	○	○	●	○
	18.	○	○	○	○	●

II. Knowledge of Subject Matter

		1	2	3	4	5
A	5.	○	○	○	●	○
	6.	○	○	●	○	○
B	7.	○	○	○	●	○
	8.	○	○	○	○	●
C	9.	○	○	○	○	●
	10.	○	○	○	○	●

IV. Management of Student Learning

		1	2	3	4	5
A	19.	○	○	○	○	●
	20.	○	○	○	●	○
B	21.	○	○	○	○	●
	22.	○	○	○	●	○
C	23.	○	○	○	●	○
	24.	○	○	○	○	●

III. Teaching for Independent Learning

		1	2	3	4	5
A	11.	○	○	○	●	○
	12.	○	○	○	○	●
B	13.	○	○	○	●	○
	14.	○	○	○	○	●

V. Course Syllabus Coverage

		1	2	3	4	5
A.	25.	○	○	○	○	●
	26.	○	○	○	●	○
	27.	○	○	○	●	○
	28.	○	○	○	○	●

PART II. COMMENTS : Please give your additional comments / general observations on the following :

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most !

Mastery of Language

2. The teacher's practice/s that I like least !

None

FEF Form # 01

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date : February 20, 2021

Teacher : Dr. Lewelyn Merida

Subject : ELS 100

College / Unit : CAC

2nd Semester, SY 2021 - 2022

PART I. TEACHING EFFECTIVENESS

II. Commitment

		1	2	3	4	5
A	1.	○	○	○	○	●
	2.	○	○	○	●	○
B	3.	○	○	○	○	●
	4.	○	○	○	○	●
C	15.	○	○	⊘	●	○
	16.	○	○	○	●	○
D	17.	○	○	○	●	○
	18.	○	○	○	○	●

II. Knowledge of Subject Matter

		1	2	3	4	5
A	5.	○	○	○	○	●
	6.	○	○	○	○	●
B	7.	○	○	○	●	○
	8.	○	○	○	●	○
C	9.	○	○	○	○	●
	10.	○	○	○	○	●

IV. Management of Student Learning

		1	2	3	4	5
A	19.	○	○	○	○	●
	20.	○	○	○	●	○
B	21.	○	○	○	○	●
	22.	○	○	○	○	●
C	23.	○	○	○	●	○
	24.	○	○	○	○	●

III. Teaching for Independent Learning

		1	2	3	4	5
A	11.	○	○	○	○	●
	12.	○	○	○	●	○
B	13.	○	○	○	○	●
	14.	○	○	○	●	○

V. Course Syllabus Coverage

		1	2	3	4	5
A.	25.	○	○	○	○	●
	26.	○	○	○	●	○
	27.	○	○	○	○	●
	28.	○	○	○	●	○

PART II. COMMENTS : Please give your additional comments / general observations on the following :

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most !

Knows around well the lesson

2. The teacher's practice/s that I like least !

None

FEF Form # 01

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date : March 20, 2023

Teacher : Dr. Maria Cora Cabacang

Subject : Research 1

College / Unit : CAC

2nd Semester, SY 2023 - 2024

PART I. TEACHING EFFECTIVENESS

II. Commitment

		1	2	3	4	5
A	1.	○	○	○	●	○
	2.	○	○	●	○	○
B	3.	○	○	○	●	○
	4.	○	○	○	○	●
C	15.	○	○	●	○	○
	16.	○	○	○	●	○
D	17.	○	○	○	○	●
	18.	○	○	○	○	●

II. Knowledge of Subject Matter

		1	2	3	4	5
A	5.	○	○	○	●	○
	6.	○	○	○	●	○
B	7.	○	○	○	●	○
	8.	○	○	○	○	●
C	9.	○	○	○	○	●
	10.	○	○	○	●	○

IV. Management of Student Learning

		1	2	3	4	5
A	19.	○	○	○	○	●
	20.	○	○	○	○	●
B	21.	○	○	○	○	●
	22.	○	○	○	●	○
C	23.	○	○	○	○	●
	24.	○	○	○	○	●

III. Teaching for Independent Learning

		1	2	3	4	5
A	11.	○	○	○	○	●
	12.	○	○	○	○	●
B	13.	○	○	○	●	○
	14.	○	○	○	○	●

V. Course Syllabus Coverage

		1	2	3	4	5
A.	25.	○	○	○	●	○
	26.	○	○	○	●	○
	27.	○	○	○	●	○
	28.	○	○	○	○	●

PART II. COMMENTS : Please give your additional comments / general observations on the following :

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most !

visuals materials are entertaining

2. The teacher's practice/s that I like least !

FEF Form # 01

SCORE SHEET FOR STUDENT'S EVALUATION OF FACULTY PERFORMANCE

Date : October 10, 2023

Teacher : Dr. Maria Cora Cabacang

Subject : Research 1

College / Unit : CAC

1st Semester, SY 2023 - 2024

PART I. TEACHING EFFECTIVENESS

II. Commitment

		1	2	3	4	5
A	1.	○	○	○	●	○
	2.	○	○	○	○	●
B	3.	○	○	○	○	●
	4.	○	○	○	●	○
C	15.	○	○	○	●	○
	16.	○	○	○	○	●
D	17.	○	○	○	○	●
	18.	○	○	○	●	○

II. Knowledge of Subject Matter

		1	2	3	4	5
A	5.	○	○	○	○	●
	6.	○	○	○	●	○
B	7.	○	○	○	●	○
	8.	○	○	○	○	●
C	9.	○	○	○	○	●
	10.	○	○	○	●	○

IV. Management of Student Learning

		1	2	3	4	5
A	19.	○	○	○	●	○
	20.	○	○	●	○	○
B	21.	○	○	○	●	○
	22.	○	○	○	●	○
C	23.	○	○	○	●	○
	24.	○	○	○	○	●

III. Teaching for Independent Learning

		1	2	3	4	5
A	11.	○	○	○	○	●
	12.	○	○	○	●	○
B	13.	○	○	○	○	●
	14.	○	○	○	○	●

V. Course Syllabus Coverage

		1	2	3	4	5
A.	25.	○	○	○	○	●
	26.	○	○	○	●	○
	27.	○	○	○	●	○
	28.	○	○	○	○	●

PART II. COMMENTS : Please give your additional comments / general observations on the following :

B. On Your Teacher / Faculty

1. The teacher's practice/s that I like most !

Making sure if the students are catching up with the lesson.

2. The teacher's practice/s that I like least !