School of Education & Human Development
UNIVERSITY OF COLORADO DENVER

Task 4: Assessment Rationale

Respond to the prompts in the tables below. Submit this rationale in conjunction with the Student Work Samples and Feedback Examples.

Analysis of Student Learning on Target Assessment	
Summarizing Student Learning	
Provide a **visual representation** (table or chart) of student learning for your whole class relative to the learning objectives measured by the assessment.	
Provide a **written summary** for the Target Assessment results. ● Why do you think students met or did not meet the intended learning objectives associated with this assessment? *(Be sure to summarize student learning for all of the aspects of the scoring tool submitted in conjunction with your assessment task/instrument).* ● Provide an analysis of areas of most and least improvement based on the assessment data.	
Student Work Samples	

Collect three work samples from the Target Assessment that **illustrate common or important challenges** that students encountered in meeting the learning objectives associated with that assessment task. **Submit** those student work samples to Canvas, along with this Assessment Rationale.	
For each work sample, **analyze** and **describe** what you are seeing regarding **student learning**. ● In what ways does the work sample represent trends or patterns of learning for the whole class? ● Your analysis might also include descriptions of preconceptions that weren't addressed, language demands that required additional support, evidence that additional information or additional practice opportunities were needed, etc.	
Feedback	
Explain how the **feedback** you provided to the three students **addresses their individual strengths and needs** relative to the unit learning objectives measured by the assessment.	
Describe how students have the **opportunity to use the feedback** and how you will support each student to understand and use this feedback to further their learning related to unit learning objectives, either within the unit or at a later time.	
Analyze Evidence of Language Understanding and Use	
Evaluate the **effectiveness** of the language supports that you provided students.	
While looking at student work and performance, were there **additional language supports** that might have been provided **to help students meet the learning objectives**?	
Use Assessment to Inform Instruction	
Based on your analysis of student learning presented in the prompts above, **describe next steps** for instruction: ● For the whole class ● For individuals/groups of students with specific strengths and needs. ● Support your explanation with principles from research and/or theory.	

Communicating & Engaging with Families to Support Student Learning	
Describe and provide an example of how you communicated with and engaged the students' families as partners in supporting student progress relative to the instructional unit associated with the assessment described above. ● How did it go? ● Did you make any adjustments to your original plan for communication? ● What went well? ● What would you try differently in the future?	