

Standards-Based Student Learning: Assessment and Accountability

What are these questions asking us to do in plain language? Where will we be gathering information to answer them? Which areas will need the most support?

- D1. To what extent does the school leadership and instructional staff use effective assessment processes to collect, disaggregate, analyze, and report student performance data to the school staff, students, parents, and other stakeholders?
- D2. To what extent do teachers employ a variety of formative and summative strategies to evaluate student learning? To what extent do students and teachers use these findings to modify the learning/teaching practices to improve student learning?