

Year 11 Spanish: Curriculum Intent		
<p>The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.</p> <p>The Year 11 curriculum builds on from the work already completed in Year 10 and completes the requirements of the Edexcel Spanish GCSE, students will sit one whole suite of mock exams (Speaking, Writing, Reading & Listening) and a mini suite of mock exams to prepare them for these external examinations.</p> <p>A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.</p>		
Year 11 Spanish Essential Knowledge Summary		
Topic 1: School	Topic 2: Where I live & the environment	Topic 3: Future Plans
<p>Composite Knowledge: Pupils will gain an understanding of how to describe their lives at school, their studies, the people that make up a school, their ideal school and a past school event.</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none">Understanding of education in SpainTalking about a typical school dayTalking about my studiesDescribing changes I would make to a schoolDescribing the students and teachers at my schoolNarrating events – a past school trip <p>Procedural Knowledge:</p> <ul style="list-style-type: none">Relative pronounsThe conditional tenseDifferent negativesForming questionsRecapping adjective agreementUnderstanding longer written texts <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none">Accurate translation into EnglishAbsolute superlatives	<p>Composite Knowledge: Pupils will gain an understanding of how to where I live and environmental issues and solutions.</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none">Describing citiesDescribing how a city has changedDescribing shoppingGiving preferences about towns / citiesTalking about how you help in your communityTalking about climate changeTalking about actions to help the environmentTalking about social and climate issues <p>Procedural Knowledge:</p> <ul style="list-style-type: none">The perfect tenseUsing the imperfect and present tenses togetherComparativesIrregular preterite verbs <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none">Having a conversation in three tensesUsing three tenses at the same time	<p>Composite Knowledge: Pupils will gain an understanding of how to describe their future plans after school and beyond.</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none">Talking about your hopes and dreams.Talking about jobsTalking about future career intentionsTalking about future hopes <p>Procedural Knowledge:</p> <ul style="list-style-type: none">Infinitive phrasesModal verbsThe simple future tense <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none">Applying vocab and grammar knowledge to challenging gapfills in a reading assessment.Interchanging three tenses in written / spoken texts to demonstrate a variety of structures.
Year 11 Spanish Final Composite Knowledge End Point		
<ul style="list-style-type: none">Ability to speak and write accurately in three tenses (present, preterite and near future)Understanding of how to describe key elements of a photo.Ability to respond to questions in Spanish.Able to complete short unprepared conversations.Understand spoken Spanish and able to respond to it in a variety of contexts.Understand written Spanish and able to respond to it in a variety of contexts.Able to write extended texts on all topics studied.Able to translate into English.Able to translate into Spanish.		