

SPANISH 4: Standards-Based Teaching and Learning Tight Practices

Essential Standards Mapped By Unit (shift the unit number to how many units you have)

<u>Grade Level or Content Team</u>	<u>Unit 1</u> <u>Present Indicative</u>	<u>Unit 2</u> <u>Verbs like Gustar</u>	<u>Unit 3</u> <u>Present Subjunctive</u>	<u>Unit 4</u> <u>Tú Commands/Affirm./Neg.</u>	<u>Unit 5</u> <u>Formal Commands Affirm./Neg.</u>	<u>Unit 6</u> <u>Preterite</u>	<u>Unit 7</u> <u>Preterite/Imperfect</u>	<u>Unit 8</u> <u>Future/Conditional</u>	<u>Unit 9</u> <u>Present Perfect</u>
<u>Essential Standards Covered</u>	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cultu...  Spea...  Writi...  Read...	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cult...  Spea...  Writi...  Rea...	 Liste...  Cult...  Spea...  Writi...  Rea...

Tight Team Expectations To Ensure Fidelity of Instructional Rigor and Alignment to Standards

All Grade Levels/Schools or PLC Members

- OHS
 - Mark Voelliger
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MUST TEACH

- ☐  Key Content: Spanish 4
- ☐ [Calendar](#)