

9th-10th Grade Reading Rubric - Literature

Student Name:					Date:				
Teacher Name:									
Reading Skill	Almost Never 1		Rarely 2		Occasionally 3		Frequently 4		Almost Always 5
Key Ideas and Details									
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL.9-10.1)(DOK 1,2,3)									
Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. (RL.9-10.2) (DOK 2,3)									
Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. (RL.9-10.3) (DOK 2,3)									
Craft and Structure									
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). (RL.9-10.4) (DOK 2,3)									
Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise. (RL.9-10.5) (DOK 3,4)									
Analyze a particular point of view, perspective, or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature. (RL.9-10.6) (DOK 3,4)									
Integration of Knowledge and Ideas									
Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or									

absent in each treatment. (RL.9-10.7) (DOK 3,4)										
(Not applicable to literature) (RL.9-10.8)										
Analyze how an author draws on and transforms source material in a specific work. (RL.9-10.9) (DOK 3,4)										
Range of Reading and Level of Text Complexity										
By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band proficiently. (RL.9-10.10) (DOK 1,2)										

***Rating Descriptors Operationally Defined:**

Almost Never – grade level standard/skill is demonstrated/observed very little or not at all (with appropriate accommodations) with no generalization of skill across days and novel tasks.

Rarely – grade level standard/skill is demonstrated/observed infrequently (with appropriate accommodations) with little or no generalization of skill across days and novel tasks; teacher prompting does not always result in demonstration of skill.

Occasionally – grade level standard/skill is demonstrated/observed periodically (with appropriate accommodations) with inconsistent generalization across days and novel tasks; teacher prompting is often necessary for skill to be generalized.

Frequently – grade level standard/skill is demonstrated/observed often (with appropriate accommodations) with consistent generalization of skill across days and novel tasks; occasional teacher prompting is necessary for skill to be generalized.

Almost Always – grade level standard/skill is demonstrated/observed most of the time (with appropriate accommodations) with consistent and independent generalization of skill across days and novel tasks.

Place calendar date next to the numeral to signify date of data summary, and a listing of utilized data sources, summary and next steps in the appropriate spaces

Date #1:	Baseline Data Sources
Date #2:	Data Sources:
Summary:	
Next Steps:	
Date #3:	Data Sources:
Summary:	
Next Steps:	
Date #4:	Data Sources:
Summary:	
Next Steps:	
Date #5:	Data Sources:
Summary:	
Next Steps:	
Date #6:	Data Sources:
Summary:	
Next Steps:	
Date #7:	Data Sources:
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Next Steps:	
Date #8:	Data Sources:
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Date #9:	Data Sources:
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Date #10:	Data Sources:
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Date #11:	Data Sources:
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Date #12:	Data Sources:
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Date #13:	Data Sources:
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Date #14:	Data Sources:
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Date #15:	Data Sources:
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Next Steps:	
Date #16:	Data Sources:
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Date #17:	Data Sources:
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Next Steps:	
Date #18:	Data Sources:
Summary:	
Next Steps:	