

Imperial County UDL Workshop: Supporting English learners with Disabilities September 22, 2020

Dr. Katie Novak | 1:00 pm - 4:00 pm

[Access Slidedeck here](#)

[Access Recording here](#)

[Access Chat here](#)

Objectives

- ★ Develop the beliefs, skills, and system for designing for all learners through the UDL lens
- ★ Understand the connection between inclusive practice, equity work, and UDL
- ★ Understand core components of Universal Design for Learning (UDL) and how they will impact your practice when designing to meet the needs of English learners with disabilities in general education settings.

Time	Options and Resources
1- 1:30pm	Introduction and Complex Change 101 The Opportunity Myth Read or listen to the short article on the Opportunity Myth. You will react to the article in the chat and will have an opportunity to unmute your microphone to share your perspective. To read in another language, you can copy/paste content into Papago. Choose one or more to learn more change theory.

- This is a dense read, "[Change theory: A force for school improvement](#)" by Michael Fullen (12 pages) but it's so worth it. In the text, he highlights several change theories - flawed change theories and theories with merit. It's a great introduction to the research behind change by a great educator and author.
- [In this short video \(4 min\)](#) Seth Godin shares the best way to make change happen. And learn about how so often we use a "crutch" that prevents change (i.e, "My boss won't let me...")
- This short article, "[Why Education Must Change.](#)" in TeachMag argues, "Must we wait and see these problems racing towards us? Do we have the will to do something about them? Those are the questions that will determine why and how we need to change education." It provides an argument for the possibilities we have as innovators to change the systems we serve.

1:30 - 2:00 pm	The Unlearning Process Optional Resources to Explore More about Unlearning • If you want to watch the whole Backwards Bike video, click here. • AJ Juliani wrote an article, "The Unlearning Cycle: Why We Learn and How It's Changing." Learn more about the unlearning cycle and consider why change is necessary for growth and innovation. • My book with Allison Posey, Unlearning, examines the importance of change when learning new skills. Learn about the UDL Unlearning by reading an excerpt of the text here. UDL for English Learners and Students with Disabilities resources • Here is an article I wrote on Why UDL Matters for English/language learners • Here is an hour webinar on UDL for English language learners if you'd like a deeper dive Firm goals, flexible means • AchievetheCore has priority standards for math and ELA to help teachers focus on the power standards in those two subject areas
2:00 - 2:15 pm	Options for Expression Educators will connect with a small team in Breakout Rooms. Note: If you are unable to join during this window and instead reflect on the

	questions in writing (make a copy of this template) and share in the feedback form at the end of the day. Discussion questions • What “barriers” in your system could create roadblocks to this work? • What excites you about this work?
2:15 - 2:30 pm	UDL Design Cycle and Core Components Tools to Support UDL Lesson Design • Learn more about the UDL Guidelines which will help you to determine where to provide options and choices to embrace variability • View the UDL Progression Rubric to determine what UDL looks like at each phase of implementation • UDL Implementation Rubric is a tool created by an instructional coach that helps educators to reflect on their overall level of UDL implementation • UDL Flow Chart which helps teachers to self-reflect on if they are universally designing instruction • Accommodations for All Learners is the mother of all websites for ideas about how to eliminate barriers with practical options and choices that increase accessibility. Remember, what is necessary for some is good for all. • Want to Design a UDL lesson? ◦ The UDL Teacher’s Guide I designed will help you to conceptualize how to design a UDL lesson ◦ Here is a UDL lesson plan review template. You can also make a copy to organize your own lesson. UDL Lesson Examples • View some Exemplar Lesson Plans, PK-12,, that incorporate the principles of UDL and foster innovation. • There are hundreds of UDL lessons here on UDLexchange.com - login is free with CAST.org
2:30 - 2:45 pm	Afternoon Break • Do yoga poses on the floor • Run out and grab a coffee • Have a book on your phone? Sneak in a chapter! • Blast your favorite music

	• Call a friend or family member
2:45 - 3:00 pm	UDL Immersion Experience Access a resource that outlines the lesson, "No Woman, No Cry," and provides additional tips about meeting the needs of both in person and remote learners.
3:00 - 3:15 pm	Options for Expression Educators will connect with a small team in Breakout Rooms. This will provide an opportunity for teams to check in with each other to discuss take-aways. Note: If you are unable to join during this window and instead reflect on the questions in writing (make a copy of this template) and share in the feedback form at the end of the day. Discussion questions • How did the "remote UDL lesson" provide multiple means of engagement, representation, and action and expression? • What concrete strategies could you implement in your own learning environment?
3:15 - 3:45 pm	UDL and the Power of Student Voice Optional Resources • Check out this UDL Student Feedback Tool which you can use with students to assess your UDL practice and set goals for improvement • In MA, the results of student surveys are a part of the teacher evaluation process. View the model surveys here. • Read the article, Why Kids Should Grade Teachers, by Amanda Ripley, published in the Atlantic Monthly. • Read this article "3 Ways of Getting Student Feedback to Improve Your Teaching" which identifies 3 ways you can get feedback from students. Although the article is about collecting feedback at the end of the year, the strategies could be used any time.
3:45 - 4:00 pm	Live zoom: Q&A and feedback Please fill out our feedback form. It is anonymous and we would love your feedback!

