

Honours

Programme Outcome

- ☐ Introduce Education with its historical perspectives.
- ☐ Provide the concept of psychological, philosophical, sociological foundation of Education
- ☐ Help to understand the Educational organization, management and planning.
- ☐ Give concept on guidance and counseling, technology of Education, curriculum studies, Inclusive education, measurement and evaluation in education, statistics in education, psychology of adjustment and Educational Research.
- ☐ Help to understand peace and value education, life skill education, human rights education, population education, teacher education, education for sustainable development, open and distance learning, contemporary issues women education, music and fine arts in education.
- ☐ Give the basic idea of project work
- ☐ Provide knowledge on communication skill, skill for democratic citizenship, yoga education, computer application in education and also gender and society.

Course Outcome

Core Courses (CC)

CC -1: Introduction of Education

- ☐ To understand the meaning, nature, scope, aims of education
- ☐ To make the students learn about Delor's Commission
- ☐ To develop the concept of Child Centralism and Play-way in Education.
- ☐ Understand about different factors and agencies of education.

CC -2: History of Indian Education:

- ☐ To acquaint students the historical development of education in India during ancient, medieval and British period.
- ☐ To make the students learn history of education in India after independence.

- To create awareness about educational backwardness in India and government initiatives regarding improvement of educational backwardness.
- To develop understanding of current trends in Education in India.

CC -3: Psychological Foundation of Education:

- To explain the concept of educational psychology and schools of psychology.
- To analyze the contributions of the different schools of psychology.
- To apply the knowledge of learning theories in their learning process and understand the importance of motivation in learning.
- To differentiate the different types of intelligence and carry out assessment of intelligence.
- To identify the factors affecting the development of personality.

CC -4: Philosophical Foundation of Education:

- To acquaint the students with the importance and Methods of philosophy of education.
- To familiarize the students with the different areas of philosophy and its educational implications.
- To familiarize the students with various Indian philosophical perspectives and their relations with education.
- To acquaint the students with different western philosophical perspectives and their relationship with education.

CC -5: Sociological Foundation of Education:

- To acquaint the students with conceptual framework of sociology, educational sociology and sociology of education.
- To familiarize the students with the relationship between education and society.
- To make the students understand role of education in social processes.
- To acquaint the students with the role of education in improvement of social structure.

CC -6: Educational Organization, Management and Planning:

- To make students understand the concepts of management thoughts in Education.
- To create interest among learners, about the conceptual framework of educational planning and system of Educational Financing.

- To familiarize the students on the concepts of Leaderships and styles of leaderships in educational management and administration.
- To make students understand the role of supervision and inspection in an educational organization.

CC -7: Guidance and Counselling

- To explain the significance of guidance and counseling.
- To understand the various concepts of guidance and counseling.
- To use techniques of guidance and the guidance programmes.
- To put into practice whatever and whenever the chance come into life situations.

CC -8: Technology in Education:

- To enable the students to know about the nature of Educational Technology.
- To familiarize the students with the effective teaching learning process.
- To enable the students to make use of instructional media.
- To familiarize the students with some innovations.

CC -9: Curriculum Studies:

- To familiarize the students with the concept of curriculum development.
- To enable the students to develop a conceptual framework of the process of curriculum development.
- To develop an understanding for designing curriculum.
- To develop the awareness among the students about the issues of curriculum.

CC -10: Inclusive Education:

- To explain the Special Education, Integrated Education and Inclusive Education.
- To identify the various National Institute which provides the education of different disabled children in India?
- To explain the Legal Provisions for Children with Special Needs.
- To explain the various types of Disabilities and their educational programmes.
- To explain the Characteristics of the Gifted, Creative, Deviant and Backward Children.

- To illustrate the Process of Curriculum Construction and Teaching Strategies for Education of Disabled Children.
- To explain the conceptual Framework of Construction of IEP, Curriculum Adaptation, Goal Setting and Task Analysis.
- To identify the various different assistive devices meant for different disabilities.

CC -11: Evaluation and Measurement in Education:

- To develop the conceptual framework of Educational Measurement and Evaluation.
- To describe the new trends of educational measurement and evaluation.
- To familiarize with the concept of instructional objectives and their implications.
- To acquire the skills of preparing the various tools for educational measurement and evaluation.

CC -12: Statistics in Education:

- Students will be able to understand basic theoretical and applied principals of statistical needed to enter the job force.
- Apply laws of probability to concrete problems.
- Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.
- Analyze statistical data using measures of central tendency, dispersion and location.

CC -13: Psychology of Adjustment:

- To learn, understand and develop skill about the concept of adjustment, maladjustment and some commonly found problem behavior.
- To understand multi axial classification of mental disorder.
- To develop coping strategies for stressful situation and the administration scoring and interpretation of the psychological test.

CC -14: Basic Concept of Educational Research:

- ☐ To explain the basic concepts of educational research.
- ☐ To conduct research in education by applying different methods.
- ☐ To construct tools of educational research.
- ☐ To apply and analyze statistical techniques appropriately.

Discipline Specific Course (DSE)

DSE-1: Peace and Value Education:

- ☐ Peace education is Skill building, it empowers children to find creative and nondestructive way to settle conflict and to live in harmony with themselves, others and their world.....peace building is the task of every human being and the challenge of the human.
- ☐ Peace education attempt to respond to problem to conflict and violence on scale ranging from the global and national to the local and personal

Or

DSE-1: Life Skill Education:

- ☐ Life skill education provides students with strategies to make healthy choices that contribute to a meaningful life.
Life skills bring forth the abilities that promote mental well being and competence in young people as they face the realities of life.
- ☐ It helps the students to take positive actions to protect themselves and to promote healthy and meaningful social relationships.
- ☐ More specifically, studies demonstrate the link between positive mental health outcomes and curricular performance in public and private schools That is, research reveals that life skills programs are effective psychosocial intervention strategies that not only help curb risky adolescent behaviour but also promote better learning outcomes amongst them.

Or

DSE-1: Human Rights Education

- ☐ understand the historical growth of the idea of human rights
- ☐ demonstrate an awareness of the international context of human rights
- ☐ demonstrate an awareness of the position of human rights in the UK prior to 1998
- ☐ understand the importance of the Human Rights Act 1998
- ☐ Analyse and evaluate concepts and ideas.

DSE-2: Population Education Students outcomes-

- ☐ To enable the students to understand that family size is controlled.

- ☐ That population limitation can facilitate the development of a higher quality of life in the nation.
- ☐ That a small family size can contribute materially to the quality of living for the individual family
- ☐ To enable the students to appreciate the fact that for preserving the health and welfare of family members and to ensure good prospects for the younger generation, the Indian families of today and tomorrow should be small and compact.
- ☐ To give accurate information to the students about the effect of changes in family size and in national population.

Or

DSE-2: Teacher education Students Outcomes

1. Use enduring content and pedagogical knowledge to inform their teaching (know content, critically evaluate literature on effective practice).
2. Develop relevant, rigorous, and developmentally appropriate curricula (critically evaluate and apply literature on development, learning).
3. Modify curriculum and instruction based on the individual needs of their students (address diversity in teaching/learning).
4. Use assessment of their students' learning and their own teaching to inform future planning and teaching (reflect on P-12 student learning outcome data, problem solve, critically evaluate literature on effective practice for use in classroom).
5. Attend to the social and civic development of their students.
6. Work respectfully & collaboratively with colleagues & community to ensure quality instructional programs & stewardship of public schools.

Or

DSE-2: Education For Sustainable Development :

- ☐ Students will be able to define sustainability and identify major sustainability challenges.
- ☐ Students will have an understanding of the carrying capacity of ecosystems as related to providing for human needs.
- ☐ Students will be able to apply concepts of sustainable development to address sustainability challenges in a global context.
- ☐ Students will identify, act on, and evaluate their professional and personal actions with the knowledge and appreciation of interconnections among economic, environmental, and social perspectives.
- ☐ Students will be able to demonstrate an understanding of the nature of systems.
- ☐ Students will have an understanding of their social responsibility as future professionals and citizens.
- ☐ Students will be able to accommodate individual differences in their decisions and actions and be able to negotiate across these differences.
- ☐ Students will be able to analyze power, structures of inequality, and social systems that govern individual and communal life.
- ☐ Students will be able to recognize the global implications of their actions.

Or

DSE-3: Open And Distance Learning:

- ☐ To enable the students to know the meaning & scope of Open and Distance education.
- ☐ To understand the importance of Open and Distance education for personal empowerment and national development
- ☐ To acquaint with the various Distance education programmes
- ☐ To sensitize about the local problems and resources available for the programme of Open and Distance Education.

Or

DSE-3: Contemporary Issues In Education:

- ☐ describe the nature of different types of managerial approaches adopted by organisations in contemporary time
- ☐ understand the purpose of different types of contemporary managerial approaches
- ☐ examine the different ways that organisations can implement these contemporary managerial approaches in the workplace.

Or

DSE-3: Educational thoughts of Great Educators:

The students develop an understanding of educational ideas of Indian (Vivekananda, Rabindranath, Gandhiji, Radhakrishnan, Begum Rokeya, Sister Nivedita) and Western Educators (Plato, Rousseau, Montessori, Dewey, Pestalozzi, Ivan Illich).

DSE-4: Women Education:

- ☐ One of the major importance of girl child education in India is that it will enable women to remove inequalities based on gender in society.
- ☐ Women can apply for the same jobs as men and get paid the same amount thus negating any gender discrimination.
- ☐ Another significant benefit of women's education in India is that educated women will be able to raise the standard of living for themselves and their families.
- ☐ Women will be able to supplement the single-income household and thereby raise the standards of living for an average Indian family.
- ☐ Education among women will make women aware of family **planning** and the benefits of small families. This will go a long way when it comes to controlling the population of the country.

Or

DSE-4: Music and Fine Arts In Education:

- ☐ Students will demonstrate the ability to hear, identify, and work conceptually with the elements of music – rhythm, melody, harmony, and structure.
- ☐ Students will demonstrate familiarity with, and an ability to perform a wide selection of musical literature representing principal eras, genres, and cultural sources.
- ☐ Students will demonstrate ability in performing areas appropriate to the student's needs, interests, and degree path.

Or

DSE-4: Project Work:

- apply fundamental and disciplinary concepts and methods in ways appropriate to their principal areas of study.
- demonstrate skill and knowledge of current information and technological tools and techniques specific to the professional field of study.
- use effectively oral, written and visual communication.
- identify, analyze, and solve problems creatively through sustained critical investigation.
- integrate information from multiple sources.
- demonstrate an awareness and application of appropriate personal, societal, and professional ethical standards.
- practice the skills, diligence, and commitment to excellence need.

Skill Enhancement Course (SEC)

SEC-1: Communication Skill:

- ☐ To understand the basic elements of Communication .
- ☐ To acquire Listening Skills.
- ☐ To acquire Speaking Skills
- ☐ To acquire Reading and Writing Skills.

Or

SEC-1: Skill for Democratic Citizenship:

- ☐ Have an idea about their duties as citizens.
- ☐ Have an idea about their rights as citizens.
- ☐ Have an idea about child violence and child rights.
- ☐ Have an idea about domestic violence and domestic rights.

Or

SEC-1: Yoga Education:

- ☐ comprehend the metaphysical concepts which support the Yoga Philosophy like the Purusha and Prakriti. Budhi (Mahtat) and Ahamkar.
- ☐ understand the meaning and relevance of yoga as a way to spiritual ascent of man via physical and mental integration.
- ☐ understand the socio-psychological basis leading to a dynamic transformation of personality
- ☐ understand the scientific basis and therapeutic values of yoga

SEC-2: Computer application in Education :

- ☐ Ability to apply knowledge of Mathematical Foundations in computing problems.
- ☐ Ability to understand the Software concepts and their applications.
- ☐ Ability to practice and develop software for interpretation and analysis of data.
- ☐ contextualization of knowledge
- ☐ critical thinking; and research and communication

Or

SEC-2: Special Education:

- ☐ Acquire knowledge about basic concept of Special Education.
- ☐ Understand the development and organization of Special Education.
- ☐ Learn about Gifted and Slow Learners.
- ☐ Gather experiences about the different types of exceptionality.

Or

SEC-2: Gender and Society:

- ☐ TO familiarize the learners about the historical perspective of women education in India.
- ☐ To acquaint the learners about women empowerment and role of various agencies about the development of women education.
- ☐ To make the learners aware about human right education and rights of women.

Generic Electives (GE)

GE-1 Educational Psychology:

- ☐ Develop a concept of Psychology, and its relationship with Education.
- ☐ Get an idea of Educational Psychology.
- ☐ Understand the different aspects of child development and relate that with Education.

- ☐ Learn about Psychology of Intelligence and Creativity and relate that with Education.
- ☐ Understand different aspects of Learning Psychology in the context of Education.

Or

GE-1 Educational Sociology:

- ☐ Understand the meaning of Sociology and its different perspectives related to Education.
- ☐ Realize the relationship between Education and Sociology;
- ☐ Acquaintance with the concept of Culture and its relationship with Education
- ☐ Understand about National Integration & International Understanding
- ☐ Get an idea of social development and role of Education
- ☐ Connect with some social issues in education.

Or

GE-1 History of education in India:

- ☐ 1.To acquaint students the historical development of education in India during ancient, medieval and British period.
- ☐ 2. To make the students learn history of education in India after independence.
- ☐ 3. To create awareness about educational backwardness in India and government initiatives regarding improvement of educational backwardness.
- ☐ 4. To develop understanding of current trends in Education in India.

Or

GE-2 Yoga Education:

- ☐ comprehend the metaphysical concepts which support the Yoga Philosophy like the Purusha and Prakriti. Budhi (Mahtat) and Ahamkar.
- ☐ understand the meaning and relevance of yoga as a way to spiritual ascent of man via physical and mental integration.
- ☐ understand the socio-psychological basis leading to a dynamic transformation of personality
- ☐ understand the scientific basis and therapeutic values of yoga

Or

GE-2 Current Issues in Indian Education:

- ☐ The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.;
- ☐ The problems of Backward sections of the society and problems of vocational education in India.

- ☐ Understand the current educational Acts such as PWD, SSA.
- Or

GE-2 Psychology of Mental health and Hygiene:

- ☐ lead a health life through preservation of good health.
- ☐ understand and discriminate between good and bad practices.
- ☐ develop appropriate attitude and awareness towards health related issues.
- ☐ promote health and efficiency through organized community effort.
- ☐ develop proper idea about communicable and non-communicable disease.

Or

GE-3 Education of children with Special Needs:

- ☐ Acquire knowledge about basic concept of Special Education.
- ☐ Understand the development and organization of Special Education.
- ☐ Learn about Gifted and Slow Learners.
- ☐ Gather experiences about the different types of exceptionality.

Or

GE-3 Environmental Education:

- ☐ understand about the concept importance scope and aims of environmental education.
- ☐ understand the concept of environment and ecology.
- ☐ acquaint with possible environmental hazards enabling them to combat with the negative effects of the programmes of environmental
- ☐ erosion and pollution at various stages of education.
- ☐ understand the causes for environmental degradation.
- ☐ understand the need for remedial ways to protect the environment in daily life and its application.
- ☐ acquire knowledge of environmental issues and policies in India
- ☐ acquire knowledge about the international efforts for environmental protection.

Or

GE-4 Value Based Education:

- ☐ Students will understand the importance of value based Education.
- ☐ Students will gain deeper understanding about the purpose of their life.
- ☐ Students will understand and start applying the essential steps to become good leaders.

- ☐ Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
- ☐ Students will become value based professionals.
- ☐ Students will contribute in building a healthy nation.

Or

GE-4 Introduction to Distance education:

- ☐ To enable the students to know the meaning & scope of Distance education.
- ☐ To understand the importance of Distance education for personal empowerment and national development
- ☐ To acquaint with the various Distance education programmes
- ☐ To sensitize about the local problems and resources available for the programme of Distance Education.