

This lesson is part 3 of 7 for this project. You may want to review the other lessons as well.



Virtual Asynchronous

Students will review the video and directions on the lesson slides. Students will provide feedback for members of their group in their group slides. Based on feedback from others, students will begin working on their one-pager.

Teacher Prep:

Share the lesson slides with the class. Ensure students have added their research from Lesson 2 to their [group slides](#) for feedback.



Virtual Synchronous

Run the lesson as indicated on your video call. If breakout rooms are available, put students in their groups to review their proposed innovations and to begin working on their one-pager. If breakout rooms are not available, have students use their group slide deck to provide feedback before beginning to work on their one-pager.

Teacher Prep:

If breakout rooms are not available, ensure students have added their research from Lesson 2 to their [group slides](#) for feedback.



Socially-Distanced Classroom

Run the lesson as indicated. If groups are unable to share due to social distancing, students could join a call using headphones to discuss and provide feedback. Alternatively, students could use the group slide deck to share their research and provide feedback to the others in their group before beginning their one-pager.

Teacher Prep:

If social distancing prevents sharing, make a copy of these [slides](#) for each group, then share with each group member.