

SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN
2025-2026

NAME OF SCHOOL/PRINCIPAL:

North Tattnall Middle School/Mr. Donny Sikes

NAME OF DISTRICT/SUPERINTENDENT:

Tattnall County/Dr. Kristen Waters

☐ *Comprehensive Support School* ☐ *Targeted Support School* ☒ *Schoolwide Title I School* ☐ *Targeted Assistance Title I School* ☐ *Non-Title I School* ☐ *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____

(Title 1 Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Donny Sikes	Principal	
Beth Kennedy	Assistant Principal	
Natalie Parker	Academic Coach	
Pam Davis	Counselor	
Tammy King	Special Education Teacher	
Ann Smith	Math Teacher	
Deedee Collins	ELA Teacher	
Raegan Kicklighter	Science Teacher	
Jesse Clifton	Social Studies Teacher	
Inga Cashon	Media Specialist	
Tammy Edwards	Reading Specialist	
Tarsha Brown	Title I Family Engagement Coordinator	
Lynn Peacock	ESOL Teacher	
Kim Bland	Parent/Community Leader	

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School No (Yes or No)

School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA: Literacy initiative-raise reading and writing scores school-wide	Lesson Plans Student Writings iReady Diagnostics GMAS Scores Library traffic/checkouts	All ELA teachers Academic Coach RESA Consultants Media Specialist	Echalk-Parents can view their teacher's newsletter in order to view the current activities of the class. iReady data Score reports
ELA: Improve Lexile scores PBIS-Discipline	EOG Georgia Milestones iReady Reading Enrichment class Educator's Handbook	All ELA teachers Media Specialist Administration Academic Coach Reading Specialist	RtI meetings iReady data Georgia Milestones student score report Reading Enrichment grades

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	PBIS lesson plans SSIP/CICO	PBIS Committee Administrators Academic Coach Teachers Parents	Newsletters Website Parent notification/contacts/conferences RCA House App Communication Individual Student Reports
Class Size Reduction for one on one instruction and Academic Coach	Stakeholder Survey GMAS iReady data RTI data	Students Administrators Academic Coach Teachers (3): grades 6 - 8 Support Staff Migrant paraprofessional	Website Newsletters School Council Social Media Leadership Team Academic Coach
RCA-House System/points/App.	Student health survey-school connectedness results	Teachers Administrators Support Staff	RCA House App. Communication Report Cards Website

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

North Tattnall Middle School CCRPI content mastery in **ELA** from 52 to 55 in grades 6-8 in 2026.

North Tattnall Middle School CCRPI content mastery in **Math** from 70 to 72 in grades 6-8 in 2026.

North Tattnall Middle School CCRPI content mastery in **Science** from 43.5 to 46 in grades 6-8 in 2026.

North Tattnall Middle School CCRPI content mastery in **Social Studies** from 55 to 58 in grades 6-8 in 2026.

Georgia School Performanc e Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup , Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment, and instruction. Instruction Standard 2: Creates an academically challenging learning environment. Assessment Standard 2: Uses a balanced system of assessments including diagnostic, formative, and summative to monitor learning and inform instruction.	All students Migrant Minority SPED EL ED Homeless Foster	County level ELA teachers will meet every nine weeks to plan, adjust, and work together on assessments and instructional practices. Migrant para-professionals will provide support through the inclusion model for service of migrant students. Teachers will use the inclusion model to provide language support as the regular teacher provides the content. Teachers will use ACCESS test results to differentiate instruction and activities for ESOL students in the classroom. ESOL classes SSIP-provide support for the targeted 50 high risk students; Check and Connect in place for these students (SWD, Foster, Homeless, ED) each week Provide support to all students in order to promote reading and improve Lexile scores; reading support exploratory Implement RTI or classroom interventions with students who are at “below reading level” status Use practices and assessments to guide, revise, and inform instruction. Lead teachers will support other ELA teachers with redelivery of professional learning and assist with curriculum and planning. Teachers will use higher order thinking skills and critical and creative thinking. Use of evidence based teaching strategies, software, and educational programs for ED, Minority, Homeless, Foster, EL and SWD Use of co-teachers to support SWD through the inclusion model Teachers will effectively use technology to provide real world application to enhance students’ learning Academic Coach will provide additional support to students and personnel in order to support literacy across all subjects and provide resources/training/modeling for increased knowledge of literacy standards and how to effectively implement them. Tutoring Opportunities—Extended Learning Independent novel study for gifted students	Curriculum documents, pacing guides, individual student progress/work, common assessments, assessment data, benchmarks, iReady data, Lexile scores, grade level meeting notes, leadership team meeting notes, PLC agendas, Collaborative planning	School Leaders Demonstrate: - Guidance and implementation of collaborative planning, monitoring, and supporting teacher engagement - Supervise and support with the meetings concerning the SMART goal - Walkthroughs and observations Teachers Demonstrate: - Understanding of the types of assessments and results - Implementation of new computer programs and writing techniques Students Demonstrate: - Improved reading practices	Teachers teaching according to designed curriculum documents and pacing guides at each grade level On-going professional learning for teachers in the implementation of writing content and increasing Lexile scores Lesson Plans Collaborative planning Individual student performance data Observations Monthly SSIP meetings Tutoring documentation (tutoring logs, timesheets, student attendance)	Funding for evidence based technology such as Quizziz, IXL, Ready, Socrative, and USA Test Prep/Progress Learning computer programs Funding for novels and Scholastic magazines Funding for supplemental texts/workbooks PL for Writing Instruction and Addressing Reading Deficiencies Funding for tutors/ after school program for Migrant, ED, EL and SWD; funding for Finish Line/Imagine Learning and other supplemental materials for EL learners Funding for assessments Funding for journals and other instructional supplies Funding for Reading/Writing Strategies Books for teachers Funding for Academic Coach position
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Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
						Funding for migrant para-professionals Funding for ESOL teacher Funding for extended day tutoring Funding for updated and new novels in Media Center Funding for Designing High Impact Tier I Instruction Funding sources: Consolidation of Funds—Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA) L4GA

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase school connectedness to > 80% on the Spring 2026 Georgia Student Health Survey

Georgia School Performanc e Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup , Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Division of School and District Effectiveness | School Improvement PLAN

Family and Community Engagement 1: Creates an environment that welcomes, encourages, and connects family and community members to the school School Culture 4: Supports the personal growth and development of students Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets	All students Migrant Minority SPED EL ED Homeless Foster Teachers/Staff PBIS Team	Teachers collaborate on desirable behaviors along with non-negotiable behaviors to work towards Tattnall County's goal to decrease the percentage of office discipline referrals Monthly PBIS Meetings—analyze behavior data Teachers teach behaviors and expectations that focus on social emotional intelligence through the school-wide matrix; taught at the beginning and middle but modeled and reminded daily. Support staff are utilized to reinforce these expectations. Amazing Shake Implement RTI interventions Student/Teacher conferences SSIP-provide support for the targeted 50 high risk students; Check and Connect in place for these students (SWD, Foster, Homeless, ED) each week Choose Love Lessons Character Education Annual TINA Surveys Optional Services through APEX & Teletherapy Recognition for positive student behavior; RCA point system Ongoing adjustments made based on behavior data Tier 1 practices training/materials Communication to families about behavior and school expectations; school messenger Create inviting learning environment that welcomes and encourages students and families	Behavior reports/Educator Handbook PBIS monthly meeting minutes; agendas, sign-in sheets Grade level meeting agendas/minutes/sign-in sheets Survey results PBIS Behavior Expectation Matrix Check & Connect data Character Education Calendar Choose Love Lessons	Students demonstrate -knowledge of expectations of school behavior and expectations as well as good behavior on academic performance. Teachers demonstrate -understanding of what the school policy is for student behavior -keep accurate incident reports -document regular communication with families School leaders demonstrate: -communicate appropriate school behavior expectations with families and students -implement incentives and rewards -monthly behavior reports to PBIS team	RCA app data Amazing Shake results Review of behavior reports/Educator Handbook Communication with parents on behavior Goals and strategies in the behavior protocol evaluated by the PBIS team Data from GA Health Survey Data from TINA survey Self-Assessment Survey (SAS) Tiered Fidelity Inventory (TFI)	Professional learning for teachers; RCA Experience Incentives for students and families Behavior tracking system, RCA app, and Educator Handbook Funding for manipulatives to assist with behavior strategies and interventions and bullying prevention; (FBA/BIP) Funding for Amazing Shake and House rewards Choose Love Character Education Mental Health Counseling
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Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
						Funding Sources: Consolidation of funds—Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA)

Professional Learning Plan to Support School Improvement Plan

Note: Tattnall participates in Consolidation of Funds.

Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Co-Teaching Parity Training <i>Co-teachers to support SWD; Special Ed teachers and regular classroom teachers will participate in SDI</i>	2025-26 SY	<i>Funding for substitutes for teachers who attend</i> SPED COF	<i>Academic Teachers</i> SPED Teacher <i>Academic Coach</i> SPED Director <i>Administration</i>	Observations/Walkthroughs <i>Lesson plans</i> Co-planning <i>Monthly meetings/training</i>	<i>Lesson plans</i> Teacher obs/Walkthrough Data <i>SDI Training agendas and sign-in sheets</i> Student achievement data (GMAS and GAA)

<i>training in an effort to more effectively address the needs of special ed students in the inclusion model</i>					
<i>Professional Development Courses/Conferences in improving student achievement, student engagement, and teaching strategies across all content areas and subgroups, PBIS/behavior management, MTSS/RtI, SWD, ESOL and leadership</i>	<i>2025-26 SY</i>	<i>COF Funding for registration, travel/mileage, and substitutes for teachers who attend</i>	<i>Teachers Academic Coach Administration</i>	<i>Observations/Walkthroughs Lesson Plans Redelivery of course to other teachers PD Conferences Approval forms</i>	<i>Lesson plans TKES Observations Professional Development Logs Student Achievement Data (GMAS)</i>
<i>Utilizing Math and ELA RESA Consultants</i>	<i>2025-26 SY</i>	<i>COF Funding for substitutes for teachers who attend</i>	<i>RESA Consultants ELA Teachers Math Teachers Academic Coach</i>	<i>Lesson Plans Observations</i>	<i>Student work samples Writing Assessment scores Lexile Scores</i>
<i>PLC Meetings</i>	<i>Monthly during 2025-26 SY</i>	<i>No Cost</i>	<i>All Teachers Academic Coach Principal Assistant Principal</i>	<i>Observations</i>	<i>Lesson Plans Student work samples PLC Meeting Minutes, agendas, sign-in sheets Student Achievement Data (GMAS)</i>

County-wide Unit Planning	2025-26 SY	COF Funding for substitutes for teachers to attend	All Teachers Academic Coach Curriculum Director	Meeting each 9 weeks with teachers across the county to plan, edit, and update unit resources/common assessments	Curriculum Resources Sign-in sheets
Data Analysis Team	2025-26 SY	No Cost	Admin AC Teachers	Monthly meetings to review data and set goals; align rigor with GMAS and ensure what is taught is grounded in the standards	Lesson Plans Assessments Student Achievement Data Agendas, sign-in sheets
PBIS Team	2025-26 SY	No Cost	PBIS Team	Monthly Meetings to review behavior data Educator Handbook	Meeting Minutes, agendas, sign-in sheets Behavior data/Educator's Handbook
RTI/MTSS to provide tier I and II interventions (FBA/BIP)	Weekly meetings during 2025-26 SY	COF iReady easyCBM computer programs	MTSS/RtI Team	Tier 1, 2, and 3 students Student list Parent Meeting Documentation	Student progress monitoring data iReady data
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2025-26 SY	Stipend to each mentor-TCBOE	TCBOE Mentoring teachers	TCBOE Administration Academic Coach	Mentor documentation of service, TKES documentation for new teachers
New teacher orientation. "New Teacher Academy" to help new personnel transition to new teaching position	2025-26 SY	Stipend to each teacher-TCBOE	TCBOE David Tucker	TCBOE Administration Academic Coach	New teacher orientation agendas, sign-in sheets TKES documentation for new teachers
Student agendas, student handbooks, parent newsletters, Class DOJO	2025-26 SY	Funding for agendas COF	Administration Academic Coach	Teachers Administration	Agendas Test Scores Students' grades

					<i>Perception/survey data on improvement in communication</i>
<i>Student software aimed at assisting with assessment, remediation, acceleration, and language acquisition to enhance teachers instruction, and student engagement</i>	<i>2025-26 SY</i>	<i>iReady IXL USA Test Prep/Progress Learning Quizziz Flocabulary MAP COF L4GA</i>	<i>TCBOE Teachers Academic Coach Administration</i>	<i>Walkthroughs and observations Lesson plans Academic Coach visits Software purchase requisitions Technology professional development training agendas, sign-in sheets</i>	<i>Student program usage reports Student achievement reports</i>
<i>Technology in the classrooms to enhance student engagement and instruction including technology supplies, technology devices</i>	<i>2025-26 SY</i>	<i>Chromebooks, carts, web cams, projectors, headphones/earbuds , laptops, desktops COF</i>	<i>TCBOE Media Specialists Administration</i>	<i>Administrative observations lesson plans Academic Coach visits Purchase requisitions</i>	<i>Lesson plans PLC agendas TKES teacher documentation Student products Student achievement data</i>
<i>ESOL and Gifted Endorsement for regular education teachers</i>	<i>2025-26 SY</i>	<i>Funding for course costs COF</i>	<i>TCBOE Teachers Administration</i>	<i>Lesson plans Observations</i>	<i>Endorsement/certification credentialing score reports, master schedule class offering, teacher placement, student placement, administration approval form</i>
<i>ESOL State Program/Title IIIA Teacher PD – redelivery upon return to all instructional staff in an effort to provide current instructional strategies with differentiation tips</i>		<i>WIDA training, WIDA materials, ESOL teacher travel and registration COF</i>	<i>ESOL teachers</i>	<i>EL training sign in sheet, agenda, materials used for redelivery to all instructional staff Observations Lesson plans</i>	<i>EL student achievement data (ACCESS/GMAS,iReady) Student classroom grades</i>

<i>for EL students – use of WIDA standards to improve instruction</i>					
<i>ESOL Teacher</i>	<i>2025-26 SY</i>	<i>COF</i>	<i>ESOL teacher</i>	<i>Administration ESOL Coordinator Title IIIA Federal Program Director</i> <i>Master schedules, teacher obs, lesson plans</i>	<i>ES student achievement data (ACCESS/GMAS/iReady) Student classroom grades</i>
<i>Migrant Para for assistance with migrant PFS (priority for service) students through the inclusion model</i> <i>Migrant summer school/in home teaching</i>	<i>2025-26 SY</i>	<i>TCBOE COF</i>	<i>Lucy Lozano, Migrant SSP</i>	<i>Admin, teachers Migrant SSP Obs Teacher survey</i>	<i>Timesheet, Priority for service list, GMAS scores, iReady scores, summer tutoring (schedule, timesheets, tutoring log, travel forms, pre and post assessment), SSP flexible school schedule</i>
<i>Academic Coach</i>	<i>2025-26 SY</i>	<i>Faculty contracted COF</i>	<i>Academic Coach</i>	<i>Administration Academic Coach Team minutes Professional Logs</i>	<i>Lesson Plans, Professional Logs, Unit meeting Agenda, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades</i>
<i>Career Counseling; GA Bridge Program and GCIS</i>	<i>March-May 2026</i>	<i>None</i>	<i>Counselor, students</i>	<i>Intersect inventory, cluster survey, research careers and student conferences</i>	<i>Grade level reports, career clusters</i>
<i>GACE registration fees, study guides to receive “Professionally Qualified” status</i>	<i>2025-26 SY</i>	<i>Registration fees Study guide materials COF</i>	<i>TCBOE Administration</i>	<i>Administrative approval and placement</i>	<i>Teacher GACE score reports and certification documentation, administrative approval form</i>

<i>Instructional supplies including but not limited to consumables, curriculum materials, supplemental textbooks/workbooks, math manipulatives, etc</i>	<i>2025-26 SY</i>	<i>TCBOE COF Funding</i>	<i>Academic Coach Media Specialist Administration Teachers</i>	<i>Administrative observations Lesson plans Academic Coach visits</i>	<i>Student achievement data Purchase requisitions/POs</i>
<i>Tutoring for students in need of remediation/acceleration assistance and supplies</i>	<i>2025-26 SY</i>	<i>COF</i>	<i>Administration</i>	<i>Administration, ELA and Math teachers</i>	<i>Student achievement data iReady data, GMAS scores</i>
<i>Educational Field Trips for students to supplement instructional standards to include cost of travel</i>	<i>2025-26 SY</i>	<i>TCBOE/NTMS</i>	<i>NTMS Staff</i>	<i>Admin, all teachers, Academic Coach</i>	<i>Field trip request forms, content standards, learning reflections</i>
<i>McKinney-Vento Homeless Training and supplies/pamphlets/books</i>	<i>2025-26 SY</i>	<i>None</i>	<i>Administration TC Homeless Liaison, Tisha Holland</i>	<i>Safe Schools Reports</i>	<i>PPT, sign-in sheet, agenda, Safe Schools Report</i>
<i>Poverty simulation professional learning activity to help staff better understand and support the social, emotional, and mental health needs of poverty students</i>	<i>2025-26 SY</i>	<i>COF</i>	<i>All staff, Federal Programs Director</i>	<i>Safe Schools Reports</i>	<i>Staff Reflection Responses</i>
<i>Poverty Bus Tour for new teachers to bring awareness of where poverty students live in school district</i>	<i>2025-26 SY</i>	<i>COF</i>	<i>New Teachers David Tucker</i>	<i>Teacher obs</i>	<i>Bus Tour sign-in sheet & agenda</i>

Parent Engagement and Communication - - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website for translation help. All schools have iPad that can be used for voice to voice translation. Each spring EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

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(Title IIA & Title IVA transferred into Title IA)*

Parent and Family Engagement	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Family Engagement Coordinator (Tarsha Brown)	2025-26	TCBOE-Salary COF	Tarsha Brown	Stakeholder Surveys	Job description Timesheets Survey data PD Log
Back to School Open House (6 th , 7 th , and 8 th grades)	August 2025	COF	Administration Teachers	Stakeholder Surveys Sign-in Sheets	Agenda/sign-in/PPT Information packets
eChalk Class Pages and newsletters	August 2025-May 2026	COF	Administration Media Specialist Teachers	Parent Survey	Newsletters Screenshots
Social Media—Class DOJO App, School website, Facebook, School Messenger, emails, phone calls are used as ways to communicate with parents and stakeholders	August 2025-May 2026	COF	Administration Teachers Media Specialist	Perception/TINA Parent Survey data on improvement in communication Site visits	Logs Screenshots
Annual Title I Meeting	Fall 2025	COF	Administration Teachers Tarsha Brown Tish Holland	Parent Survey Sign-in sheets	Agenda/Sign-in sheets/PPT Brochure/Flyer Screenshots of advertisement
Annual TINA surveys	2025-26	TCBOE	Administration Tish Holland	Survey Data	Survey results Parent input
Parent/Teacher Conferences; 504	August 2025-May 2026	COF	Administrators Teachers	Meeting minutes Student progress reports	Parent logs

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meetings, SPED meetings, MTSS/RtI meetings					
Grade Nights	August 2025-May 2026	COF	Administration Teachers	Stakeholder surveys Sign-in Sheets	Agenda/sign-in sheets/PPT Brochure/flyer
Parent Portal – school registrar will be available at parent and family engagement events to help enroll parents of all students and throughout the school year	August 2025-May 2026	TCBOE COF	Gail Ray, Registrar Parents	Interactive hits on website	Parent registration Hits on website
TCHS 9 th grade Registration Preview Night	April 2026	None	8 th grade teachers Administration Academic Coach	Sign-in Sheets	Information packets from TCHS
Middle School Orientation for 5 th grade students	May 2026	COF	Administration 6 th grade teachers 5 th grade students	Student surveys Parent surveys	PPT Agenda School webpage
District Migrant PCA meetings to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions and recommendations	Aug. 2025, Jan. 2026, April 2026	Title IC COF	Migrant SSP Para Kristi Hernandez Tisha Holland	Survey/feedback evaluation	Agenda Sign in sheets Minutes Handouts Presentations

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ESOL District and School level parent meetings; informational meeting in an effort to connect the parent to the school and school processes	2025-26	Teacher Salary Translator COF	ESOL teacher Kristi Hernandez Tisha Holland	Survey/feedback evaluation	Agenda Sign-in sheets Minutes Handouts Presentations
Career Day	Spring 2026	COF	Local partners/community leaders STC	Student surveys	Agenda Newsletters School webpage
Career Counseling/Pathway	May 2026	None	Counselor All students	Interest inventories/Career Inventories Survey results	Grade level reports Career clusters in individual portfolios
Mental Health Counseling	August 2025-May 2026	TCBOE COF Family Connection	Becky Anderson, <i>Family Connections Specialist</i> School Counselor Mental Health Counselor Students	School Counselor referral	Referral form Parent consent form
Choose Love	August 2025-May 2026	None	Tina Debevec, Pam Davis PE Coaches Students	Lesson Plans Student surveys	Student lessons
District/School Level CNA, DIP, SIP meetings	2025-26	Teacher salary COF	Tish Holland	Surveys, questionnaires Annual TINA survey including all required and impacted stakeholders	Agenda Sign in sheets Presentations SIP on school website in Eng and Sp (updated throughout the year)

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The School Improvement Plan (SIP) is available on the school website and printed copy upon request. The schoolwide plan/SIP is updated as needed throughout the school year based on data and input.	2025-26	COF	Academic Coach	N/A	Screenshot of website posting
District/School Level Parent and Family Engagement Plan made available in student handbook, Title IA meetings, district/school websites, printed copy	2025-26	COF	Admin AC Teachers School Council	Survey School Council Agenda/Minutes	Handbook School & District websites screenshots Title I meeting agenda, sign-in sheets Dissemination signed sheet
Homeless and Foster Community Resources	2025-26	TCBOE	Academic Coach Counselor Registrar	Spring Survey	Agenda Sign in Sheets Minutes Title IA
Warrior Closet-provide clothing, hygiene products, etc. to increase student attendance and involvement	2025-26	TCBOE/Community Donations	Principal Teachers Community volunteers	Attendance records	Grades

Professionally Qualified Staff

(SWP 3, 5)

All courses are taught by professionally qualified staff. Yes (Yes or no)
If no, explain.

List efforts to recruit highly qualified teachers to your school.

New Teacher Academy and beginning teacher stipend for new teacher orientation

Job Listings on Teach Georgia

Job Listings in local newspapers

Mentor Teacher Program and stipends for assistance during the year to new teachers (RMS has three new teachers assigned to mentors.)

GACE Tests and Study Guides, Title IIA

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>