



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

2025-2026

NAME OF SCHOOL/PRINCIPAL:								
North Tattnall Middle School/Mr. Donny Sikes								
NAME OF DISTRICT/SUPERINTENDENT:								
Tattnall County/Dr. Kristen Waters	Tattnall County/Dr. Kristen Waters							
□ Comprehensive Support School □ Targeted Support School Non-Title 1 School □ Opportunity School	X Schoolwide Title 1 School 🗆 Targeted Assistance Title 1 School 🗅							

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent	Date
Principal Supervisor	_ Date
Principal	
Title 1 Director	
(Title 1 Schools only)	

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Donny Sikes	Principal	
Beth Kennedy	Assistant Principal	
Natalie Parker	Academic Coach	
Pam Davis	Counselor	
Tammy King	Special Education Teacher	
Ann Smith	Math Teacher	
Deedee Collins	ELA Teacher	
Raegan Kicklighter	Science Teacher	
Jesse Clifton	Social Studies Teacher	
Inga Cashon	Media Specialist	
Tammy Edwards	Reading Specialist	
Tarsha Brown	Title I Family Engagement Coordinator	
Lynn Peacock	ESOL Teacher	
Kim Bland	Parent/Community Leader	

Title I only (SWP 10, 15, 19) The Letter of Intent for Title I Schoolwide was submitted on		
Please indicate the programs that are consolidated in this plan: _		
School Designated as a Priority School <u>No</u> (Yes or No)	School Designated as a Focus School No (Yes or No)	

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA: Literacy initative-raise reading and writing scores school-wide	Lesson Plans Student Writings iReady Diagnostics GMAS Scores Library traffic/checkouts	All ELA teachers Academic Coach RESA Consultants Media Specialist	Echalk-Parents can view their teacher's newsletter in order to view the current activities of the class. iReady data Score reports
ELA: Improve Lexile scores	EOG Georgia Milestones iReady Reading Enrichment class	All ELA teachers Media Specialist Administration Academic Coach Reading Specialist	RtI meetings iReady data Georgia Milestones student score report Reading Enrichment grades
PBIS-Discipline	Educator's Handbook		

Class Size Reduction for one on one instruction and	PBIS lesson plans SSIP/CICO Stakeholder Survey GMAS iReady data	PBIS Committee Administrators Academic Coach Teachers Parents Students Administrators Academic Coach	Newsletters Website Parent notification/contacts/conferences RCA House App Communication Individual Student Reports Website Newsletters
Academic Coach	RTI data	Academic Coach Teachers (3): grades 6 - 8 Support Staff Migrant paraprofessional	School Council Social Media Leadership Team Academic Coach
RCA-House System/points/App.	Student health survey-school connectedness results	Teachers Administrators Support Staff	RCA House App. Communication Report Cards Website

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

North Tattnall Middle School CCRPI content mastery in **ELA** from 52 to 55 in grades 6-8 in 2026. North Tattnall Middle School CCRPI content mastery in **Math** from 70 to 72 in grades 6-8 in 2026. North Tattnall Middle School CCRPI content mastery in **Science** from 43.5 to 46 in grades 6-8 in 2026. North Tattnall Middle School CCRPI content mastery in **Social Studies** from 55 to 58 in grades 6-8 in 2026.

Georgia School Performanc e Standard (SWP 2, 7, 9, 10)	, Parents,	Action /Strategies Include description of SWP 2, 7, 9, 10)		n of Implementation on Student Learning	Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
	(SWP 9)		Artifacts	Evidence		

					_	
Curriculum	All students	County level ELA teachers will meet every nine weeks to plan,	Curriculum	School Leaders	Teachers teaching	Funding for evidence
Standard 1:	Migrant	adjust, and work together on assessments and instructional practices.	documents,	Demonstrate:	according to designed	based technology such
Uses systematic,	Minority		pacing guides,	 Guidance and 	curriculum documents	as Quizziz, IXL,
collaborative	SPED	Migrant para-professionals will provide support through the inclusion model for service of migrant students.	individual	implementation	and pacing guides at each	Ready, Socrative, and
planning	EL	model for service of inigram students.	student	of collaborative	grade level	USA Test
processes so that	ED	Teachers will use the inclusion model to provide language support as	progress/work,	planning,		Prep/Progress
teachers share an	Homeless	the regular teacher provides the content.	common	monitoring,	On-going professional	Learning computer
understanding of	Foster		assessments,	and supporting	learning for teachers in	programs
expectations for		Teachers will use ACCESS test results to differentiate instruction and	assessment	teacher	the implementation of	
standards,		activities for ESOL students in the classroom.	data,	engagement	writing content and	Funding for novels
curriculum,		FOOT 1	benchmarks,	 Supervise and 	increasing Lexile scores	and Scholastic
assessment, and		ESOL classes	iReady data,	support with	_	magazines
instruction.		SSIP-provide support for the targeted 50 high risk students; Check	Lexile scores,	the meetings	Lesson Plans	
		and Connect in place for these students (SWD, Foster, Homeless,	grade level	concerning the		Funding for
Instruction		ED) each week	meeting notes,	SMART goal	Collaborative planning	supplemental
Standard 2:		,	leadership team	 Walkthroughs 		texts/workbooks
Creates an		Provide support to all students in order to promote reading and	meeting notes,	and	Individual student	
academically		improve Lexile scores; reading support exploratory	PLC agendas,	observations	performance data	PL for Writing
challenging			Collaborative		_	Instruction and
learning		Implement RTI or classroom interventions with students who are at	planning	Teachers Demonstrate:	Observations	Addressing Reading
environment.		"below reading level" status		 Understanding 		Deficiencies
				of the types of	Monthly SSIP meetings	
Assessment		Use practices and assessments to guide, revise, and inform		assessments		Funding for tutors/
Standard 2:		instruction.		and results	Tutoring documentation	after school program
Uses a balanced				 Implementatio 	(tutoring logs, timesheets,	for Migrant, ED, EL
system of		Lead teachers will support other ELA teachers with redelivery of		n of new	student attendance)	and SWD; funding for
assessments		professional learning and assist with curriculum and planning.		computer		Finish Line/Imagine
including		Teachers will use higher order thinking skills and critical and creative		programs and		Learning and other
diagnostic,		= = = = = = = = = = = = = = = = = = = =		writing		supplemental
formative, and		thinking.		techniques		materials for EL
summative to		Use of evidence based teaching strategies, software, and educational				learners
monitor learning		programs for ED, Minority, Homeless, Foster, EL and SWD		Students Demonstrate:		icumers
and inform		programs for ED, withorty, fromeics, roster, EL and SwD		 Improved 		Funding for
instruction.		Use of co-teachers to support SWD through the inclusion model		reading		assessments
		ose of eo teachers to support 5 % 5 unlough the metasion mode.		practices		assessments
		Teachers will effectively use technology to provide real world				Funding for journals
		application to enhance students' learning				and other instructional
						supplies
		Academic Coach will provide additional support to students and				rp
		personnel in order to support literacy across all subjects and				Funding for
		provide resources/training/modeling for increased knowledge of				Reading/Writing
		literacy standards and how to effectively implement them.				Strategies Books for
		Tutoring Opportunities—Extended Learning				teachers
		Tutoring Opportunities—Extended Learning				
		Independent novel study for gifted students				Funding for Academic
		,				Coach position
						Couch position

Georgia School Performanc e Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup , Parents, Teachers)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
	(SWP 9)		Artifacts	Evidence		
						Funding for migrant para-professionals Funding for ESOL teacher Funding for extended day tutoring Funding for updated and new novels in Media Center Funding for Designing High Impact Tier I Instruction Funding sources: Consolidation of Funds—Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA) L4GA

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase school connectedness to > 80% on the Spring 2026 Georgia Student Health Survey

Georg School Perforn e Stand (SWP 2, 7,	(All or Subgroup , Parents, Teachers)	Action /Strategies Include description of SWP 2, 7, 9, 10)		mplementation and tudent Learning	Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
	(SWP 9)		Artifacts	Evidence		

Family and	All students	Teachers collaborate on desireable behaviors along with	Behavior	Students demontstrate	RCA app data	Professional
Community	Migrant	non-negotiable behaviors to work towards Tattnall	reports/Educator	-knowledge of expectations		learning for
Engagement 1:	Minority	County's goal to decrease the percentage of office	Handbook	of school behavior and expectations as well as good	Amazing Shake results	teachers; RCA
Creates an	SPED	discipline referrals		behavior on academic		Experience
environment that	EL	also pinio Toto Talis	PBIS monthly	performance.	Review of behavior	
welcomes,	ED	Monthly PBIS Meetings—analyze behavior data	meeting minutes;	l *	reports/Educator	Incentives for
encourages, and	Homeless	y ==g=y =	agendas, sign-in	Teachers demonstrate	Handbook	students and
connects family	Foster	Teachers teach behaviors and expectations that focus on	sheess	-understanding of what the	G	families
and community members to the	Teachers/Staff	social emotional intelligence through the school-wide	Grade level meeting	school policy is for student behavior	Communication with	Tammes
school	reachers/Starr	matrix; taught at the beginning and middle but modeled	agendas/minutes/sign	-keep accuate incident	parents on behavior	Behavior tracking
SCHOOL	PBIS Team	and reminded daily. Support staff are utilized to	-in sheets	reports	Goals and strategies in	
School Culture	1 DIS Team	reinforce these expecations.	-III SHEELS	-document regular	the behavior protocol	system, RCA app, and Educator
4: Supports the		remotee these expectations.	Survey results	communication with	evaluated by the PBIS	
personal growth		Amazing Shake	Survey results	families	team	Handbook
and development		Timesing Silving	PBIS Behavior	School leaders	*******	F 1: 0
of students		Implement RTI interventions	Expectation Matrix	demonstrate:	Data from GA Health	Funding for
		•	•	-communicate appropriate	Survey	manipulatives to
Instruction		Student/Teacher conferences	Check & Connect	school behavior expectations with families		assist with behavior
Standard 7:			data	and students	Data from TINA survey	strategies and
Provides		SSIP-provide support for the targeted 50 high risk		-implement incentives and	_	interventions and
feedback to		students; Check and Connect in place for these students	Character Education	rewards	Self-Assessment Survey	bullying
students on their		(SWD, Foster, Homeless, ED) each week	Calendar	-monthly behavior reports to	(SAS)	prevention;
performance on			Chassa I san I sansan	PBIS team		(FBA/BIP)
the standards or learning targets		Channe I am I account	Choose Love Lessons		Tiered Fidelity Inventory	
learning targets		Choose Love Lessons			(TFI)	Funding for
		Character Education				Amazing Shake
		Character Education				and House rewards
		Annual TINA Surveys				
		Optional Services through APEX & Teletherapy				Choose Love
		Optional Services unough 741 E24 & Telemerapy				Character
		Recognition for positive student behavior; RCA point				Education
		system				Education
		system				Mental Health
		Ongoing adjustments made based on behavior data				Counseling
						Counseiing
		Tier 1 practices training/materials				
		Communication to families about behavior and school				
		expectations; school messenger				
		Create inviting learning environment that welcomer and				
		Create inviting learning environment that welcomes and				
		encourages students and families				

Georgia School Performanc e Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup , Parents, Teachers)	Action /Strategies Include description of SWP 2, 7, 9, 10)		mplementation and tudent Learning	Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
	(SWP 9)		Artifacts	Evidence		
						Funding Sources: Consolidation of funds—Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA)

Professional Learning Plan to Support School Improvement Plan

Note: Tattnall participates in Consolidation of Funds.

Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Co-Teaching Parity Training	2025-26 SY	Funding for substitutes for teachers who attend	Academic Teachers SPED Teacher	Observations/Walkthrough s Lesson plans	Lesson plans Teacher obs/Walkthrough Data
Co-teachers to rupport SWD; Special Ed teachers and regular classroom teachers will participate in SDI		SPED COF	Academic Coach SPED Director Administration	Co-planning Monthly meetings/training	SDI Training agendas and sign-in sheets Student achievement data (GMAS and GAA)

training in an effort to more effectively address the needs of special ed students in the inclusion model					
Professional Development Courses/Conferences in improving student achievement, student engagement, and teaching strategies across all content areas and subgroups, PBIS/behavior management, MTSS/RtI, SWD, ESOL and leadership	2025-26 SY	COF Funding for registration, travel/mileage, and substitutes for teachers who attend	Teachers Academic Coach Administration	Observations/Walkthrough s Lesson Plans Redelivery of course to other teachers PD Conferences Approval forms	Lesson plans TKES Observations Professional Development Logs Student Achievement Data (GMAS)
Utilizing Math and ELA RESA Consultants	2025-26 SY	COF Funding for substitutes for teachers who attend	RESA Consultants ELA Teachers Math Teachers Academic Coach	Lesson Plans Observations	Student work samples Writing Assessment scores Lexile Scores
PLC Meetings	Monthly during 2025-26 SY	No Cost	All Teachers Academic Coach Principal Assistant Principal	Observations	Lesson Plans Student work samples PLC Meeting Minutes, agendas, sign-in sheets Student Achievement Data (GMAS)

County-wide Unit Planning	2025-26 SY	COF Funding for substitutes for teachers to attend	All Teachers Academic Coach Curriculum Director	Meeting each 9 weeks with teachers across the county to plan, edit, and update unit resources/common assessments	Curriculum Resources Sign-in sheets
Data Analysis Team	2025-26 SY	No Cost	Admin AC Teachers	Monthly meetings to review data and set goals; align rigor with GMAS and ensure what is taught is grounded in the standards	Lesson Plans Assessments Student Achievement Data Agendas, sign-in sheets
PBIS Team	2025-26 SY	No Cost	PBIS Team	Monthly Meetings to review behavior data Educator Handbook	Meeting Minutes, agendas, sign-in sheets Behavior data/Educator's Handbook
RTI/MTSS to provide tier I and II interventions (FBA/BIP)	Weekly meetings during 2025-26 SY	COF iReady easyCBM computer programs	MTSS/RtI Team	Tier 1, 2, and 3 students Student list Parent Meeting Documentation	Student progress monitoring data iReady data
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2025-26 SY	Stipend to each mentor-TCBOE	TCBOE Mentoring teachers	TCBOE Administration Academic Coach	Mentor documentation of service, TKES documentation for new teachers
New teacher orientation. "New Teacher Academy" to help new personnel transition to new teaching position	2025-26 SY	Stipend to each teacher-TCBOE	TCBOE David Tucker	TCBOE Administration Academic Coach	New teacher orientation agendas, sign-in sheets TKES documentation for new teachers
Student agendas, student handbooks, parent newsletters, Class DOJO	2025-26 SY	Funding for agendas COF	Administration Academic Coach	Teachers Administration	Agendas Test Scores Students' grades

Student software aimed at assisting with assessment, remediation, acceleration, and language acquisition to enhance teachers instruction, and student engagement	2025-26 SY	iReady IXL USA Test Prep/Progress Learning Quizziz Flocabulary MAP COF L4GA	TCBOE Teachers Academic Coach Administration	Walkthroughs and observations Lesson plans Academic Coach visits Software purchase requisitions Technology professional development training agendas, sign-in sheets	Perception/survey data on improvement in communication Student program usage reports Student achievement reports
Technology in the classrooms to enhance student engagement and instruction including technology supplies, technology devices	2025-26 SY	Chromebooks, carts, web cams, projectors, headphones/earbuds, laptops, desktops COF	TCBOE Media Specialists Administration	Administrative observations lesson plans Academic Coach visits Purchase requisitions	Lesson plans PLC agendas TKES teacher documentation Student products Student achievement data
ESOL and Gifted Endorsement for regular education teachers	2025-26 SY	Funding for course costs COF	TCBOE Teachers Administration	Lesson plans Observations	Endorsement/certification credentialing score reports, master schedule class offering, teacher placement, student placement, administration
ESOL State Program/Title IIIA Teacher PD – redelivery upon return to all instructional staff in an effort to provide current instructional strategies with differentiation tips		WIDA training, WIDA materials, ESOL teacher travel and registration COF	ESOL teachers	EL training sign in sheet, agenda, materials used for redelivery to all instructional staff Observations Lesson plans	approval form EL student achievement data (ACCESS/GMAS,iReady) Student classroom grades

for EL students – use of WIDA standards to improve instruction					
ESOL Teacher	2025-26 SY	COF	ESOL teacher	Administration ESOL Coordinator Title IIIA Federal Program Director Master schedules, teacher obs, lesson plans	ES student achievement data (ACCESS/GMAS/iReady) Student classroom grades
Migrant Para for assistance with migrant PFS (priority for service) students through the inclusion model Migrant summer school/in home teaching	2025-26 SY	TCBOE COF	Lucy Lozano, Migrant SSP	Admin, teachers Migrant SSP Obs Teacher survey	Timesheet, Priority for service list, GMAS scores, iReady scores, summer tutoring (schedule, timesheets, tutoring log, travel forms, pre and post assessment), SSP flexible school schedule
Academic Coach	2025-26 SY	Faculty contracted COF	Academic Coach	Administration Academic Coach Team minutes Professional Logs	Lesson Plans, Professional Logs, Unit meeting Agenda, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades
Career Counseling; GA Bridge Program and GCIS	March-May 2026	None	Counselor, students	Interset inventory, cluster survey, research careers and student conferences	Grade level reports, career clusters
GACE registration fees, study guides to receive "Professionaly Qualified" status	2025-26 SY	Registration fees Study guide materials COF	TCBOE Administration	Administrative approval and placement	Teacher GACE score reports and certification documentation, administrative approval form

Instructional supplies including but not limited to consumables, curriculum materials, supplemental textbooks/workbooks, math manipulatives, etc	2025-26 SY	TCBOE COF Funding	Academic Coach Media Specialist Adminstration Teachers	Administrative observations Lesson plans Academic Coach visits	Student achievement data Purchase requisitions/POs
Tutoring for students in need of remediation/acceleration assistance and supplies	2025-26 SY	COF	Administration	Administration, ELA and Math teachers	Student achievement data iReady data, GMAS scores
Educational Field Trips for students to supplement instructional standards to include cost of travel	2025-26 SY	TCBOE/NTMS	NTMS Staff	Admin, all teachers, Academic Coach	Field trip request forms, content standards, learning reflections
McKinney-Vento Homeless Training and supplies/pamphlets/book s	2025-26 SY	None	Administration TC Homeless Liasion, Tisha Holland	Safe Schools Reports	PPT, sign-in sheet, agenda, Safe Schools Report
Poverty simulation professional learning activity to help staff better understand and support the social, emotional, and mental health needs of poverty students	2025-26 SY	COF	All staff, Federal Programs Director	Safe Schools Reports	Staff Reflection Responses
Poverty Bus Tour for new teachers to bring awareness of where poverty students live in school district	2025-26 SY	COF	New Teachers David Tucker	Teacher obs	Bus Tour sign-in sheet & agenda

Parent Engagement and Communication notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accouts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website for translation help. All schools have ipad that can be used for voice to voice translation. Each spring EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent		
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meetings that would help the parents to provide academic assistance to their students. Note: Tattnall participates in Consolidation of Funds. Funding Source: Consolidation of Funds — Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619	parent portal accouts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website for translation help. All schools have ipad that can be used for voice to voice translation. Each spring EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students. Note: Tattnall participates in Consolidation of Funds.	3

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Parent and Family Engagement	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Family Engagement Coordinator (Tarsha Brown)	2025-26	TCBOE-Salary COF	Tarsha Brown	Stakeholder Surveys	Job description Timesheets Survey data PD Log
Back to School Open House (6 th , 7 th , and 8 th grades)	August 2025	COF	Administration Teachers	Stakeholder Surveys Sign-in Sheets	Agenda/sign-in/PPT Information packets
eChalk Class Pages and newsletters	August 2025-May 2026	COF	Administration Media Specialist Teachers	Parent Survey	Newsletters Screenshots
Social Media—Class DOJO App, School website, Facebook, School Messenger, emails, phone calls are used as ways to communicate with parents and stakeholders	August 2025-May 2026	COF	Administration Teachers Media Specialist	Perception/TINA Parent Survey data on improvement in communication Site visits	Logs Screenshots
Annual Title I Meeting	Fall 2025	COF	Administration Teachers Tarsha Brown Tish Holland	Parent Survey Sign-in sheets	Agenda/Sign-in sheets/PPT Brochure/Flyer Screenshots of advertisement
Annual TINA surveys	2025-26	TCBOE	Administration Tish Holland	Survey Data	Survey results Parent input
Parent/Teacher Conferences; 504	August 2025-May 2026	COF	Administrators Teachers	Meeting minutes Student progress reports	Parent logs

meetings, SPED meetings,					
MTSS/RtI meetings					
Grade Nights	August 2025-May 2026	COF	Administration Teachers	Stakeholder surveys Sign-in Sheets	Agenda/sign-in sheets/PPT Brochure/flyer
Parent Portal – school registrar will be available at parent and family engagement events to help enroll parents of all students and throughout the school year	August 2025-May 2026	TCBOE COF	Gail Ray, <i>Registrar</i> Parents	Interactive hits on website	Parent registration Hits on website
TCHS 9 th grade Registration Preview Night	April 2026	None	8 th grade teachers Administration Academic Coach	Sign-in Sheets	Information packets from TCHS
Middle School Orientation for 5 th grade students	May 2026	COF	Administration 6 th grade teachers 5 th grade students	Student surveys Parent surveys	PPT Agenda School webpage
District Migrant PCA meetings to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions and recommendations	Aug. 2025, Jan. 2026, April 2026	Title IC COF	Migrant SSP Para Kristi Hernandez Tisha Holland	Survey/feedback evaluation	Agenda Sign in sheets Minutes Handouts Presentations

ESOL District and School level parent meetings; informational meeting in an effort to connect the parent to the school and school processes	2025-26	Teacher Salary Translator COF	ESOL teacher Kristi Hernandez Tisha Holland	Survey/feedback evaluation	Agenda Sign-in sheets Minutes Handouts Presentations
Career Day	Spring 2026	COF	Local partners/community leaders STC	Student surveys	Agenda Newsletters School webpage
Career Counseling/Pathway	May 2026	None	Counselor All students	Interest inventories/Career Inventories Survey results	Grade level reports Career clusters in individual portfolios
Mental Health Counseling	August 2025-May 2026	TCBOE COF Family Connection	Becky Anderson, Family Connections Specialist School Counselor Mental Health Counselor Students	School Counselor referral	Referral form Parent consent form
Choose Love	August 2025-May 2026	None	Tina Debevec, Pam Davis PE Coaches Students	Lesson Plans Student surveys	Student lessons
District/School Level CNA, DIP, SIP meetings	2025-26	Teacher salary COF	Tish Holland	Surveys, questionnaires Annual TINA survey including all required and impacted stakeholders	Agenda Sign in sheets Presentations SIP on school website in Eng and Sp (updated throughout the year)

The School Improvement Plan (SIP) is available on the school website and printed copy upon request. The schoolwide plan/SIP is updated as needed throughout the school year based on data and input.	2025-26	COF	Academic Coach	N/A	Screentshot of website posting
District/School Level Parent and Family Engagement Plan made available in student handbook, Title IA meetings, district/school websites, printed copy	2025-26	COF	Admin AC Teachers School Council	Survey School Council Agenda/Minutes	Handbook School & District websites screenshots Title I meeting agenda, signin sheets Dissemination signed sheet
Homeless and Foster Community Resources	2025-26	TCBOE	Academic Coach Counselor Registrar	Spring Survey	Agenda Sign in Sheets Minutes Title IA
Warrior Closet-provide clothing, hygiene products, etc. to increase student attendance and involvement	2025-26	TCBOE/Community Donations	Principal Teachers Community volunteers	Attendance records	Grades

Professionally Qualified Staff

(SWP 3, 5)

All courses are taught by professionally qualified staff. Yes (Yes or no) If no, explain.

List efforts to recruit highly qualified teachers to your school.

New Teacher Academy and beginning teacher stipend for new teacher orientation Job Listings on Teach Georgia

Job Listings in local newspapers

Mentor Teacher Program and stipends for assistance during the year to new teachers (RMS has three new teachers assigned to mentors.) GACE Tests and Study Guides, Title IIA

Division of School and District Effectiveness	School Improvement PLAN
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Resources:

Georgia School Performance Standards — http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx

Professional Learning Plan Template Guidelines -

 $\frac{http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Professional\%20Learning\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20Learning\%20Forward\%20Professional\%20ProfessionAProfessionAProfessionAProfessionAProfessionAProfessionAProfessionAProfessionAProfessionAProf$

System for Effective School Instruction:

 $\underline{http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System\%20for\%20Effective\%20School\%20Instruction/System\%20for\%20Effective\%20School\%20Instruction.pdf}$

Title 1 - http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx

QCIS (Indistar) - http://www.indistar.org/

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx