



# Class Snapshot - single

Class:

Start Date:

End Date:

Identify the current greatest areas of need for each student in your classroom. Enter student names into one section for each of reading, writing and math. On Review Date – Beside checkmark, identify if students have met or exceeded (M/E) or have not yet met their goal (N). \*\*Note: For Numeracy, you may nor may not need exactly four skill groups. Use as needed.

Reading - SAMPLE
<b>Skill Maintenance /</b> <b>Enrichment (ME/EX)</b> <ul style="list-style-type: none"> <li>• Student B</li> </ul>
<b>Reading Engagement</b> <ul style="list-style-type: none"> <li>• Student C</li> </ul>
<b>Phonological Awareness</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Phonics</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Fluency</b> <ul style="list-style-type: none"> <li>• Student D</li> <li>• Student C</li> </ul>
<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Student A</li> </ul>
<b>Comprehension</b> <ul style="list-style-type: none"> <li>•</li> </ul>
Math – SAMPLE
<p><b>*Note:</b> Below is an example of a snapshot after the review date.</p>
<b>Skill Maintenance or Extension (ME/EX)</b> <ul style="list-style-type: none"> <li>• Student A – M/E</li> </ul>
<b>Numeracy</b> - refer to outcomes for forming skill-alike groups Skill 1: <i>mult of 2D x2D numbers</i> <ul style="list-style-type: none"> <li>• Student B - M</li> <li>• Student D - N</li> </ul> Skill 2: <i>+/- of fractions</i> <ul style="list-style-type: none"> <li>• Student C - M</li> </ul>



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Skill 3: <i>x fact recall with automaticity</i> <ul style="list-style-type: none"><li>• Student E - M</li></ul> Skill 4:
<b>Patterns and Relations</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Shape and Space</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Statistics and Probability</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Writing - SAMPLE</b>
<b>Skill Maintenance or Extension (ME/EX)</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Ideas</b> <ul style="list-style-type: none"><li>• Student C</li></ul>
<b>Organization</b> <ul style="list-style-type: none"><li>• Student D</li><li>• Student E</li></ul>
<b>Voice</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Word Choice</b> <ul style="list-style-type: none"><li>• Student A</li></ul>
<b>Sentence Fluency</b> <ul style="list-style-type: none"><li>•</li></ul>
<b>Conventions</b> <ul style="list-style-type: none"><li>• Student B</li></ul>
<b>Presentation</b> <ul style="list-style-type: none"><li>•</li></ul>



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<b>Reading</b>	
<b>Skill Maintenance / Enrichment (ME/EX)</b>	•
<b>Reading Engagement</b>	•
<b>Phonological Awareness</b>	•
<b>Phonics</b>	•
<b>Fluency</b>	•
<b>Vocabulary</b>	•
<b>Comprehension</b>	•
<b>Writing</b>	
<b>Skill Maintenance or Extension (ME/EX)</b>	•
<b>Ideas</b>	•
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<b>Presentation</b> •
<b>Math</b>
<b>Skill Maintenance or Extension (ME/EX)</b> •
<b>Numeracy</b> - refer to outcomes for forming skill-alike groups Skill 1: • Skill 2: • Skill 3: • Skill 4:
<b>Patterns and Relations</b> •
<b>Shape and Space</b> •
<b>Statistics and Probability</b> •