

**SECTION 1: LISTENING. (2.0 POINTS)**

**I. You will hear a conversation between a boy, Marcus, and a girl, Catherine, about their homework. Decide if each sentence is correct or incorrect. If it is correct, write T for true and F for false if incorrect. You will hear the recording twice. (1 point)**

1. Catherine finds it hard to understand why Marcus has so much homework.
2. Catherine thinks visiting the museum was a good experience for Marcus.
3. Catherine offers to show Marcus the maths homework she has already done.
4. Marcus worries that his teacher might be angry if Catherine helps him.
5. After talking to Catherine, Marcus feels more confident about his homework.

**II. You will hear a recorded message about hotels in the National Park. For each question, fill in the missing information in the numbered space. Write NO MORE THAN THREE WORDS OR NUMBERS for each answer. You will hear the recording twice. (1 point)**

**HOTELS IN THE NATIONAL PARK**

**The Marston Hotel**  
Good for people who like (1) ...

If you ask, the hotel will make you a (2) ...

**The Bristol Hotel**

Phone number: (3) ... **The Ferndale Hotel**

Good view of (4): ...

**Firtrees Hotel**

Price of a double room: 185 (5) ...

**SECTION 2: PHONETICS (2.0 POINTS)**

**I. Choose the word whose underlined part is pronounced differently from that of the rest by circling the corresponding letter A, B, C or D (1 point)**

1. A. healthy      B. measure      C. disease      D. spread

2. A. describe      B. climb      C. doubt      D. comb  
 3. A. pursuit      B. suitable      C. recruit      D. guilty  
 4. A. respect      B. depend      C. recommend      D. relative  
 5. A. shortage      B. message      C. passage      D. massage

**II. Choose the word with different stress pattern by choosing the letter A, B, C or D.**

**(1 point)**

1. A. magic      B. weaken      C. happen      D. begin  
 2. A. cancer      B. treatment      C. tissue      D. disease  
 3. A. biologist      B. generally      C. obedient      D. mischievousness  
 4. A. combine      B. weaken      C. occur      D. emit  
 5. A. admit      B. account      C. conquer      D. decree

**SECTION 3: VOCABULARY AND GRAMMAR (7.0 POINTS) I. Choose the best answer to complete each sentence, identify your answer by circling the corresponding letter A, B, C or D. (2.0 points)**

1. The United States consists of fifty states, ... has its own government.  
 A. each of which      B. hence each  
 C. they each      D. each of that
2. My younger brother was absent ..... school yesterday because he was ill.  
 A. for      B. at      C. of      D. from
3. All the rooms in this hotel are ..... and that would make it too expensive to stay in.  
 a. air- condition      b. air- conditioners  
 c. air- conditioning      d. air –conditioned
4. They were fortune ... from the fire before the building collapsed  
 A. to have been rescuing      B. being rescued  
 C. to have been rescued      D. to rescue
5. She wants to go shopping, but she has hardly ... money  
 A. any      B. some      C. no      D. little
6. The new director of the company seems to be an intelligent and ... man  
 A. well-educated      B. well-educate  
 C. well-educational      D. well-education
7. Can you keep calm for a moment? You ... noise in class!

- A. are always made                      B. always make                      C. have always made  
D. are always making

8. "The inflation rate in Greece is five times ... my country," he said.

- A. as much as                      B. more than                      C. as many as that in                      D. as high as that in

9. I would really ... your help with this assignment

- A. respect                      B. take                      C. appreciate                      D. thank

10. Make exercise a part of your daily .....

- A. regularity                      B. chore                      C. routine                      D. frequency

11. - "Today's my 20<sup>th</sup> birthday." - "... "

- A. Take care!                      B. Many happy returns!                      C. Have a good time!                      D. I don't understand.

12. "I'd rather you ... home now."

- A. going                      B. go                      C. gone                      D. went

13. They would ... go by air than travel by train.

- A. always                      B. better                      C. prefer                      D. rather

14. ..., the results couldn't be better

- A. No matter what he tried hard                      B. No matter how hard he tried  
C. Although very hard he tried                      D. Despite how hard he tried

15. She had to hand in her notice ... advance when she decided to leave the job.

- A. with                      B. from                      C. in                      D. to

16. Not having written about the required topic, ... a low mark. A. my presentation was given

B. the teacher gave me

- C. the teacher gave                      D. I was given

17. The existence of many stars in the sky ... us to suspect that there may be life on another planet

- A. have led                      B. leads                      C. lead                      D. leading

18. I can't find my purse anywhere; I must ... it at the cinema

- A. leave                      B. have left                      C. be leaving                      D. have been leaving

19. The doctor gave me this.....for a bad cough.

- A. recipe                      B. prescription                      C. receipt                      D. menu

20. Who is the girl ..... blue eyes?

- A. having                      B. who is having                      C. with                      D. has

## II. Supply the correct tense or form of the verbs in brackets. (1.0 point)

1. They are used to (get).....up early in the morning in order to sell food.
2. Nam, together with his friends, hardly (get).....bad marks.
3. A new bridge (build)..... in our city soon.
4. There are many students (wait)..... for the bus in the rain.
5. The police (protect) .....the city day and night.
6. You (wait) a minute while I (look) .....through the text?
7. Most people prefer spending money to (earn)..... it.
8. I prefer (drive) ..... to (be driven) .....

## III. Give the correct form of the words in capital to complete the sentences. (1.0 point)

1. We must remember to eat \_\_\_\_\_. SENSE
2. The cards in the library are in \_\_\_\_\_ order. ALPHABET
3. The number of \_\_\_\_\_ increases every week. PARTICIPATE
4. There is a \_\_\_\_\_ of food in this supermarket. VARY
5. There are many good programs on TV for \_\_\_\_\_. TEEN
6. Walking is a fun, easy and \_\_\_\_\_ activity. EXPENSE
7. He is quite an \_\_\_\_\_ person. He plays a lot of sports. ENERGY
8. A letter should always end with the \_\_\_\_\_ of the writer. SIGN
9. My stomachache \_\_\_\_\_ after I took the tablet. APPEAR
10. He is in prison for three bank \_\_\_\_\_. ROB IV. Fill

## each gap of the following sentences with a suitable preposition. (1 point)

1. She was proud that she was independent.....her parents.
2. I asked him to repeat his request. I couldn't make.....what it was.
3. She did not answer the question ..... once.
4. The boys continued playing football unaware.....the rain.
5. If he promises something, he'll never go back.....his word.
6. I'm faithful.....my principle.
7. I've been so anxious.....you.
8. This service is free.....charge.
9. They went ahead contrary.....my advice.
10. He was married.....Sue for a day.

**V. Find and correct the mistake in each sentence below. (2 points)**

1. Mr. Long soon got used to travelling to work by his own car.  
A                      B                      C                      D
2. You should take regularly exercise in order to stay healthy.  
A                      B                      C                      D
3. Stay far from sweets because they're not good for your teeth.  
A                      B                      C                      D
4. Wear this face mask because there is a lot of dusts in here.  
A                                              B                      C                      D
5. You shouldn't eat too much sugar and don't forget about exercise, too.  
A                      B                      C                      D
6. Does all the energy you need come from alone sugar?  
A                                              B                      C                      D
7. Would you like to have a dinner at my house tonight?  
A                      B                      C                      D
8. The public library in the city has thousand of good books.  
A                      B                      C                      D
9. He appears being a perfect man but in fact, he is very rude to his wife.  
A                                              B                      C                      D
10. People think computers never do any mistakes, but in fact, they do.  
A                                              B                      C                      D

**SECTION 4: READING COMPREHENSION (4.5 POINTS) I. Choose the suitable words to complete the following passage. (1.5 point)**

There can be no doubt at all that the Internet has made a huge difference to our lives. Parents are worried that children spend too much time playing on the Internet, hardly\_\_\_(1)\_\_\_doing anything else in their spare time. Naturally, parents are \_\_\_(2)\_\_\_to find out why the Internet is so attractive, and they want to know if it can be \_\_\_(3)\_\_\_to their children. Should parents worry if their children are spending that much time \_\_\_(4)\_\_\_their computers?

Obviously, if children are bent over their computers for hours, \_\_\_(5)\_\_\_in some game, instead of doing their homework, then something is wrong. Parents and children could decide how much use the child should \_\_\_(6)\_\_\_of the Internet, and the child should give his or her\_\_\_(7)\_\_\_that it won't interfere with homework. If the child is not \_\_\_(8)\_\_\_to this arrangement,

the parent can take more drastic \_\_ (9) \_\_ . Dealing with a child's use of the Internet is not much different from \_\_ (10) \_\_ any other sort of bargain about behaviour. Any parent who is \_\_ (11) \_\_ alarmed about a child's behaviour should make an appointment to \_\_ (12) \_\_ the matter with a teacher. Spending time in front of the screen does not \_\_ (13) \_\_ affect a child's performance at school. Even if a child is \_\_ (14) \_\_ crazy about using the Internet, he or she is probably just \_\_ (15) \_\_ through a phase, and in a few months there will be something else to worry about.

1. A. always B. rarely C. never D. ever
2. A. worried B. concerned C. curious D. hopeful
3. A. harming B. harmful C. hurting D. hurtful
4. A. staring at B. glancing at C. looking D. watching
5. A. supposed B. occupied C. interested D. absorbed
6. A. do B. have C. make D. create
7. A. word B. promise C. vow D. claim
8. A. holding B. sticking C. following D. accepting 9. A. rules B. procedures C. regulations D. steps
10. A. dealing B. negotiating C. having D. arranging
11. A. widely B. heavily C. seriously D. broadly
12. A. speak B. discuss C. talk D. debate
13. A. possibly B. necessarily C. probably D. consequently
14. A. absolutely B. more C. quite D. a lot
15. A. going B. passing C. traveling D. walking

**II. Read the following passage and choose the correct answer for questions below. (1.0 point)**

The populations of many countries include not only the people who are native inhabitants, but also immigrants from other countries. For example, the United States is often called a "Nation of Immigrants" since so many people have left their home countries and settled there. The United States is not unique, however, as immigration continues in many countries around the world. The immigration process has several steps, the final one being official citizenship. That is, the immigrant becomes a full member of his or her new country, with the same rights as native-born citizens. Though gaining citizenship is often a lengthy process, it is not usually a complicated one.

[1] Take for example a person who marries a U.S. citizen and wishes to become a citizen as well. [2] The person must first live in the United States for three consecutive years. Once the three years have passed, the person may apply for citizenship. [3] To complete the application, the person must give the government personal information such as where he or she is from and how long he or she has been in the United States, as well as how many times he or she has traveled outside the country. [4] Then the person pays a fee and sends all of the materials to the government. When the government receives the documents, it checks to make sure the information is accurate and complete. Next, the government sends a notice to the applicant that it has received the application. The applicant then must go to a government office to have his fingerprints taken. Months later, the government will contact the person to come for a personal interview. The applicant will be asked questions about the history of the United States, and will also take an English exam. When the person has completed the interview he or she may become a citizen. Finally, an official ceremony is given to celebrate this achievement.

1. What is mainly discussed in the passage?

- A. The process of obtaining citizenship in the United States
- B. The benefits of obtaining citizenship in another country
- C. The reasons it is difficult to obtain United States citizenship
- D. The time it takes for an immigrant to become a citizen

2. Which of the following can be inferred from paragraph 2? A. Becoming a citizen of another country is usually easy.

- B. Immigrants can never have the same rights as native-born citizens
- C. Spending time is the most important factor in obtaining citizenship.
- D. Most countries do not encourage immigrants to apply for citizenship.

3. For an immigrant married to a U.S. citizen, what is the first requirement for obtaining citizenship in the United States? A. Paying a fee to the government

- B. Staying in the United States for three years
- C. Filing an application at least three years in advance
- D. Traveling to the United States

4. The author mentions the United States in paragraph 1 in order to..... A. criticize U.S. immigration policy.

- B. show that immigration is an international phenomenon.
- C. introduce the subject of immigration.
- D. identify a major reason why people choose to immigrate.

5. Where is the best place to insert the following sentence into the paragraph? This is a very common path to citizenship.

- A. [1]                                      B. [2]                                      C. [3]                                      D. [4]

**III. Fill in each of the blanks with ONE suitable word to complete the passage. (2.0 points)**

While travelling abroad, Ed Jackson ran short of money. So he wrote to his brother, asking (1) .....£500. "Send the money (2) .....telegram to the bank here," he wrote. After a week Ed began calling at the bank. He showed his passport (3) .....the bank clerk. "Nothing has come for you, Mr Jackson," he (4) .....told. This went (5) .....for three weeks, and Mr Jackson got very worried. He then phoned his brother, asking (6) ..... the money was. The brother said it (7) .....been sent three weeks before. That evening Ed Jackson was arrested for failing to (8) .....his hotel bill. He tried to explain his problem, but no one (9) .....believe him. He was (10) .....to prison for sixty days.

**SECTION 5: WRITING (4.5 POINTS) I. Rewrite the sentences with the beginning in such a way that it means the same as the first one. (2.0 points)**

1. "Don't move or I'll shoot!" the bank robber said to the clerk.

The bank robber threatened..... 2. "I must see the manager!" he cried.

He insisted.....

3. He said he was not guilty of stealing the car.

He denied.....

4. The critics were very impressed by her performance.

Her performance made.....

5. She is proud of being such a good cook.

She prides.....

6. May I borrow your pen?

Would you mind.....

7. I didn't realize he was your brother until I saw the photograph.

It was only .....

8. John and Mary moved to Edinburgh twenty years ago.

It is .....

9. It was Walter Raleigh who introduced potatoes and tobacco into England.

The English owe.....

10. One runner was too exhausted to complete the last lap of the race.

One runner was so.....

**II. Make all the changes and additions necessary to. (0.5 point)**

Dear Peter,

1. I / be / very surprised / get / letter.

2. I / not know / you/ arrive back / England.

3. You have good time / New York?

4. I look forward / hear / all about it.

5. Thank you / invite / me / dinner next weekend.

**III. Write a paragraph (120-150 words) about advantages and disadvantages of studying abroad (2 points)**

-----THE END -----

**SECTION 1: LISTENING. (2.0 POINTS)**

**I. Questions 1-5. Decide if each sentence is correct or incorrect. If it is correct, write T for true and F for false if incorrect. You will hear the recording twice. (1 point)**

1.F            2.T            3.F            4.T            5.F

**II. Questions 6-10. Choose the best word (A, B or C) for each space (1.0 point)**

1. walking
2. picnic lunch
3. 019655 592
4. (the) lake(side)
5. pounds a night

**SECTION 2: PHONETICS (2.0 POINTS)**

**I. Choose the word whose underlined part is pronounced differently from that of the rest by circling the corresponding letter A, B, C or D (1 point)**

1.C            2.A            3.D            4.A            5.D

**II. Choose the word with different stress pattern by choosing the letter A, B, C or D. (1 point)**

1.D            2.D            3.B            4.B            5.C

### SECTION 3: VOCABULARY AND GRAMMAR (7.0 POINTS)

**I. Choose the best answer to complete each sentence, identify your answer by circling the**

**corresponding letter A, B, C or D. (2.0 points)**

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1. A  | 2. D  | 3. D  | 4. C  | 5. A  |
| 6. A  | 7. D  | 8. A  | 9. C  | 10. C |
| 11. B | 12. D | 13. D | 14. B | 15. C |
| 16. D | 17. B | 18. B | 19. B | 20. C |

**II. Supply the correct tense or form of the verbs in brackets. (1.0 points)**

|                              |            |                             |            |            |
|------------------------------|------------|-----------------------------|------------|------------|
| 1. getting                   | 2. gets    | 3. will be built            | 4. waiting | 5. protect |
| 6. will you wait, am looking | 7. earning | 8. driving, to being driven |            |            |

**III. Give the correct form of the words in capital to complete the sentences. (1.0 point)**

|                |                 |                 |                |               |
|----------------|-----------------|-----------------|----------------|---------------|
| 1. sensibly    | 2. alphabetical | 3. participants | 4. variety     | 5. teenagers  |
| 6. inexpensive | 7. energetic    | 8. signature    | 9. disappeared | 10. robberies |

**IV. Fill each gap of the following sentences with a suitable preposition. (1 point)**

|       |          |       |       |        |
|-------|----------|-------|-------|--------|
| 1. of | 2. out   | 3. at | 4. of | 5. on  |
| 6. to | 7. about | 8. of | 9. to | 10. to |

**V. Find and correct the mistake in each sentence below. (2 points)**

|                 |                    |
|-----------------|--------------------|
| 1. D => in      | 6. D => only sugar |
| 2. B => regular | 7. C => dinner     |

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|                   |                     |
|-------------------|---------------------|
| 3. A => away from | 8. D => thousands   |
| 4. C => dust      | 9. A => to be       |
| 5. D => either    | 10. B => never make |

### SECTION 4: READING COMPREHENSION (4.5 POINTS)

**I. Choose the suitable words to complete the following passage. (1.5 points)**

1. D            2. C            3. B            4. A            5. D  
6. C            7. A            8. A            9. D            10. B  
11. C           12. B           13. B           14. A           15. A

**II. Read the following passage and choose the correct answer for questions below. (1.0 point)**

1. A            2. C            3. B            4. C            5. B

**III. Fill in each of the blanks with ONE suitable word to complete the passage. (2.0 points)**

|        |        |          |                 |          |
|--------|--------|----------|-----------------|----------|
| 1. for | 3. to  | 5. on    | 7. had          | 9. would |
| 2. by  | 4. was | 6. where | 8. pay / settle | 10. sent |

**SECTION 5: WRITING (4.5 POINTS)**

**I. Rewrite the sentences with the beginning in such a way that it means the same as the first one. (2.0 points)**

1. The bank robber threatened to shoot the clerk if he moved.
2. He insisted on seeing the manager.
3. He denied stealing / having stolen the car.
4. Her performance made a considerable impression on (the) critics.
5. She prides herself on her cooking.
6. Would you mind lending me your pen?
7. It was only when I saw the photograph that I realized he was your brother.
8. It is 20 years since John and Mary moved to Edinburgh.
9. The English owe (the introduction of) potatoes and tobacco to Sir Walter Raleigh

10. One runner was so exhausted that he couldn't complete the last lap of the race.

**II. Make all the changes and additions necessary to. (0.5 point)**

1. I was very surprised to get your letter.

2. I didn't know you had arrived back in England.

3. Did you have a good time in New York?

4. I'm looking forward to hearing all about it.

5. Thank you for inviting me to dinner next weekend.

**III. Write a paragraph (120-150 words) about advantages and disadvantages of studying abroad (2 points)**

- **Organization:** (Bố cục đoạn văn rõ ràng, đầy đủ 3 phần: mở đoạn, thân đoạn, kết đoạn) **(0, 25 pts)**

- **Discourse:** (Thể hiện khả năng viết mạch lạc, chặt chẽ; nối kết câu, chuyển mạch tốt) **(0, 5 pts)**

- **Sentence structure (morphology, vocabulary and spelling):** Cấu trúc câu, ngữ pháp, từ vựng; câu linh hoạt (đơn, phức.) **(0, 5 pts)**

- **Ideas:** (Ý hay, phong phú, biểu đạt nội dung liên quan chặt chẽ với chủ đề của đề thi) **(0, 5 pts)**

- **Length:** (Đảm bảo đủ số lượng từ qui định, không quá dài hoặc quá ngắn. **(0, 25 pts)**

-----THE END -----