



Title and Name: Dr. Pnina Steinberger
Institution: Orot Israel College of Education, Elkana, Israel
Bar Ilan University, Israel
Email: pninast@gmail.com

LIST OF FT PUBLICATIONS

I. Books

II. Articles in Refereed Journals, Chapters in Scientific Books and Encyclopedia Entries

1. Steinberger, P., & Magen-Nagar, N. (2017). What concerns school teachers today? Identity Conflict Centrality Scale for measuring teacher identity: A validation study. *Teacher Education Quarterly*, 44(1), 35–57.
2. Steinberger, P. & Magen-Nagar N. (2015). "I doubt, therefore, I form identity"; Conflicts of Israeli School Teachers towards Professional Identity Formation. In: A. Roazzi & B. C. de Souza (eds.), *Facet Theory: Searching for Structure in Complex Social, Cultural and Psychological Phenomena*, (pp. 218-232). Recife, Brazil: Editora Universitária/UFPE.
3. Magen-Nagar N. & Steinberger, P. (2015). Structure Analysis of Israeli School Portal Using Facet Theory. In: A. Roazzi & B. C. de Souza (eds.), *Facet Theory: Searching for Structure in Complex Social, Cultural and Psychological Phenomena*, (pp. 183-197). Recife, Brazil: Editora Universitária/UFPE.
4. Steinberger, P., Magen-Nagar, N., & Cohen, A. (2011). What intensifies identity conflicts? The structure of conflict centrality in religious Zionist women. In Y. Fisher & I. A. Friedman (Eds.), *New horizons for facet theory: Searching for structure in content spaces and measurement* (pp. 131–146). Israel: FTA.

5. Magen-Nagar N., Steinberger, P., & Cohen, A. (2011). The Underlying Structure of the Perception of the Quality of Teaching Students in Class. In: Y. Fisher & I. A. Friedman(eds.), *New horizons for facet theory: Searching for structure in content spaces and measurement* (pp. 197-208), Israel: FTA.

IV. Papers Presented at International Conferences

V. Methodological and Empirical Research Monographs