



Spanish II
Syllabus - 2025 - 2026

Craig Huelsman
huelscr@masd.k12.wi.us 262-363-6200 ext 25242

I am available anytime after 2:45



Course Description:

By the end of Spanish 2, students will be able to:

- converse with their peers, asking and answering questions in Spanish
- answer a writing prompt in Spanish with 2+ organized paragraphs across 2 timeframes
- Identify the main idea and key information in a short, straightforward conversation.
- Identify the main idea and key information in short, straightforward reading passage.
- discuss cultural similarities and differences as related to the unit themes

Course Outline:

<u>Quarter 1</u> Mi Rutina Diaria (My Daily Routine)	<u>Quarter 2</u> Mis Pasatiempos (Hobbies/ Free time)
<u>Quarter 3</u> Mis Vacaciones (Vacations)	<u>Quarter 4</u> Mi niñez (My Childhood)

Primary Resources:

You will be building your own text in class with materials provided, and Google Classroom.

Grade Breakdown:

Semester Grade	Practice	Formative	Summative
80%	5%	15%	80%
20%	Semester Exam		

Grading Scale:

Grade	Percent	Grade	Percent	Grade	Percent
A+	97-100	B	83-86	C-	70-72
A	93-96	B-	80-82	D+	67-69
A-	90-92	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
F Below 60					

Late Work/Missing Work Policy:

Mukwonago Area Schools believes that feedback is an integral component to student success in teaching and learning. Mukwonago High School expects that all students will turn in work by the intended due date to receive full credit and necessary feedback. Students will have the opportunity to turn in practice and formative assessments up to 2 school days late to receive partial credit.

- **Full Credit:** Students *might* receive full credit if the practice or formative assessment is turned in on the due date.
- **Partial Credit:** Students will receive partial credit if the practice or formative assessment is turned in up to two school days after the due date.
- **Zero Credit:** practice or formative assessment can be turned in past the two days to remain eligible for reassessment; however, no credit will be given.

Assessment Policy:

Assessments are used to measure student learning of essential learning standards within a unit of instruction.

Cumulative Assessments (Ex. Projects, Essays, Presentations, Semester Exams): These end of unit assessments are final products of learning in which students have had several opportunities to make adjustments based on feedback. Retakes are not provided for these types of end of unit assessments. ***Not eligible for retake**

Summative Assessments (Ex. Test): This end of unit assessment uses various types of questions that students have studied but not previously seen. Students are eligible to reassess if the following criteria are met: practice and formative assignments for the unit have been completed and turned in prior to the summative assessment, student meets with their teacher to schedule a reassessment, and demonstrates relearning within 2 weeks of receiving the original assessment. The reassessment grade will replace the original summative grade, regardless if the new grade is lower than the original assessment. ***Eligible for retake**

Materials/Supplies needed:

- ☐ Charged device
- ☐ Pencil
- ☐ Notebook
- ☐ Highlighter

Expectations & Classroom Conduct:

Tardiness will be tracked in Infinite Campus (IC), and the following steps will be taken for each occurrence:

1st Tardy: Verbal warning

2nd Tardy: 10-minute detention with the teacher (must be served within 2 days) and parent contact; administration will be notified through Educlimber.

3rd Tardy: Teacher will submit an IC office referral. Administration will meet with the student, assign an after-school detention, and contact the parent.

4th +: The teacher will submit an office referral in Infinite Campus (IC), and administration will determine appropriate consequences at their discretion.

Classroom behavior/materials:**“Positive vs Negative energy”****“Act like an adult and I will treat you like an adult”**

-Be sure to bring a charged chromebook or device to class everyday

-Speak Spanish as soon as your feet walk through the door

-Any personal communication device is put away (unseen) per Board Policy - including ear buds. (Apple watches will be treated as such is used)

- Start class by taking out the current vocabulary and notes that we are working on.
- Folder, 3 ring binder, highlighter, various pens or pencils of different colors are required.
- Candy, chips, soda or other “junk food” will not be allowed. Water, coffee and fruit are acceptable.
- If you need or would like to speak to me regarding any matter, either school related or personal, please come in and see me in person. **I will not respond to emails if it is an issue in which you can directly speak to me.**

Academic Honesty:

The Mukwonago Area School District emphasizes the importance of academic honesty and integrity as essential to education. Students are expected to complete and represent their work truthfully and are held accountable for academic misconduct, including cheating, plagiarism, and misuse of artificial intelligence. Teachers review the academic honesty policy at the start of each course. Consequences for dishonesty vary by offense: the **first offense** results in a zero on the assessment, parent contact, administrative review, and permanent ineligibility for National Honor Society; the **second offense** leads to another zero, a parent meeting with administration, and ineligibility for valedictorian or salutatorian honors; a **third offense** results in withdrawal from the course with a failing grade or audit status, and loss of honors pass privileges.

Use of Google Translate is a form of ACADEMIC DISHONESTY!

World Language Online Translator Policy:

Students are provided with extensive vocabulary lists, notes, and resources in class that can be used to complete their assignments.

Use of online dictionaries (such as WordReference.com) may be used occasionally to look up an individual word in order to enhance a student's vocabulary, but online translators are unnecessary and actually hinder language acquisition.

As a world language department, we have decided on the following policy to ensure that our students are using the correct resources.

*If online translator use is suspected:
(on homework, project, assessment, etc.)*

First offense:

- 1. Student will be asked to redo the translated portion of the assignment.*
- 2. Student will not receive higher than a C on that assignment.*
- 3. Student's parent/guardian will receive notification.*

Second offense:

- 1. Student will receive an office referral.*
- 2. Student will receive a zero for that assignment*
- 3. Student's parent/guardian will receive notification*

FINAL NOTE:

Cell Phones have been banned by the Mukwonago Area School District School Board and are not allowed in my classroom. In addition, smart watches such as Apple watches, and Airpods/ earbuds are not allowed in my Spanish classroom!

Tips for Success:

Learning a 2nd language is useful, fun, beneficial and challenging. I can assure that you will get out of this class what you put into it. Be patient, engaged and willing to learn from your mistakes. Let's have a great year!

All Mukwonago policies & procedures will be followed and enforced in this class as outlined in more detail in the [Mukwonago High School Student and Parent Handbook](#).