




	Learning From Home Agenda: <ol style="list-style-type: none"> 1. Participate in Reading Monday at home - read a book of your choice for 25-30 minutes 2. Complete the Myers-Briggs personality quiz if you didn't do that on last Friday 	Resources Needed: Myers-Briggs Personality quiz Reading Monday
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MORNING CLASS

1	 WRITING INTO THE DAY	WHAT TO DO	RESOURCES NEEDED
		<p>In your Writer's Notebook, use the following idea starter for our writing today.</p> <p><i>My relationship with reading is like....</i> *and then continue to elaborate so others can understand</p>	Spiral Notebook
2	 INTRODUCTION TO READING MONDAYS + BOOK TALKS	WHAT TO DO	RESOURCES NEEDED
		<ol style="list-style-type: none"> 1. Understand what Reading Monday is and isn't in our classroom 2. Listen to book talks provided by Mrs. Bonner 3. Read your independent reader 	Reading Monday

AFTERNOON CLASS

1	 <p>MYERS-BRIGGS PERSONALITY</p>	<p>WHAT TO DO</p> <p>*Continued from Friday afternoon*</p> <ol style="list-style-type: none"> 1. Discuss the different scenarios related to our Myers-Briggs results 2. Talk about what that means to us as learners <p>QUESTION: How will this information impact our year together in Language Arts?</p>	<p>RESOURCES NEEDED</p> <p>Myers-Briggs Personality quiz Results Support</p>
	 <p>GETTING CONNECTED</p>	<p>WHAT TO DO - *ONLY IF YOU DIDN'T DO THIS ON FRIDAY 8/19</p> <ol style="list-style-type: none"> 1. Watch the video 2. Complete the goals of the video <ol style="list-style-type: none"> a. Getting on Google Classroom b. Bookmarking our class website c. Getting connected to Slack 	<p>RESOURCES NEEDED</p> <p>Getting Connected VIDEO</p>
	 <ul style="list-style-type: none"> • Watch the “Getting Connected” video and complete the tasks • BE READY FOR READING MONDAY (8/22) WITH A BOOK TO READ! 		