

Agenda Item: D.2.

Purpose:

The purpose of this form is to document individual Board Director and Superintendent responses to progress and challenges in meeting the Board's multi-year goals that were approved on March 21 2024.

This form, the the accompanying agenda item, is intended to focus on our commitment to:

- Keep students at the center of all decisions.
- Continuous improvement under the Policy Governance® (PG) Framework.

These completed forms can be used as Monitoring Report documentation for various Board policies and the Board's annual self-assessment.

To help frame this check in, below are our forward-thinking PG guidance and the Board's overarching goal:

- **SSD BOE Global Ends Statement:** Every student will achieve academic and personal success to belong, thrive and foster civic engagement and socioeconomic agility in an ever-changing global community.
- **Ends 1- Academic Success:** Every student will demonstrate annual academic growth and achievement that meets or exceeds grade-level expectations.
- **Ends 2- Personal Success:** Every student will be prepared, growth-oriented, curious, courageous, and globally aware.
- **Ends 3 - Economic Success:** Every student will demonstrate achievement predictive of post-secondary readiness and socioeconomic agility.
- **BOE Overarching Goal:** Build and sustain a high performing Governance Team to support student success in alignment with the Board's Global Ends Statement and Ends policies.

Name:

Objective 1:

1. Support *Global Ends Statement* and *Ends* policies by enhancing educational environments and the District's ability to attract and retain highly-qualified staff to support positive student outcomes through the approval of a bond question for the November 2024 ballot:
 - a. Deepen understanding, engage in thoughtful dialogue, and provide meaningful feedback and recommendations on the Facilities and Housing Master Plans, land use, stakeholder priorities, and decision points;
 - b. Schedule intentional and timely worksessions to support the above objective; and
 - c. Clearly demonstrate how this work ties to the Board's *Global Ends Statement* and *Ends* policies.

Question 1:

What progress have we made on this goal?

Response:

Question 2:

What challenges are we facing in reaching this goal?

Response:

Question 3:

What short- and long-term actions do we need to take next? How do you see yourself contributing or supporting the team in these efforts?

Response:

Objective 2:

2. Support *Global Ends Statement* and *Ends* policies through continued and effective implementation of Policy Governance®:
 - a. Set expectations and provide strategic direction on Superintendent goals and the strategic plan;
 - b. Increase district accountability and transparency through establishment and monitoring of Ends policies, Executive Limitation policies, Board-Superintendent Relationship policies, and Governance Process policies in a predictable manner through the Board's annual agenda planning calendar;
 - c. Align agendas, Board action, and professional learning to support district, superintendent, and Board goals, policies, and plans; and
 - d. Continually learn from and improve implementation processes to exercise efficient, effective governance.

Question 1:

What progress have we made on this goal?

Response:

Question 2:

What challenges are we facing in reaching this goal?

Response:

Question 3:

What short- and long-term actions do we need to take next? How do you see yourself contributing or supporting the team in these efforts?

Response:

Objective 3:

3. Practice the Board's commitment to equity, diverse voices, and welcoming environments. In collaboration with the work of the superintendent:
 - a. Elevate student voice and engagement;
 - b. Design Board professional learning to specifically support *Ends* policies, Board goals, and Superintendent Policy AE; and
 - c. Take a holistic approach in creating equity within, and actively welcoming diverse voices into, Board service for current and future leaders by addressing barriers and managing the expectations/capacity of Board responsibilities (e.g. consider the timing, frequency, and duration of meetings when creating the annual agenda planning calendar; ensure that the agenda and agenda packet documents are understandable and more accessible to the broader community).

Question 1:

What progress have we made on this goal?

Response:

Question 2:

What challenges are we facing in reaching this goal?

Response:

Question 3:

What short- and long-term actions do we need to take next? How do you see yourself contributing or supporting the team in these efforts?

Response:

Objective 4:

4. Set the foundation for a Board advocacy platform for the 2024-25 school year:
 - a. Establish a process for identifying and agreeing to Board advocacy topics and actions;
 - b. Build upon the Board's prior work surrounding Colorado Association of School Boards (CASB) legislative policy resolutions and other platforms, while also monitoring emergent policy topics;
 - c. Strengthen relationships and maintain communication channels with all levels of community leaders and elected officials; and
 - d. Establish and maintain an effective liaison role to address the needs of Summit School District students, staff, families, and community members who are, or may be, directly impacted by changes in policy and/or legislation.

Question 1:



What progress have we made on this goal?

Response:

Question 2:

What challenges are we facing in reaching this goal?

Response:

Question 3:

What short- and long-term actions do we need to take next? How do you see yourself contributing or supporting the team in these efforts?

Response:

Additional comments for the Board goal check-in process: