

**PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
SCHEME OF WORK**

TEACHER'S NAME:

SCHOOL'S NAME:

SUBJECT: ENGLISH LANGUAGE

CLASS: FORM FOUR

TERM: 1st & 2nd

YEAR: 2024

Main Competence	Specific Competence	Teaching Activities	Month	Week	DATE	Periods	Reference	Teaching & Learning Tools	Assessment Tools	Remarks
EXPRESSING ONESELF	Expressing ones feelings, ideas, opinions, views and emotions	1. To guide students to select topics for discussion from a variety of issues (including causes of road accidents, gender in relation to HIV/ AIDS, and environmental degradation).	January	Week 2		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Texts on a variety of issues.	- Quizzes, questions and answers, - observation, remedial work, take home assignment	
EXPRESSING ONESELF	Expressing ones feelings, ideas, opinions, views and emotions	2. To conduct a class discussion during which the students orally share their ideas/views/opinions and come to a consensus.	January	Week 34		0	English For Secondary Schools. Students Book Form Four. By T.I.E	Texts on a variety of issues.	- class presentation, tests, monthly evaluation - project work, debates, group discussion,	
LISTENING FOR INFORMATION	Listening to instructions	The teacher to read a text with instructions to the students or to instruct them to listen to a recorded text with instructions. ii) Students to listen and demonstrate what the text instructs them to	February	Week 1		6	English For Secondary Schools. Students Book Form Four. By T.I.E	a variety of texts	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	
LISTENING FOR INFORMATION	Giving instructions	The teacher to instruct students, in groups to develop a text with instructions for carrying out a certain task.	February	Week 2		6	English For Secondary Schools. Students Book Form Four. By T.I.E	A variety of texts for dictation	Quizzes, questions and answers,	
LISTENING FOR INFORMATION	Listening to main ideas and taking notes	- To select a text for dictation - To provide the students copies of the dictation or write it on the board.	February	Week 3		6	English For Secondary Schools. Students Book Form Four. By T.I.E	A variety of texts for dictation	Quizzes, questions and answers,	

LISTENING FOR INFORMATION	Listening to main ideas and taking notes	i) The teacher to select a content related text and read it aloud to the students at normal speaking pace. ii) Students to: - listen carefully. - take down main ideas as the teacher reads the text twice more.	February	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	A variety of texts for dictation	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	
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LISTENING FOR INFORMATION	Dictations	i) The teacher to select a text for dictation ii) Students to listen to the dictation as the teacher reads the whole text the first time at a talking pace. iii) Students to write the text as the teacher reads it the second time in manageable pauses to allow students to write. iv) The teacher to provide the students copies of the dictation or write it on the board. v) Students to use it to correct their work in pairs.	March	Week 1		6	English For Secondary Schools. Students Book Form Four. By T.I.E	A variety of texts for dictation	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation - project work, debates, group discussion, - observation, remedial work, take home assignment	
READING LITERARY WORKS	Identifying and analyzing setting, main plot and characters.	1. To guide students to brainstorm on the cover, title, author, background/ setting and blurb of the book to be studied. 2. To guide students to predict the story.	March	Week 2		6	English For Secondary Schools. Students Book Form Four. By T.I.E	A variety of texts for dictation	• observation, remedial work, take home assignment	
READING LITERARY WORKS	Identifying and analyzing setting, main plot and characters.	1. To guide students to brainstorm on the cover, title, author, background/ setting and blurb of the book to be studied. 2. To guide students to predict the story.	March	Week 3		6	English For Secondary Schools. Students Book Form Four. By T.I.E	A variety of texts for dictation	• observation, remedial work, take home assignment	

READING LITERARY WORKS	Identifying themes	1. The teacher to guide students to: discuss themes of literary works studied, - relate works studied with personal and national experiences. .	March	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Selected literary works.	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	
MID TERM EXAM-22/03/2023-30/03/2023 MID TERM BREAK-31/03/2023-17/04/2023										
READING LITERARY WORKS	Identifying themes	1. The teacher to guide students to: discuss themes of literary works studied, - relate works studied with personal and national experiences. .	April	Week 3		3	English For Secondary Schools. Students Book Form Four. By T.I.E	Selected literary works.	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	
READING LITERARY WORKS	Interpreting poems	1. The teacher to read aloud the poem once. 2. The teacher and students to discuss the answers to the comprehension questions and the teacher to write the answers on the board.	April	Week 3		3	English For Secondary Schools. Students Book Form Four. By T.I.E	poems	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	

READING LITERARY WORKS	Starting, intervening and closing a conversation/ discussion	1. The teacher to read aloud the poem once. 2. The teacher and students to discuss the answers to the comprehension questions and the teacher to write the answers on the board.	April	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Taped conversations/ discussion	- project work, debates, group discussion, - observation, remedial work, take home assignment	
SPEAKING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Starting, intervening and closing a conversation/ discussion	1. The teacher to: - list on the board the expressions mentioned. - provide students with taped conversations/ discussions on a variety of issues (including impact of corruption, ways of creating worth and prevention of environmental degradation). -	May	Week 1		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Taped conversations/ discussion	- class presentation, tests, Quizzes, Questions and Answers	

		instruct students to listen carefully to the conversations - to note how different people participate in them.								
SPEAKING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Negotiating solutions to problems	1. The teacher to develop guiding questions for students to use when brainstorming on source, development and end or resolution of the problem (if it was resolved). 2.	May	Week 2		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Literary works newspaper and texts on true life experiences,	- class presentation, tests, Quizzes, Questions and Answers	
SPEAKING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Negotiating solutions to problems	The teacher and students to mention problems that people may find themselves facing.	May	Week 3		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Literary works newspaper and texts on true life experiences,	- class presentation, tests, Quizzes, Questions and Answers	
SPEAKING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Seeking and giving advice	1. The teacher and students to read aloud a dialogue on seeking and giving advice. 2. The teacher to provide student situations for which they in pairs, develop a dialogue on seeking and giving advice.	May	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Text on seeking and giving advice.	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation - project work, debates, group discussion, - observation, remedial work, take home assignment	

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SPEAKING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Seeking and giving advice	3. For reinforcement the teacher to instruct students to read on their own identified texts on a variety of issues including how to take care of AIDS patients.	June	Week 1		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Text on seeking and giving advice.	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation - project work, debates, group discussion, - observation, remedial work, take home assignment	
TERMINAL EXAM-10/06/2023-15/06/2023 END OF TERM ONE HOLIDAY BREAK-16/06/2023-17/07/2023.										
WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Writing narrative compositions/ essays (of not less than 250 words).	1. To guide students to select a topic(including drugs trafficking afforestation and the plight of children working in mines) 2. To introduce the writing process.3. To guide students to brainstorm, list down and organize ideas in an essay format 4.To move from group to group to encourage interaction among the students as they work. 5. To instruct students to think of animaginary event. 6. To display the compositions forstudents to read in their own time	July	Week 3		6	English For Secondary Schools. Students Book Form Four. By T.I.E	● A variety of texts, dictionaries, encyclopedia, internet, newspapers ● pictures	- Quizzes, questions and answers, - project work, debates, group discussion,	

WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Writing expository compositions/ essays.	1. To guide students to select topics(including those on soil erosion, the plight of children employed in mines or large plantations). 2. To move from one group to anotherproviding required assistance.	July	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	• Sample compositions	- Quizzes, questions and answers, - project work, debates, group discussion,	
WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Writing descriptive compositions/ essays.	1. To introduce the writing activity tothe students providing them with topics from which pairs select one to write on 2. To move from one pair to anotherproviding necessary assistance. 3) To post the compositions on the notice board for other students to read	August	Week 1		6	English For Secondary Schools. Students Book Form Four. By T.I.E	• Any text with a descriptive composition	- Quizzes, questions and answers, - project work, debates, group discussion,	

WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Writing argumentative compositions/ essay.	1. To provide students with model argumentative compositions on a variety of issues (including areas where corruption is rampant and forms of child labor) 2. To guide students to discuss the arguments presented in the composition used. 3. To guide students to edit their draft focusing on content of the topic. 4. To display on a notice board the finished compositions for other students to read.	August	Week 2		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Model argumentative essays.	- Quizzes, questions and answers, - project work, debates, group discussion,	
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WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Creative writing	. To guide students: i) to brainstorm on kinds of literary work they would like to write on. ii) to draft their stories, poems, edit and with the teacher-s support with ideas, style and vocabulary complete their work. iii) to support one another in checking spelling and grammar from dictionaries and grammar books.	August	Week 3		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Dictionaries, grammar books.	- Quizzes, questions and answers, - project work, debates, group discussion,	
WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Writing speeches.	1. To select a familiar topic and context 2. To introduce the format and style of a speech and to guide students to brainstorm on appropriate vocabulary. 3. To provide students with sample speeches for reinforcement. 4. To guide students to practice delivering a speech using the class as the audience.	August	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Sample speeches	- Quizzes, questions and answers, - project work, debates, group discussion,	
MID TERM EXAM-01/09/2023-07/09/2023-MID TERM BREAK-08/09/2023-25/09/2023										
WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	Writing curriculum vitae (CV).	1. To introduce the use of CV. 2. To guide students to discuss the format of CVs. 3. To move from one student to another assisting the students. 4. To display the CVs for students to read each other-s when the writing is completed.	Septem ber	Week 4		6	English For Secondary Schools. Students Book Form Four. By T.I.E	sample CVs	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	

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WRITING USING APPROPRIATE LANGUAGE CONTENT AND STYLE	-Writing curriculum vitae (CV).	- To introduce the use of CV. - To guide students to discuss the format of CVs. - To move from one student to another assisting the students. - To display the CVs for students to read each other's when the writing is completed.	October	Week 1		6	English For Secondary Schools. Students Book Form Four. By T.I.E	sample CVs	- Quizzes, questions and answers, - class presentation, tests, monthly evaluation	
WRITING APPLICATION LETTERS	Writing letters of application for jobs	- To guide students to brainstorm on letters of application for jobs, mentioning jobs they would like to apply for and how letters of application for jobs differ from other letters. - To provide students with sample letters to study. - To move from one pair to another assisting them with choice of words and grammar	October	Week 2		6	English For Secondary Schools. Students Book Form Four. By T.I.E	Sample letters	- project work, debates, group discussion, - observation, remedial work, take home assignment	
PREPARATIONS AND SITTING FOR NATIONAL EXAMINATIONS										