

Whiteness in Ed Spaces Session Notes

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Do we “wear the shirt”? **Black Lives Matter** that is...

- Yes, wear it, people need to see that there are people who care
- Yes, but be ready to have the conversation and make sure the administrator has your back
- Share what the shirt means to you. Equip your administrator to have the conversation
- Helpful when white teachers ALSO wear the shirt...

Whiteness perpetuates the system. The fact that people are still worried about whether or not to “wear the shirt” is evidence of that.

What can we do as white educators?

- Invite teachers of color to contribute in more than the inclusivity and equity conversation... make space in **other areas** for people of color to be experts (pedagogy topics, etc.)
- Develop a **positive pipeline**: can we build the pipeline of students of color into classrooms and places of rigor? Equity and access is a systematic problem. Need to ensure black and brown students are taking honors. Need black and brown teachers teaching honors and AP classes!
- Identify hot spots- places in the building where students of color are not being engaged and represented
- Build a culture of interest and high expectations for math/science starting at Pre-K
- There has to be a systematic attempt to enroll students of color in advanced courses and to build in support for students of color.
- How does intervention keep students away from their curriculum that they need to access?
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