

CHARTING THE CHANGES

Purpose

The world of 1489 looked very different from the interconnected global system that emerged by 1750. In this activity, you'll transform the Martellus map that you first saw in the lesson opener. Your revised map will tell the story of how the world became more interconnected.

Process

1. Review the map ([you can also view it here](#)) and consider the extent of European knowledge at the time of its creation in 1489.

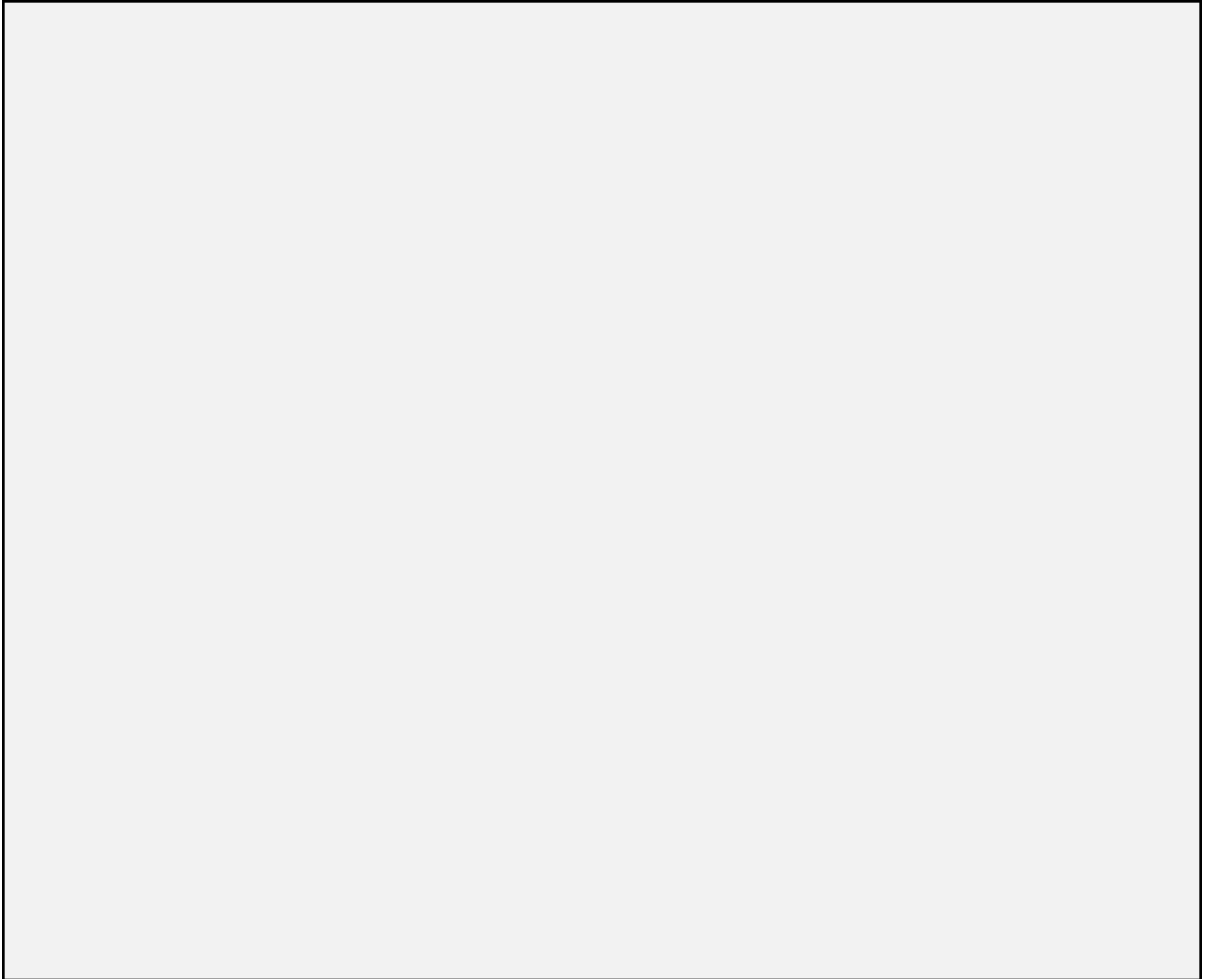


Source: World map by Martellus, *Account of the Islands of the Mediterranean* (1489). British Library, CC0, via Wikimedia Commons.

[https://commons.wikimedia.org/wiki/File:World_map_by_Martellus - Account of the Islands of the Mediterranean \(1489\), ff.68v-69 - BL Add MS 15760.jpg](https://commons.wikimedia.org/wiki/File:World_map_by_Martellus_-_Account_of_the_Islands_of_the_Mediterranean_(1489),_ff.68v-69_-_BL_Add_MS_15760.jpg)

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2. Draw an outline of the world as you think it would look on a map made in 1750.



3. Add arrows representing new transoceanic trade routes.
4. Add annotations identifying three or four important goods that were traded along these routes.
5. Label three empires that were important in this time period.
6. If you can, pair up with a classmate and explain how your map differs from the original and what it reveals about transoceanic connections.