

**KENDRIYA VIDYALAYA SANGATHAN LUCKNOW REGION**

**SUPPLEMENTARY EXAMINATION 2023-24**

**SUBJECT: ENGLISH CORE**

**M.M.: 80**

**CLASS: XI**

**IME: 3 Hours**

**GENERAL INSTRUCTIONS:**

- 15 Min. prior reading time allotted for Q-paper reading.
- The Question Paper contains Three Sections. Reading, Grammar and Writing Skills and Literature.
- Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

Q.No		Section A Reading	MM
Q1		Read the following passage carefully and answer the questions that follow:	1x10=10

1. We live in an age of wonders and miracles. It has been called the 'Age of Science' and different aspects of our life that changed in the preceding centuries have been attributed to science. This is completely true, but it is only one side of the coin. The flip side is that as we have advanced more in the field of technology, something fundamental to humanity has been left behind. Values such as empathy and concern for our fellow human beings are gradually being eroded due to the onslaught of our ever-evolving lifestyles, aided by the marvels of technological advancements

Take the example of the Internet. On one hand, access to information and knowledge at the click of a button is a veritable boon to everyone (especially students) and this has made our lives much simpler. On the other hand, it has severely limited actual contact with teachers, friends and elders. Thus, the learning that a person gains is incomplete as he or she cannot easily take the advice that another person can give on the basis of knowledge and practical experience that is at his or her disposal.

Today, a small child can access and navigate the Internet with an ease that still astounds those from the older generation. But what is even more astounding is the neglect of the basic human traits of friendship, relationships and family values. Owing to all the technological advancements and the gadgets available today, children often miss out on the most enriching childhood experiences such as playing outdoor games with friends, which apart from being immensely enjoyable and physically exhilarating, also develop traits such as teamwork and discipline at an early age.

But now when the concept of friends is gradually being limited to virtual friends on social networking sites, one shudders to think of the implications for the personality development of a child because the time spent with computers or mobile phones for entertainment can never really substitute for the holistic benefits of outdoor play. Such examples can be found in plenty.

Now if we compare the hustle and bustle of modern city life and the peace and calm of a rustic village life, we can see that in cities, life is a race with a variety of factors. It is a race that everyone tries their level best to win, but nobody actually wins as it never ends.

	<p>So, there is an urgent need to stop for a moment and think about where we are actually heading, is it development or destruction? Do we have to wait until people have grown so much apart from each other that we cannot see the suffering of our own species due to our mindless greed, or can we still mend our ways?</p> <p>To answer this question, I will take the help of that most magnificent of human feelings-hope. I sincerely wish that we, as the most intelligent species on earth, would take our fair share of responsibility and sincerely think about the path we should follow. Though mankind will possibly last for a long time thanks to its determination and sheer ingenuity, we have to make sure we do not lose our humanity somewhere along the way.</p>	
	<p>On the basis of your understanding of the passage answer the following questions by choosing the most appropriate option:</p>	
1.1	<p>According to the passage, it is like one side of the coin to say that life has changed owing to science as</p> <p>(a) age of science has brought wonders and miracles.          (b) different aspects of life have changed due to science.          (c) there is another side of the coin to look at.          (d) this side of coin is true and sufficient to look at.</p>	
1.2	<p>Which of the following is not true about the internet?</p> <p>(a) It provides an easy access to information and knowledge.          (b) It has made our lives simpler.          (c) It has limited actual contact with teachers and friends.          (d) It can easily give advice based on personal experience.</p>	
1.3	<p>Internet hampers the holistic growth of a child by</p> <p>(a) encouraging human traits of friendship, society and family          (b) enriching childhood experiences of outdoor games.          (c) providing virtual friends and gadgets.          (d) developing teamwork and discipline.</p>	
1.4	<p>According to the passage, true happiness lies in</p> <p>(a) simple acts of kindness.          (b) rapid development.          (c) multi- billion-dollar skyscrapers.          (d) pursuit of money.</p>	
1.5	<p>The word 'Veritable' in para 2 means:</p> <p>(a) upgrade          (b) genuine          (c) latest          (d) Perfect</p>	
1.6	<p>Find the word in PARA 8 which can replace 'the power of creative imagination/ cleverness'.</p> <p>(a) Magnificent          (b) Sincerely          (c) Ingenuity          (d) understanding</p>	

1.7 1.8 1.9 1.10	<p><b>Answer the following questions briefly.</b></p> <p>What is the flip side of advancement in technology according to the given passage?</p> <p>Why money and happiness are considered analogous?</p> <p>We cannot see the suffering of our own species due to our _____.</p> <p>What kind of responsibility should human species share?</p>																				
<b>Q2</b>	<b>Read the following passage carefully and answer the questions that follow:</b>	<b>1x8=8</b>																			
2. <b>MY FIRST-EVER ROLLERCOASTER RIDE</b> <p>I have come to a theme park to meet rollercoaster enthusiast Jay Murray, to find out what makes these rides so popular. Jay estimates he has been on 700 rides in the past 10 years, and is surprised that I have never been on one. He says that one of the attractions of these rides is that you feel out of control, but safe. Jay really wanted to emphasise the importance of safety. “All rides are tested for 1,000 hours before they open to the public,” he said. “They also do a test run on every ride each morning, and there’s a thorough annual inspection too.”</p> <p>Rollercoasters first appeared in 17th-century Russia. These were sloping structures up to 15 meters high, built of wood, with a layer of ice on the surface which people would slide down. Rollercoasters with wheeled sledges were developed soon afterwards. Later, in Pennsylvania, in the USA, a train that had been used to deliver coal was converted to carry passengers on day trips.</p> <p>This gave a man called LaMarcus Thompson the idea to open a park with pleasure rides at Coney Island, New York. A school teacher by profession, he had the eye of a designer, and the mind of a businessman. In just three weeks, he raised enough money from the rides to pay for the cost of building the park.</p> <p>By 1888, Thompson had built nearly 50 rollercoasters around the USA and Europe. He introduced new technologies such as cables to pull trains uphill, but it was another man, John Miller, who came up with a design for an under friction wheel, which kept trains firmly attached to the rails. This meant that they could go faster and on steeper tracks, without falling off. This invention appeared in 1912.</p> <p>The introduction of steel tracks meant that the structures were significantly stronger making rides safer. This also enabled engineers to be more ambitious in their designs, with the knowledge that the rides would still feel smoother. The tracks became quieter too, which was another bonus.</p> <p>Modern rides have a range of features, including floorless trains, free-fall drops, rolls and loops all of which mean that if you go on a ride these days, the experience is so intense. “That’s why I love them,” said Jay. “You forget who you are for a minute. The names of some famous rides reflect these features”.</p> <p>Tower of Terror, Formula Rossa and Steel Dragon are just some examples.</p> <table border="1" data-bbox="228 1702 1380 2030"> <thead> <tr> <th>Name of ride</th> <th>Country</th> <th>Height</th> <th>Total cost</th> <th>Max. Speed</th> </tr> </thead> <tbody> <tr> <td>Tower of Terror</td> <td>Australia</td> <td>115 Meters</td> <td>A \$16 million</td> <td>161km/h</td> </tr> <tr> <td>Formula Rossa</td> <td>United Arab Emirates</td> <td>52 meters</td> <td>£19.5 million</td> <td>240km/h</td> </tr> <tr> <td>Steel Dragon</td> <td>Japan</td> <td>97 meters</td> <td>US\$ 52 million</td> <td>153km/h</td> </tr> </tbody> </table>	Name of ride	Country	Height	Total cost	Max. Speed	Tower of Terror	Australia	115 Meters	A \$16 million	161km/h	Formula Rossa	United Arab Emirates	52 meters	£19.5 million	240km/h	Steel Dragon	Japan	97 meters	US\$ 52 million	153km/h	
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However, there are limits to the physical forces that a person can tolerate on a ride. People can cope more easily with the positive vertical- the feeling of being pressed into their seats...than the negative vertical, which pushes them out of it. Interestingly, Jay points out that the desire to make rollercoaster rides higher and faster is slowly being replaced by a trend towards more complex rides which offers a more lasting experience. Jay explains: "A world famous ride such as Kingda Ka (in the USA) is over in less than ten seconds although such a ride is thrilling, and gives you a rush of adrenaline, there is an alternative. You can try a ride like Helix (in Sweden), which lasts for two minutes – it's my number one at the moment." All the same, Jay was eager for me to experience 'air time' – the moment when you reach the top and hang, weightless, before plunging down the other side. And when I finally did, I had to admit that it was fantastic!

2.1 How do theme parks make sure each ride is safe every day?

- (a) daily inspection
- (b) open ride
- (c) by test run
- (d) None of these

2.2 What were the earliest rollercoasters covered in?

- (a) layers of ice
- (b) dust
- (c) wood
- (d) coal

2.3 What did the railway in Pennsylvania originally transport?

- (a) wood
- (b) coal
- (c) both (a) and (b)
- (d) rollercoasters

2.4 What was the occupation of the man who first designed the rides at Coney Island?

- (a) business
- (b) engineer
- (c) designer
- (d) teacher

2.5 What was the name of the device which was invented in 1912?

- (a) cable
- (b) Tower of Terror
- (c) Under-friction wheel
- (d) Steel Dragon

According to the table, how tall is Tower of Terror:

- (a) 115 meters
- (b) 110 meters
- (c) 75 meters
- (d) 100 meters

2.7 Which term refers to the force that pushes you into your seat while on a ride?

- (a) Physical force
- (b) positive vertical
- (c) negative vertical

	(d) None of these	
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2.8	<p>Which feature makes Jay Muray believe that rollercoaster rides will change in the future?</p> <p>(a) thrilling (b) weightless (c) more complex rides (d) simple</p>	
Q3	<p><b>Read the following passage and answer the questions that follow:</b></p> <p>The hectic pace of city life and the rapidly changing lifestyles are adding up to cause an alarming increase in the incidence of heart attack among the upwardly mobile youth in the city. Although presently this number is fairly small, there has been a rise in the occurrence levels. Earlier heart Attacks were not common among youth in the age group of 30 to 45 years</p> <p>One of the primary reasons for the rise in incidence of heart attack is because people here are genetically more vulnerable to heart ailments than the rest of the world. Another significant reason which contributes to increased risk of heart attacks among the youth is the unhealthy lifestyles. There has been a change in food habits, increase in stress levels, drastically changed living patterns with sedentary habits and erratic sleep. All this clubbed with a predisposition to heart attacks can further increase the risk.</p> <p>Other equally contributory factors to heart attack risk are smoking, obesity, diabetes, hypertension, and of course, a family history. The onset of heart attack can be detected with a few visible warning signs like chest discomfort while walking, and/or shortness of breath etc. But it is important to note that many heart-attacks can be silent without any symptoms or forewarning.</p> <p>Although people who are genetically predisposed to heart attacks cannot actually reverse the risk, they can make amends by trying to lead a sensible life style by making a few modifications in their food and exercise habits.</p> <p>One of the most important preventive measures is to stop smoking. Since work related stress is common among the youth today, it is another vital reason to trigger heart attacks. Youth should learn to de-stress and relax more often.</p> <p>Unhealthy food habits and a sedentary life style can lead to obesity and a chain of other problems. Working out or adopting a disciplined exercise regimen can help in keeping weight in check. Brisk walking is another very good option. Everybody should follow a regular health screening to rule out diabetes and hypertension, and do a stress test, undergo a lipid profile test and check their body mass index regularly.</p>	8
3.1	On the basis of your reading of the passage make notes using at least four recognizable abbreviations. Give a suitable title to the passage too.	5
3.2	Write a summary of the passage in about 50 words.	3

Q.No	Section B Grammar and Creative Writing Skills			MM
Q4	<p><b>Fill in the blanks using the correct option.</b></p> <p>For a while I(a)_____ decide whether I should inform her or not. I did not have the guts to tell her that her mother (b)_____ before the doctor (c)___.</p> <p>(a) i. Can ii. Could iii. Could not iv. Will not          (b) i. had died ii. Died iii. is dead iv. dying          (c) is arriving ii. arrived iii. has arrived iv. has arrived</p>			1x3=3
Q5	<p><b>Complete the following: Any Two</b></p> <p>(a) The man _____ is my uncle (Use adjective clause).</p> <p>(b) She had reached the school _____ (Use Adverbial clause)</p> <p>(c) Time and tide _____ (use noun Clause)</p>			1x2=2
Q6	<p><b>Rearrange the jumbled words to form a meaningful sentence:</b></p> <p>(a) In India/grown/is / coffee/the farmers/by          (b) By her/ not being/the flowers/are/ plucked</p>			1x2=2
Q7	<p>A You want to sell your newly built house in Pratap Nagar Society of Jaipur. Draft a suitable advertisement in not more than 50 words to be published in the classified column of a local newspaper. Give all the necessary details.</p>			3
	<b>OR</b>			
	<p>B Delhi Public School Noida, requires PGT Maths. On behalf of the school principal draft a suitable advertisement for the same to be published in a local newspaper in not more than 50 words.</p>			
Q8	<p>A You are the president of the City environment Club. Your club wants to start a campaign 'Say No to Plastic Bags'. Draft a suitable poster in not more than 50 words to spread awareness against the use of plastic bags among the general public.</p>			3
	<b>OR</b>			
	<p>B Road rage is on the rise. To make the people aware of the road safety measures, draft a poster on behalf of the traffic police of your city Ahmadabad.</p>			
Q9	<p>A You are Somesh/Soumita of St. John School, Jamnagar. AS the head boy/girl of the school, you want to express your concern regarding increasing consumerism and exploitation of mother nature. Write a speech to be delivered in the morning assembly on the topic 'The Only Way to Save Earth is to Control our Needs'. (120-150 words)</p>			5
	<b>OR</b>			
	<p>B Swachh Bharat Abhiyan is gaining momentum in the country. In order to spread the message and to motivate your school mates to be a part of it, write a speech to be delivered in the morning assembly on the topic 'Cleanliness is next to Godliness'. You are Prakash/Prakshita. (120-150 words)</p>			

<b>Q10</b>	<b>A</b>	School should eliminate dress code/uniform. Write a debate either in favour or against the motion. You are Kamana/Kailash of Spring Dale Public School Pune. (120-150 words)	<b>5</b>
		<b>OR</b>	
	<b>B</b>	'Schools should allow students to use mobile phones in class rooms. As the Sports Captain of your school KV No.1 Bhuj, write the debate either in support of the topic or against the topic.	
<b>Q.No</b>		<b>SECTION C LITERATURE</b>	<b>MM</b>
<b>Q11</b>		<b>Read the following extract and answer the questions that follow:</b> <b>Any One</b>	<b>1x3=3</b>
	<b>A</b>	<p>Then sleek as a lizard and alert and abrupt, She enters the thickness and a machine starts up</p> <p>(a) Who is she in the above lines?</p> <ul style="list-style-type: none"> <li>i. She is a small girl</li> <li>ii. She is the lizard</li> <li>iii. She is the goldfinch</li> <li>iv. She is the baby chick</li> </ul> <p>(b) Which figure of speech is used in 'sleek as a lizard'?</p> <ul style="list-style-type: none"> <li>i. Alliteration</li> <li>ii. Simile</li> <li>iii. Personification</li> <li>iv. Transferred epithet</li> </ul> <p>(c) Explain 'machine starts up'.</p>	
		<b>OR</b>	
	<b>B</b>	<p>I know nothing of him So try to build up a relationship From how when he was small</p> <p>(a) 'I' and 'him' in the first line refer to</p> <ul style="list-style-type: none"> <li>i. The father and the son</li> <li>ii. The mother and the son</li> <li>iii. The son and the father</li> <li>iv. The grandmother and the grandson</li> </ul> <p>(b) Why is there a need to build a relationship?</p> <ul style="list-style-type: none"> <li>i. Due to misunderstanding</li> <li>ii. Due to generation gap</li> <li>iii. Due to lack of tolerance</li> <li>iv. All of the above</li> </ul> <p>(c) Name the poem and the poet.</p>	
<b>Q12</b>		<b>Read the given passages and answer the questions that follow: Any One</b>	<b>1x3=3</b>
	<b>A</b>	<p>She hobbled about the house in spotless white with one hand resting on her waist to balance her stoop and the other telling the beads of the rosary. Her silver locks were scattered unitedly over her pale face, and her lips constantly moved in inaudible prayer. Yes she was beautiful. She was like the winter landscape in the mountains, an expanse of pure white serenity breathing peace and contentment.</p> <p>(a) 'Silver locks' in the above lines refer to</p> <ul style="list-style-type: none"> <li>i. Lock made of silver</li> <li>ii. Hair</li> <li>iii. Wound of white colour</li> <li>iv. None of these</li> </ul>	

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	<p>(b) 'She' in the above lines is compared to</p> <ol style="list-style-type: none"> <li>Winter landscape in the mountains</li> <li>Pale face</li> <li>Inaudible prayers</li> <li>Peace and contentment</li> </ol>	
	(c) How did she use to hobble in the house?	
	<b>OR</b>	
B	<p>As hills started to pull up once more from the rocky wilderness, we passed solitary drokabas tending their flocks. Sometimes men, sometimes women, these well-wrapped figures would pause and stare at our car, occasionally waving as we passed.</p> <p>(a) Who are drokabas in the above lines?</p> <p>(b) Flocks here means</p> <ol style="list-style-type: none"> <li>Group of sheep</li> <li>Hair</li> <li>Group of people</li> <li>Dress worn by the author</li> </ol> <p>(c) Who waved at the author and his team?</p> <ol style="list-style-type: none"> <li>The flock</li> <li>The men and women together</li> <li>Sometimes men sometimes women</li> <li>Cars that passed by</li> </ol>	
<b>Q13</b>	<b>Read the given passage and answer the questions that follow: Any One</b>	<b>1x4=4</b>
A	<p>The episode he had witnessed at Cardiff station still obsessed him morbidly. He thought of Bramwell, foolishly devoted to a woman who deceived him sordidly, of Edward Page, bound to the shrewish Blodwen, of Denny, living unhappily, apart from his wife. His reasons told him that all these marriages were dismal failures. It was a conclusion which, in the present state, made him wince.</p> <p>(a) Who was living unhappily, apart from his wife?</p> <ol style="list-style-type: none"> <li>Bramwell</li> <li>Denny</li> <li>Joe Morgan</li> <li>Edward Page</li> </ol> <p>(b) Which episode did Andrew witness at Cardiff station?</p> <ol style="list-style-type: none"> <li>Fight between two people</li> <li>Disappointing evening with Christine</li> <li>Bramwell was deceived</li> <li>Denny had met his wife there</li> </ol> <p>(c) What did he wish to consider marriage as?</p> <ol style="list-style-type: none"> <li>An exasperated state</li> <li>An idealistic state</li> <li>An advantageous state</li> <li>An idyllic state</li> </ol> <p>(d) Where was Andrew when these thoughts muddled him?</p> <ol style="list-style-type: none"> <li>At his work place</li> <li>At Joe Morgan's home</li> <li>At Cardiff station</li> <li>On the way back to his home</li> </ol>	
	<b>OR</b>	

B	The noose was set up somewhat high. Each man was measured by and by.	
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	<p>But only one man was so tall He fitted. One man. That was all</p> <p>(a) Why was the noose set up?</p> <ul style="list-style-type: none"> <li>i. To hang the culprit of the arch</li> <li>ii. To measure everyone's height</li> <li>iii. To enlighten the king</li> <li>iv. All of these</li> </ul> <p>(b) Who does 'one man' in the last line refer to?</p> <ul style="list-style-type: none"> <li>i. The wisest man</li> <li>ii. The old man</li> <li>iii. The king</li> <li>iv. The architect</li> </ul> <p>(c) The phrase 'by and by' here means _____</p> <ul style="list-style-type: none"> <li>i. One by one</li> <li>ii. All together</li> <li>iii. Some of them</li> <li>iv. The last man</li> </ul> <p>(d) What is the correct sequence of the episode according to the poem/text?</p> <ul style="list-style-type: none"> <li>i. The king decided to postpone the consideration</li> <li>ii. They sought an advice from the wisest man</li> <li>iii. The workman blamed the mason</li> <li>iv. A melon was crowned the king</li> <li>v. The king lost his crown under the arch</li> </ul> <ul style="list-style-type: none"> <li>i. i, ii, iii, iv, v</li> <li>ii. ii, iii, iv, v, i</li> <li>iii. v, iii, i, ii, iv</li> <li>iv. iii, i, ii, iv, v</li> </ul>	
<b>Q14</b>	<b>Answer the following questions in about 40-50 words. Any two</b>	<b>3x2=6</b>
	<p>1. Give a brief description of the narrator's boat. How had the narrator equipped and tested it?</p> <p>2. How is the rain described in the poem, 'The voice of the rain'?</p> <p>3. How had king Tut been lavished with royals when he was buried?</p> <p>4. Where was Khan Sahib going? How did he intend to reach there?</p>	
<b>Q15</b>	<b>Answer the following questions in about 40-50 words. Any one</b>	<b>3x1=3</b>
	<p>1. Why did Mourad wake up Aram? How did Aram react to what he saw?</p> <p>2. Mrs Fitzgerald was a confident woman. Do you agree? Why/Why not?</p>	
<b>Q16</b>	<p>Draw a comparison between the author's village school education and city school education</p> <p style="text-align: center;"><b>OR</b></p> <p>What impression do you form of the author, Nick Middleton, on the basis of reading 'Silk Road'?</p>	<b>6</b>
<b>Q17</b>	<p>Why did 'The Address' suddenly lose all its importance for the narrator?</p> <p style="text-align: center;"><b>OR</b></p> <p>Mrs. Pearson's children did not value her work as a homemaker and never lent her a helping hand. Elucidate.</p>	<b>6</b>

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