

Lesson Plan

School: “Petru Rares” National College Suceava

School Subject: English

Form: XI B bilingual Romanian – English social science class

Level: upper-intermediate

Date: 10th May 2023

Teacher’s name: LAURA SALCIUC

Unit: Growing Concerns

Lesson topic: *Vocabulary related to Social Issues (UNIT 4)*

Type of lesson: mixed

Lesson’s aim: producing accurate spoken and written messages; developing students’ vocabulary on social issues

Time: 50 minutes

Main skills: listening, speaking, reading, writing

General Competences:

- Ss will develop their critical/analytical thinking skills;
- Ss will develop their reading comprehension skills;
- Ss will broaden their vocabulary;
- Ss will prepare how to extend their learning skills outside the class;

Specific Competences: at the end of this lesson Ss will:

- ☐ -extracting relevant information from oral messages to carry out specific tasks;
- ☐ -match information and provide arguments for the choice;
- ☐ -identify the overall meaning of a message.
- ☐ -develop speaking and listening skills;

Objectives:

By the end of the lesson, the students will have been able to:

- O1 - to use the words they have learnt in accurate sentences;
- O2 - to fill in the missing information;
- O3- to identify the meaning of the words;
- O4 - to focus on the form and use of each word;

to practise and consolidate the vocabulary

- O5 - reproduce oral messages using the new vocabulary;
- O6 -understand the homework assignment;

Teaching aids:

- hand-outs;
- PC, internet,video projector;
- White board
- Upstream C1 textbook by Virginia Evans, Express Publishing, 2015

the course **Make technology your friend**, Tenerife 2023

Stages of the lesson	Time	Activities	Objectives	Strategies Methods/techniques Resources		Evaluation
Presentation	2' 2' 6'	Teacher greets the pupils. Teacher checks attendance and organization of the class; T presents a Padlet and Ss are asked to comment at the pictures presented with the social issue each picture presents; Ss will work in pairs, trying to figure out the issues and then rank them from the most serious issue to the least serious issue.; T. asks Ss to discuss them with their partners. T. also asks Ss to present one of them to the class and what solution could be found to them	-to present the new lesson in an interactive way to arise interest O2, O3	speaking listening	https://padlet.com/laurasalciuc78/social-issues-zqxmss8pbxx88h0k	Oral communication Ss.' prior knowledge

Practice	15'	<p>Ss read the text from the textbook about different social issues page 74-76. T discusses the unknown words and solve the reading comprehension exercises</p> <p>The students will pay attention to the words and then will take a short test, revising this way, the words. (https://quizlet.com/22511483/test)</p> <p>After checking Ss understanding of the exercises, T. asks Ss to present the results to the class.</p> <p>Ss will also play Match and LIVE games to consolidate words, their meanings and their use.</p>	<p>O2</p> <p>to identify key words related to the topic; -to solve given tasks</p> <p>-to identify differences - to express opinions</p>	<p>speaking</p> <p>reading</p> <p>writing</p>	<p>(https://quizlet.com/22511483/test)</p> <p>www.livesheets.com</p>	<p>Check knowledge</p>
----------	-----	---	--	---	--	------------------------

Production	20'	<ul style="list-style-type: none"> -The teacher asks students to choose 2 Social Issues discovered in the text - The Teacher will ask Ss to present the Social Issues related to their own country and discuss the problems. - Ss will have to find solutions to the problems discussed. -They will also have to debate which of the chosen problems is more likely to appear in teens' life. 	Develop listening and writing skills	Listening watching writing speaking	https://www.youtube.com/watch?v=qIqzcq8COqk	Expressing your own opinions Critical thinking feedback
Homework assignment	2'	Ss will be asked to write a problem-solving essay using one of the social issues discussed.	O3 O6	writing		feedback