

Lesson Plan

School: “Petru Rares” National College Suceava

School Subject: English

Form: XI B bilingual Romanian – English social science class

Level: upper-intermediate

Date: 10th May 2023

Teacher’s name: LAURA SALCIUC

Unit: Growing Concerns

Lesson topic: *Vocabulary related to Social Issues (UNIT 4)*

Type of lesson: mixed

Lesson’s aim: producing accurate spoken and written messages; developing students’ vocabulary on social issues

Time: 50 minutes

Main skills: listening, speaking, reading, writing

General Competences:

- Ss will develop their critical/analytical thinking skills;
- Ss will develop their reading comprehension skills;
- Ss will broaden their vocabulary;
- Ss will prepare how to extend their learning skills outside the class;

Specific Competences: at the end of this lesson Ss will:

- ☐ -extracting relevant information from oral messages to carry out specific tasks;
- ☐ -match information and provide arguments for the choice;
- ☐ -identify the overall meaning of a message.
- ☐ -develop speaking and listening skills;

Objectives:

By the end of the lesson, the students will have been able to:

- O1 - to use the words they have learnt in accurate sentences;
- O2 - to fill in the missing information;
- O3- to identify the meaning of the words;
- O4 - to focus on the form and use of each word;

to practise and consolidate the vocabulary

- O5 - reproduce oral messages using the new vocabulary;
- O6 -understand the homework assignment;

Teaching aids:

- hand-outs;
- PC, internet,video projector;
- White board
- Upstream C1 textbook by Virginia Evans, Express Publishing, 2015

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Stages of the lesson	Time	Activities	Objectives	Strategies Methods/techniques Resources		Evaluation
Presentation	2' 2' 6'	Teacher greets the pupils. Teacher checks attendance and organization of the class; T presents a Padlet and Ss are asked to comment at the pictures presented with the social issue each picture presents; Ss will work in pairs, trying to figure out the issues and then rank them from the most serious issue to the least serious issue.; T. asks Ss to discuss them with their partners. T. also asks Ss to present one of them to the class and what solution could be found to them	-to present the new lesson in an interactive way to arise interest O2, O3	speaking listening	https://padlet.com/laurasalciuc78/social-issues-zqxmss8pbxx88h0k	Oral communication Ss.' prior knowledge

Practice	15'	Ss read the text from the textbook about different social issues page 74-76. T discusses the unknown words and solve the reading comprehension exercises The students will pay attention to the words and then will take a short test, revising this way, the words. (https://quizlet.com/22511483/test) After checking Ss understanding of the exercises, T. asks Ss to present the results to the class. Ss will also play Match and LIVE games to consolidate words, their meanings and their use.	O2 to identify key words related to the topic; -to solve given tasks -to identify differences - to express opinions	speaking reading writing	(https://quizlet.com/22511483/test) www.livesheets.com	Check knowledge
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Production	20'	-The teacher asks students to choose 2 Social Issues discovered in the text - The Teacher will ask Ss to present the Social Issues related to their own country and discuss the problems. - Ss will have to find solutions to the problems discussed. -They will also have to debate which of the chosen problems is more likely to appear in teens' life.	Develop listening and writing skills	Listening watching writing speaking	https://www.youtube.com/watch?v=qIqzcq8COqk	Expressing your own opinions Critical thinking feedback
Homework assignment	2'	Ss will be asked to write a problem-solving essay using one of the social issues discussed.	O3 O6	writing		feedback