

Unit Title:	Unit 4 - Europe
Unit Vocabulary:	

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	Opening Strategy: - Bell Ringer Core Lesson Activities: Intro Video - Watch "The Terrible Things" and discuss how it relates to the Holocaust - Introduction of the book Summarizing Activity: - Exit Ticket	SWD Differentiation Strategy: - Group Reading - Turn and Talk with partners for the worksheet	European Role Play Maybe Friday they can share within the class The following week we can come together like we did and share the ideas with our classes or just within the classes have them share.	
T U E	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	Opening Strategy: - Bell Ringer Core Lesson Activities: - Chapter 1 and 2 complete slides PDF of book Character chart 1-9 (print out for students) Summarizing Activity:	SWD Differentiation Strategy: - Group Reading - Turn and Talk with partners for worksheet		
W E D	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	Opening Strategy: - Bell Ringer Core Lesson Activities: - Chapter 3 and 4 and complete slides PDF of book Summarizing Activity: - exit ticket	SWD Differentiation Strategy: - Group Reading - Turn and Talk with partners for worksheet - Small group		

T H U	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	<u>Opening Strategy:</u> • Bell Ringer <u>Core Lesson Activities:</u> • Chapter 5 and 6 and complete slides • PDF of book <u>Summarizing Activity:</u> • Exit Ticket	<u>SWD Differentiation Strategy:</u> • Group Reading - Chunking passages • Brief Presentation to your group/partner • Small group		
F R I	I can gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.	<u>Opening Strategy:</u> • Bell Ringer <u>Core Lesson Activities:</u> • Chapter 7 and 8 and complete slides • PDF of book <u>Summarizing Activity:</u> • exit ticket	<u>SWD Differentiation Strategy:</u> • Small group discussion • Read Aloud		