



Creative Writing
Katie Peery
2024-2025 School Year

About the Teacher:

Hello, my name is Mrs. Peery. I am excited to be working with an amazing group of Ridgefield Spudders this year! I am a graduate of Washington State University-Vancouver with a Bachelors in English, and a Masters degree in Teaching. I have spent the majority of my life in the Northwest, with 20 years in the community of Ridgefield. I enjoy spending time with my husband, and my two daughters, training horses, watching my girls compete in softball & volleyball, reading, traveling, & exploring the Northwest.

Course Overview:

This is a senior course dedicated to introducing students to the art of creative writing. Students will be critiquing a variety of short stories, poetry, essays, & novels, in order to identify literary devices, understand the craft of writing, & be inspired as they craft their own work. They will be working in a variety of genres including: memoirs, dramatic works, poetry, fantasy/sci-fi, short fiction, fairy tales, creative nonfiction, film study, multimedia creation, art based writing, & more. Students will also have an opportunity to help get the RHS newspaper published, and learn about the process of editing submitted work through peer review. Throughout the year, students will also be keeping a daily writing journal as a creative outlet, & a way to demonstrate their mastery of the standards throughout the year.

Expectations:

- Follow established class norms, as well as the RHS student handbook rules
- Be prepared daily when you come to class with materials needed to be successful
- Attend class daily, participate in class activities, collaborate with peers, & have cell phone away
- Complete all assignments, warm ups, notes, in a timely manner, & read assigned materials
- Listen respectfully to the teacher, and others and provide useful feedback

Materials Needed for Class:

Writing journal, pens, pencils, highlighters, colored pencils, sharpies, note cards, & post-it notes
(if purchasing any of these items is a hardship, please contact us)

Film/Videos:

Students may be shown films or videos to supplement their learning. Films beyond the PG-13 rating will not be shown without parent permission. **Please contact me if you have any viewing restrictions.**

Communication:

It is my goal that every student has a successful, and fulfilled year. I believe in partnering with families to support my student's learning, and encourage you to reach out to me with any questions, and ways to support learning. Feel free to contact me via email. I am available to respond during school hours.

Email: katie.peery@ridgefieldsd.org

Grading: Grades will be posted on Skyward regularly. Make sure to regularly check Skyward to stay on top of grade progress.

Category	Weight	Description
Daily Work	10%	This portion of the grade is determined by the level of daily participation in in-class activities including daily work, and some homework assignments.
Formative Assessments	30%	This category will contain assignments including quizzes, drafts, short pieces of writing, digital projects, class discussions, and more. “The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning” (Carnegie Mellon).
Summative Assessments	60%	This category is for tests, formal presentations, summative discussions, project finals, unit finals, and completed essays. “The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark” (Carnegie Mellon).

Grading Scale:

A 93%-100%	B+ 87%-89.99%	C+ 77%-79.99%	D+ 67%-69.99%
A- 90%-92.99%	B 83%-86.99%	C 73%-76.99%	D 60%-66.99%
	B- 80%-82.99%	C- 70%-72.99%	F 0%-59.99%

Late Work:

Late work will be accepted for up to 7 days after assignment is due without penalty. I understand things come up in life, and you may need an extension- if that is the case, please communicate with me. If you have not utilized your time in class (goofing off, spending time on your phone, not paying attention, etc.), you will not be eligible for any extra time on an assignment.

Cell Phone Policy:

Per the RHS policy, ALL phones and earbuds are to be placed in the phone holder at the beginning of each class. ***Please do not expect your student to be able to text message, or call you during class time.*** If you need to reach your student for an emergency situation, you can call the office, and they will call the classroom phone. This is a policy of Ridgefield High School. I am not responsible for any loss or damage to any cell phone in my classroom.

Plagiarism, AI Generated Work, & Overall Academic Integrity:

Plagiarism is a serious offense, & will be taken seriously. Plagiarism defined: “Plagiarism is the use of another’s work, words, or ideas without attribution. The word “plagiarism” comes from the Latin word for “kidnapper” and is considered a form of theft, a breach of honesty in the academic community” (Yale University). Students should be generating their own original work and ideas in class. If students utilize resources through research, they must use appropriate in-text citations, & a works cited page. The use of another student’s work, or the use of AI generated responses, or essays is considered a breach of academic integrity as well. If a student is found to have plagiarized, **they will receive an “F” for the assignment**, with no option to revise, & may be referred to administration. If they are found to have plagiarized a subsequent time, **they will be referred to administration.**