

# Zero Waste Education Alliance: September 2020 Meeting

Meeting Agenda and Notes  
September 1st, 2020 10:30 - 12pm

Topic	Updates and Framing	Discussion Notes
<b>Small Group Breakout Check-in Question (10:30-10:45am):</b> In this <a href="#">VUCA</a> Context, what are your hopes and fears for zero waste in schools		
<b>General Updates</b> 10:45-11:15am	<p><b>Quick Updates -</b></p> <p><b>1) COVID-19 and SMC</b></p> <ul style="list-style-type: none"> <li>See chart below</li> </ul> <p><b>2) SMELC - Done and Successful -</b></p> <ul style="list-style-type: none"> <li>Solutionary PBL Units and Videos</li> <li>Learned A LOT about where teachers are at in their abilities - more on the survey later...</li> </ul> <p><b>3) CRRA Conference Debrief</b></p> <ul style="list-style-type: none"> <li>OOS &amp; RethinkWaste Presented!</li> <li><a href="#">Marin Sanitary Program</a> Co-Presented <ul style="list-style-type: none"> <li>Had a robust recognition program</li> </ul> </li> <li>ZWEA potentially open up to other counties</li> <li>SMC programs in line with practices of other similar organizations</li> <li>Zero waste marin (K-8) &amp; marin sanitary (high school) have created distance learning curriculum</li> <li>Big Marker Conference Platform</li> </ul> <p><b>4) Personnel Changes</b></p> <ul style="list-style-type: none"> <li>OOS: Collette, Kamille, Nicole, Gerald, Esme will be doing COVID contract tracing</li> <li>Scavenger closing down recycling line at Blue Line for facility updates <ul style="list-style-type: none"> <li>Time to add items and potentially add milk cartons</li> <li>No disruptions to service</li> </ul> </li> </ul> <p><b>5) <a href="#">Calrecycle Reuse Grant Program</a></b></p> <p><b>School District Updates -</b></p> <p><b>6) District Models:</b> Spreadsheet on <a href="#">Distance Learning Models</a> - will continue to update as districts modify</p>	<p>Breakout Discussion on General Updates:</p> <p>1) What impact if any does the watchlist / distance learning have on your organization?</p> <ul style="list-style-type: none"> <li>Uncertainty moving forward</li> <li>Continue to collaborate</li> </ul> <p>2) What do you want to know about the districts in the immediate?</p> <ul style="list-style-type: none"> <li>How to schedule things for winter/spring</li> </ul> <p>Recology has been checking in with drivers and they have seen a big increase in recycling (cardboard, books) to promote debris boxes. Emphasize using debris boxes if they are doing big set up days</p> <p>Food donation programs - who in the county does this.</p>

	<ul style="list-style-type: none"> <li>• Creative Models: La Honda Pescadero (8 - 11:45am)</li> <li>• Emphasis on the Outdoors: Ravenswood, Portola Valley, San Carlos, San Bruno Park, San Mateo Foster City, SMUHSD, several private schools</li> </ul> <p><b>7) Watchlist Updates &amp; Waivers</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Newsom new 4 - Tiered system</a>. Schools can reopen for partial on-site learning if the county is in substantial/moderate/minimal.</li> <li>• Day Cares (and preschool) do not need to apply for waivers</li> <li>• <a href="#">Expanded Learning (After School Programs) Guidance</a> on Extending Programs into School Day - San Carlos Example</li> <li>• Elementary Waivers</li> </ul>	
<p><b>School Reopening Working Group Update</b> 11:15-11:30</p>	<p><b>1) <a href="#">Solid Waste Management Companion Guide</a></b></p> <ul style="list-style-type: none"> <li>• Next steps for this companion guide</li> <li>• Other Resources on school reopening and zero waste: <ul style="list-style-type: none"> <li>◦ <a href="#">StopWaste</a></li> </ul> </li> </ul>	<p>Discussion Questions:</p> <ul style="list-style-type: none"> <li>• How can we assist facilities managers in planning for school reopening and zero waste infrastructure? <ul style="list-style-type: none"> <li>◦ Focusing on back of house food rescue is more accessible</li> <li>◦ AB 1826 is changing to 2 yards for mandate</li> <li>◦ Accepted bag liners</li> </ul> </li> <li>• Important to emphasize reinforcement <ul style="list-style-type: none"> <li>◦ Need more information from CalRecycle regarding what that enforcement will look like</li> <li>◦ Getting information regarding regulations and reporting</li> </ul> </li> </ul>
<p><b>Moving Zero Waste Education to Distance Learning</b> 11:30-11:50</p>	<p><b>1) SMELC Teacher survey</b></p> <ul style="list-style-type: none"> <li>• 125 teachers in that program (mostly in San Mateo County, but some from San Francisco and Santa Clara).</li> <li>• Question: <i>Community Based Partners are used to providing in person field trips or in-classroom programs. This year many partners will need to make adjustments to continue working with teachers and schools. What kind of learning support in general do you think would be most useful for you to</i></li> </ul>	<p>Breakout Group Discussion Questions:</p> <ul style="list-style-type: none"> <li>• How can we leverage students being at home to message zero waste? <ul style="list-style-type: none"> <li>◦ Webinars</li> <li>◦ Getting creative with waste while they are at home</li> <li>◦ More in control of waste at home than at school</li> </ul> </li> </ul>

	<p>receive from a Community Based Partner in the 2020-21 school year?</p> <ul style="list-style-type: none"> <li>○ <b>Asynchronous</b> activities I could assign to students that connect to specific topics (i.e. waste, water, energy, land based ecosystems, transportation, food, climate change, etc.) = 81-85% of fellows said this would be useful</li> <li>○ Virtual Field Trips (either synchronous or asynchronous) = 90.5% of fellows said this would be useful</li> <li>○ Synchronous/Live Stream Workshop or Guest Speaking with Students = 80-88% of fellows said this would be useful</li> <li>○ In-Person learning opportunities for students and families that are willing to do in-person enrichment programs = 27-37% of fellows said this would be useful</li> </ul>	<ul style="list-style-type: none"> <li>○ Doing activities on waste before a live stream/virtual tour</li> <li>○ Video to explain activity before synchronous activity</li> </ul> <ul style="list-style-type: none"> <li>● What do these survey results mean for your organization? <ul style="list-style-type: none"> <li>○ Preparing for SMELC helped get lessons ready for teachers and students</li> </ul> </li> </ul>
<p><b>Next Meeting</b> 11:50-12pm</p>	<p>Next Meeting: <b>December 1st 10:30am-12pm</b></p> <p>*Zoom Link to follow &amp; will be online at the ELSI <a href="#">ZWEA Page</a></p> <p>-include representatives from other counties</p> <p>-follow up on getting information about AB 1826 regulations</p> <p>-review reopening guidelines &amp; send Naomi feedback</p>	

#### San Mateo County COVID-19 Update

	July 5th	July 12th	July 19th	July 26th	Aug 2nd	Aug 9th	Aug 16th	Aug 24th	Aug 30th
Numbers of positive cases countywide	3599	4045	4551	5124	5683	6318	7150	7788	8169
New cases per day	66	56	43	7	55	125	82	116	34
Currently hospitalized - confirmed cases	50	52	64	72	55	37	52	53	33
ICU beds available	58%	16%	12%	17%	17%	22%	17%	17%	23%
Surge beds available	94%	100%	100%	100%	100%	100%	100%	100%	100%
Ventilators available	94%	87%	86%	78%	83%	86%	81%	82%	80%
Number of people tested	73,675	81,744	90,590	98,535	106,489	107,785	127,675	137,183	143,611
Percentage who tested positive	4.9%	4.9%	5.1%	5.1%	5.3%	5.4%	5.5%	5.6%	5.7%

Note: The number of people tested in mid-July was approximately double the number of people who have been tested recently. [See graphic here.](#)