SY26-27

Novel Leader Institute - Train the Trainer Webinar Series

Professional Development

Arc of the Year

Overview

Novel's professional development Arc of the Year is the ultimate embodiment of our mantra **for big results, start small**.

Just like a scope in sequence in the curriculum, over the course of each year, a literacy program must break up professional development time into discrete arcs and phases. Each arc focuses on an intentional and narrow set of foci that build on one another. By building strength in these competencies over time, we increase the likelihood that we have time and space to build proficiency in them all.

The **Novel Leader Institute** series breaks our arc of the year up into two arcs, and each arc centers primarily on one element of our arc Essentials rubrics, the aligned coaching skills that support teachers to build those skills, and the desired student learning outcomes we aim to achieve.

> **Arc 1 is focused on Creating Conditions for Independent Learning.** Arc 1 has two phases - the first phase focuses on the first 30 minutes of the lesson, and the second phase focuses on the last 30 minutes of the lesson. We establish a vision for strong student engagement and cognitive lift across the entire lesson, and what supports and scaffolds we can proactively put in place so that all learners have access to the texts and tasks. We focus our coaching and professional development on supporting teachers in how to maximize student participation and cognitive lift and how to provide scaffolds that give students at-bats with grade level work.
>
> **Arc 2 is focused on Response to Data.** We establish a vision for how teachers should use student data gathered through the lesson or through the study of students' work to provide feedback, facilitate discussion, and plan for small group support. We focus our coaching and professional development on equipping teachers with the skills needed to collect and respond to data throughout the lesson.

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Webinar Offered	Session Overview and Timing	Session Time	Notes for Turnkey
Arc 1- **Creating Conditions for Independent Learning** *(focus = first half of lesson)*			
Novel Leader Institute #1: Intro to Arc 1 **May 19-22, 2026** **10am-3pm ET daily (virtual, on Zoom)**	**PD for Turnkey to Teachers:** 1. Novel ELA Kick-Off + Scaffold Don't Rescue (90 min) 2. Model Lesson: Experience the Vision (90 min) 3. Model Lesson, Part 2: Anatomy of a Lesson (70 min) 4. Arc 1, Phase 1: Creating Conditions for Independent Thinking (90 min) 5. Supporting Every Learner: Within-Lesson Supports (50 min) 6. Supporting Significantly Below Grade Level Readers within the Tier 1 Block (60 min) 7. Supporting Multilingual Learners with Novel ELA (55 min) 8. Unit Unpacking (90 min) 9. Effective Independent IP, Part 1 (60 min) 10. Effective Independent IP, Part 2 (60 min) **PD for Leaders <u>Only</u>:** 1. Equitable Coaching with Novel ELA (60 min) 2. Essentials Arc 1, Phase 1: Action Step Norming (70 min) 3. Leader-Led IP 1.0 - Supporting Strong Internalization with Novel ELA (100 min) 4. Goal-Aligned Implementation Systems (45 min)	10 hours of sessions leaders should plan to turnkey to teachers to launch Novel ELA at your schools 5 hours of PD for Novel instructional leaders only (no turnkey needed, unless to other leaders)	Plan to turnkey the teacher PD from NLI #1 <u>before the first day of school</u>. Plan to turnkey the leader PD from NLI #1 to any Novel instructional leaders <u>before the first day of school</u>

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Novel Leader Institute #2: Intro to Arc 2 **Sept 16 + 17, 2026** **11am-3:30pm CT daily (virtual, on Zoom)**	**PD for Turnkey to Teachers:** 1. See Vision for Arc 2: Elevating Student Outputs (60 min) 2. Active Monitoring Outputs During Inquiry Loops (60 min) 3. Writing Skillbuilders that Move the Needle on Student Outputs (60 min) 4. Diverse Learner Supports that Refine Student Outputs (60 min) **PD for Leaders Only:** 5. Observation Feedback in Arc 2 (60 min) 6. Elevating Outputs in Coaching: LASW (60 min) 7. Hip to Hip Coaching (60 min)	4 hours of sessions leaders should plan to turnkey to teachers in early to mid fall 3 hours of leader sessions (no turnkey needed)	Ideally, plan to turnkey the teacher PD from NLI #2 once 80% of students are producing plentiful margin annotations and synthesis jots during time in text

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Novel Leader Institute #3: Intro to Arc 3 **October 21-22, 2026** **11am-3:30pm CT daily (virtual, on Zoom)**	**PD for Turnkey to Teachers:** 1. See the Vision for Arc 3: Collaborative, Data-Driven Discourse (60 min) 2. Discussion Launch and Habits of Discussion and Language Supports (60 min) 3. Purposeful Pivots during Discussion (60 min) **PD for Leaders <u>Only</u>:** 4. Observation Feedback in Arc 3 (90 min) 5. Leader-Led IP in Arc 3: Supporting Teachers to Plan Pivots (90 min)	4 hours of sessions leaders should plan to turnkey to teachers in early to mid fall 3.5 hours of leader sessions (no turnkey needed)	Ideally, plan to turnkey the teacher PD from NLI #3 <u>once 80% of your teachers are solidly active monitoring.</u>
Webinar Offered	**Session Overview and Timing**	**Session Time**	**Notes for Turnkey**

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Novel Leader Institute #4: Intro to Arc 4 **Dec 15-16, 2026** **11am-3:30pm CT daily (virtual, on Zoom)**	**PD for Turnkey to Teachers:** 1. See the Vision for Arc 4: Instructive Feedback (60 min) 2. Instructive Feedback & Application (60 min) 3. Equitable Supports for Significantly Below Grade Level Readers (60 min) **PD for Leaders Only:** 4. Arc 4 Essentials Tool Norming (60 min) 8. Leading a Data Response Cycle (60 min) 9. Leader-Led IP in Arc 4: Supporting Teachers to Plan Instructive Feedback + Equitable Supports (60 min)	4 hours of sessions leaders should plan to turnkey to teachers in early to mid fall 3.5 hours of leader sessions (no turnkey needed)	Ideally, plan to turnkey the teacher PD from NLI #4 once the majority of your teachers are solidly active monitoring.

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