



SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN “PGRI” NGANJUK
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

RENCANA PEMBELAJARAN SEMESTER

TAHUN AKADEMIK 2021/2022

SEMESTER GANJIL

MATA KULIAH ENGLISH MORPHOSYNTAX

VISI :

Unggul dalam pengembangan Pendidikan Bahasa Inggris untuk menghasilkan lulusan yang terampil dalam mendidik, profesional dan berkarakter pada tahun 2025

MISI :

- a. Menyelenggarakan kegiatan pembelajaran yang dilandasi nilai-nilai etik**
- b. Membina kehidupan akademik yang sehat dan bermutu**
- c. Mengembangkan penelitian yang bermutu dan mendesiminasikan hasil-hasilnya**
- d. Revitalisasi pengabdian kepada masyarakat untuk mewujudkan pengembangan pendidikan**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
STKIP “PGRI” NGANJUK
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER
(RPS)**

**PROSEDUR PENGENDALIAN DATA DAN
DOKUMEN**

Nama Data / Dokumen	: Rencana Pembelajaran Semester (RPS)
Tanggal Penyusunan	: 01 Agustus 2021
Jumlah Halaman	:
Disusun oleh	: Caltira Rosiana M.Pd
Diperiksa oleh	: Ketua Prodi Pendidikan Bahasa Inggris
Disahkan oleh	: Wakil Ketua I

Mata Kuliah	:	Eng. Morpho & Syntax
Kode	:	MKK 2037
Rumpun Mata Kuliah	:	Mata Kuliah Keilmuan dan Keterampilan
Bobot sks	:	2
Semester	:	V
Mata Kuliah Prasyarat	:	Introduction to Linguistic
Dosen Pengampu	:	Caltira Rosiana M.Pd
Capaian Pembelajaran Lulusan (CPL)	S-9	: Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri
	KU-1	: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora di bidang Pendidikan Bahasa Inggris
	KK-11	: Mahir berbahasa Inggris lisan dan tulisan dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat post-intermediate
	P-5	: Menguasai konsep teoretis pedagogi dan konsep pengetahuan dalam bidang studi yang sesuai dengan lingkup Pendidikan Bahasa Inggris
Capaian Pembelajaran Mata Kuliah (CPMK)	M-1	: Mahasiswa mampu menjelaskan konsep-konsep English Morpho and Syntax dalam Bahasa Inggris meliputi: pengertian dan konsep dasar, (S9, P5)
	M-2	: Mahasiswa mampu menjelaskan penerapan melakukan analisa secara umum dan makna ambigu (deep meaning) tentang English Morpho and Syntax dalam Bahasa Inggris dalam diagram pohon. (KU1, KK11, P5)
	M-3	: Mahasiswa mampu menjelaskan penerapan melakukan observasi, mendeskripsikan, dan menjelaskan tentang English Morpho and Syntax dalam Bahasa Inggris di kehidupan sehari-hari.

		(KU1, KK11, P5)							
Deskripsi Mata Kuliah		: This course provides an introduction to the fundamentals of English lexical morphology and syntax. It concentrates on the concepts of words, types of words, morphemes, allomorphs, inflections and derivations, word structures, word categories and functions, phrases, kinds of phrases, and the interface between morphology and syntax. This course also gives students knowledge on how to represent the structure of words, phrases, and clauses in tree diagrams							
Mg Ke-	Subcapaian Pembelajaran (Kemampuan Akhir)	Materi Pembelajaran	Metode Pembelajaran	Pengalaman Belajar	Penilaian			Waktu	Pustaka
					Indikator	Bentuk	Bobot (%)		
1	Introduction to the subject: a) Welcoming remarks b) About the subject and its requirements c) Overview of morphosyntax	Basic morphosyntax	1. Attitude 2. Knowledge 3. competence	The lecturer overviews what morphosyntax is all about	After the lesson, the students are expected to be able to mention what morphosyntax is all about.	discussion, and assignment	7.1 %	2 x 100 minutes	Syllabus
2	Morphology: The analysis of word structure	The analysis of word structure	1. Attitude 2. Knowledge	The lecturer gives students explanation about morphology, the concept of words, and word structure.	After the lesson, the students are expected to be able to: 1) explain what is meant by word 2) explain how morphology analyzes word and its structure	Presentation, discussion, and assignment	7.1 %	2 x 100 minutes	A
3	Morpheme: free and bound Allomorph	free and boundAllomorph	1. Attitude 2. Knowledge 3. competence	The lecturer explains the concept of morpheme, its division, and allomorph	After the lesson, the students are expected to be able to: 1) mention what is meant by morpheme 2) mention the number of morphemes a word has. 3) Differentiate a free from a bound morpheme 4) Mention what is meant by allomorph 5) Give examples of allomorph	Questions and answers given by students to the class discussion	7.1 %	2 x 100 minutes	A
4	Inflectional and derivational morphemes (1)	Inflectional and derivational morphemes	1. Attitude 2. Knowledge	The lecturer explains the concept and types of inflection. The lecturer asks students to provide examples of each types of inflection	After the lesson, the students are expected to: 1) mention what inflection is. 2) explain the types of inflection 3) give examples for each type of inflections	Questions and answers given by students to the class discussion	7.1 %	2 x 100 minutes	A
5	Inflectional and derivational morphemes (2)	Inflectional and derivational morphemes	1. Attitude 2. Knowledge 3. competence	The lecturer explains the concept and types of derivation. Students give examples for each types of derivation	After the lesson, the students are expected to 1) explain the concept of derivation 2) explain types of derivation 3) give examples for each types of derivation	Presentation, discussion, and assignment	7.1 %	2 x 100 minutes	A

6-7	Word structure	Word structure	1. Attitude 2. Knowledge	The lecturer explains the structure of a word and show how to analyze and represent the structure of a word.	After the lesson, the students are expected to 1) explain that a word has structure 2) analyze the word structure 3) represent the analysis of word structure to a diagrammatic form	Presentation , discussion, and assignment	7.1 %	2 x 100 minutes	A
8	Mid Test								
9-10	Word categories & Function	Word categories & Function	1. Attitude 2. Knowledge 3. Competence	The lecturer explains the categories and functions of words.	After the lesson, students are expected to: 1) mention categories of words 2) mention functions of words in a sentence	Questions and answers given by students to the class discussion	7.1 %	2 x 100 minutes	B
11	Adverbial Phrase	Adverbial Phrase	1. Attitude 2. Knowledge 3. Competence	The lecturer explains what an adverbial phrase is and show how to analyze the constituents of an adverbial phrase and represent them into a tree diagram	After the lesson, students are expected to: 1) explain what an adverbial phrase is 2) mention the constituents of an adverbial phrase 3) give examples of an adverbial phrase 4) analyze and represent the adverbial phrases in a tree diagram	Questions and answers given by students to the class discussion	7.1 %	2 x 100 minutes	B
12	Prepositional Phrase	Prepositional Phrase	1. Attitude 2. Knowledge 3. Competence	The lecturer explains what an adverbial phrase is and show how to analyze the constituents of an adverbial phrase and represent them into a tree diagram.	After the lesson, students are expected to: 1) explain what a prepositional phrase is 2) mention the constituents of a prepositional phrase 3) give examples of a prepositional phrase 4) analyze and represent a prepositional phrase in a tree diagram	Presentation , discussion, and assignment	7.1 %	2 x 100 minutes	B
13	Adjective Phrase	Adjective Phrase	1. Attitude 2. Knowledge 3. Competence	The lecturer explains what an adverbial phrase is and show how to analyze the constituents of an adverbial phrase and represent them into a tree diagram.	After the lesson, students are expected to: 1) explain what an adjective phrase is 2) mention the constituents of an adjective phrase 3) give examples of an adjective phrase	Presentation , discussion, and assignment	7.1 %	2 x 100 minutes	B

					4) analyze and represent an adjective phrase in a tree diagram				
14	Verb Phrase	Verb Phrase	1. Attitude 2. Knowledge 3. Competence	The lecturer explains what a verb phrase is and show how to analyze the constituents of a verb phrase and represent them into a tree diagram.	After the lesson, students are expected to: 1) explain what a verb prhase is 2) mention the constituents of a verb phrase 3) give examples of a verb phrase 4) analyze and represent a verb phrase in a tree diagram	Presentation , discussion, and assignment	7.1 %	2 x 100 minutes	B
15	Noun Phrase	Noun Phrase	1. Attitude 2. Knowledge 3. Competence	The lecturer explains what a noun phrase is and show how to analyze the constituents of a noun phrase and represent them into a tree diagram.	After the lesson, students are expected to: 1) explain what a noun phrase is 2) mention the constituents of a noun phrase 3) give examples of a noun phrase 4) analyze and represent a noun phrase in a tree diagram	Questions and answers given by students to the class discussion	7.1 %	2 x 100 minutes	B
16	FINAL TEST								
Penetapan Nilai Akhir: NA = Total bobot nilai per subcapaian pembelajaran mata kuliah = 100.									
Daftar Pustaka:									
A.	Andrew carstairs-Mc Charthy 2002								
B.	Jim Miller 2002								

Menyetujui,
Ketua Program Studi Pendidikan Bahasa Inggris

Nganjuk, 1 Agustus 2021
Dosen Pengampu,

Triana Wuri Cahyanti, M.Pd
NIDN 0706098704

Caltira Rosiana, M.Pd
NIDN 0715068803

Mengesahkan,
Wakil Ketua I STKIP PGRI Nganjuk

Dr. Suharto, M.Kes
NIP 19660408 199303 1 001