My Identity: A video exercise

Aims	● Reflecting on one's identity ● Strengthening communication skills
Level	● A2.2 – B1.2
Time	● 1 lesson to present the task and plan the video ● 1 lesson to film the video ● 1 lesson for presentation and peer evaluation
Language use	● Speaking, Writing, Listening
Language Skills	● Vocabulary expansion ● Fluency in speaking ● practising conversational skills
Material	● Paper or computer for making notes ● phones for creating videos
lesson stages	● The student makes a video of themselves which he tells about who and what they are like. In the video, they reflect on their own identity. ● **Helpful questions for thinking about identity:** if someone asks you what country you are from, what do you answer? Does the answer change if you are in another country?

	Reflect on what makes you you? Is this permanent or can it change? ● Possible follow up questions: 1. Place of Living Think about what your place of residence means to you? Think about different residential areas: what is your own local area like? What about the school environment? How much nature is in your area?. Is there something you would like to change in your local area? 2. Spoken language What languages are spoken in the area you live? What kind of spoken Finnish do you hear in your own living environment and how do different languages influence each other? What languages do you speak in different situations?
Harjoituksen kulku	● Technical instructions ● The length of the video can be up to three minutes. ● Plan and script ● Students first make a script for the video and then practise reading their script out loud. ● Further instructions:

	Imagine that you are talking freely to your friend. Also think a suitable background for the video, for example, It be your favourite place. Plan the video shoot so that there isn't, for example, too much traffic noise in the background. 1. Film the video 2. Present the videos and then get peer review ● Emphasise on giving constructive feedback