



DEMS Virtual Learning Plan

Kindergarten 2

20-21, Trimester 2, January 31					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	Reading: I can use picture power to read books. I can lean on my snap word power when books become less patterned I can read snap words with inflected endings. Writing: I can write introductions and conclusions I can make my book easy to read Listening & Speaking: I can collaborate with peers and listen and express myself.				Scorpion Day
Daily Reading	Activities: Watch today's mini lesson about Book 3, Session 13 As Books Become Harder, Readers Need New Kinds of Picture Power Task: 1. Watch the reading mini lesson. 2. Spend 15 minutes reading your book bag books, or your books on RAZ-Kids. Remember to use your <i>extra-strength</i> PICTURE POWER! 3. Watch the Week of 1/31 Phonics video to practice your letter sounds, blending, and snap words.	Activities: Watch today's mini lesson about Book 3, Session 14 Readers Can Lean on Their Snap Word Power When Books Become Less Patterned Task: 1. Watch the reading mini lesson. 2. Spend 15 minutes reading your book bag books or your books on Raz-Kids. Remember to use your extra-strength picture power and your snap word power to help you! 3. Watch the Week of 1/31 Phonics video to practice your letter sounds, blending, and snap words.	Activities: Watch today's mini lesson about Book 3, Session 15 Readers Can Read Snap Words with Inflected Endings Task: 1. Watch the reading mini lesson. 2. Spend 15 minutes reading your book bag books or your books on Raz-Kids. Use your extra-strength snap word power! 3. Watch the Week of 1/31 Phonics video to practice your letter sounds, blending, and snap words.	Activities: Watch today's mini lesson about Book 3, Session 16 Readers Use All They know About Stories to Make Predictions Task: 1. Watch the reading mini lesson. 2. Spend 15 minutes reading your book bag books or your books on Raz-Kids. Use everything you know about how stories go to help you understand your books. 3. Watch the Week of 1/31 Phonics video to practice your letter sounds, blending, and snap words.	

Independent Reading	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	
Writing	Activities: Watch today's mini lesson about Book 3, Session 14 Writing a Series or Collection of How-To Books to Teach Others Even More About a Topic (continued from last week) Task: 1. Watch the writing mini lesson on Flipgrid: 2. Choose your topic for your series. You can use a book you have already written, and write "part two", or you can start a series with a brand new topic. 3. Tell your friends what your series or collection will teach them how to do and record it on Flipgrid.	Activities: Watch today's mini lesson about Book 3, Session 15 Writers Can Write Introductions and Conclusions to Help Their Readers Task: 1. Watch the writing mini lesson on Flipgrid: 2. Think about your series. If you are starting a new series, plan the first book. If you are continuing a topic from last week, plan the next book. 3. Plan your book. Touch and tell, and draw the pictures. 4. Record your touch and tell with the pictures on Flipgrid. 5. Save your book so you can add the words tomorrow.	Activities: Watch today's mini lesson about Book 3, Session 16 Using Everything They Know to Make Their How-To Books Easy to Read Task: 1. Watch the writing mini lesson. 2. Add the words to the how-to book you started yesterday. 3. Save your book so you can add a few more details tomorrow!	Activities: Watch today's mini lesson about Book 3, Session 16 Using Everything They Know to Make Their How-To Books Easy to Read (continued) Task: 1. Watch the writing mini lesson on flipgrid: 2. Fix any words or add labels to your pictures to make your reading easier to read. 3. Read and record your finished book on Flipgrid.	
Speaking and Listening	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	
Mathematics Learning Targets	I can model composition and decomposition of numbers to 5 I can represent composition story situations with drawings using numeric number bonds.				

Daily math lesson	<u>Activities:</u> Watch today's mini lesson about Module 4 Lesson 1 Objective: Model composition and decomposition of numbers to 5 using actions, objects, and drawings Task: 1. Watch the mini-lesson video. 2. Practice using the number bond. Draw a number bond on your paper. Create a math story for the number 5 and use the number bond to show your work.	<u>Activities:</u> Watch today's mini lesson about Module 4 Lesson 2 Objective: Model composition and decomposition of numbers to 5 using fingers and linking cube sticks. Task: 1. Watch the mini-lesson video. 2. Keep practicing using the number bond. Draw a number bond on your paper. Create a math story still working with the number 5 and use the number bond to show your work.	<u>Activities:</u> Watch today's mini lesson about Module 4 Lesson 3 Objective: Represent composition story situations with drawings using numeric number bonds. Task: 1. Watch the mini-lesson video. 2. Keep practicing using the number bond. Draw a number bond on your paper. Create a math story and use the number bond to show your work. See if you can use numbers instead of pictures in your number bond.	<u>Activities:</u> Watch today's mini lesson about Module 4 Lesson 4 Objective: Represent decomposition story situations with drawings using numeric number bonds. Task: 1. Watch the mini-lesson video. 2. Keep practicing using the number bond. Draw a number bond on your paper. Create a math story and use the number bond to show your work. See if you can use numbers instead of pictures in your number bond.	
Science	<u>Targets :</u> I can define what reflection is. I can demonstrate reflection using aluminum foil or a mirror. <u>Activities :</u> Watch today's mini lesson about sunlight and reflection				
Social Studies	<u>Targets : NA</u> <u>Activities :NA</u>				
Google Meet	<u>K2 BLUE Morning Meeting (ALL):</u> <u>Time :</u> <u>Instruction / Small Group Appointments</u> <u>Team :</u>	<u>K2 BLUE Morning Meeting (ALL):</u> <u>Time :</u> <u>Instruction / Small Group Appointments</u> <u>Team :</u>	<u>K2 BLUE Morning Meeting (ALL):</u> <u>Time :</u> <u>Instruction / Small Group Appointments</u> <u>Team :</u>	<u>K2 BLUE Morning Meeting (ALL):</u> <u>Time :</u> <u>Instruction / Small Group Appointments</u> <u>Team :</u>	

	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	
	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	
	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	
	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	
	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	

Optional Extension Activities and Resources	

DHAHRAN ELEMENTARY MIDDLE SCHOOL

PO. Box 31677, Al-Khobar 31952, Kingdom of Saudi Arabia

t. 966 13 330 0555 e. demsoffice@isg.edu.sa w. dems.isg.edu.sa